

## Primary Teacher (F-6)

<b>Position:</b>	Primary Teacher (F-6)
<b>Salary &amp; Conditions:</b>	In accordance with the College Enterprise Agreement
<b>Superannuation:</b>	SGL Employer contribution
<b>Employment Type:</b>	Ongoing 1.0FTE
<b>Commencement Date:</b>	January 2023
<b>Line Manager:</b>	Head of Junior School

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### COLLEGE OVERVIEW

Emmaus Christian College is an independent, non-denominational Christian school. We provide high quality Christian education to children and young people who are from Christian families that are actively involved in their local church and other families who fully support the involvement of their children in the Christian teaching, life and expression of the school.

Emmaus Christian College is one school, two campuses. The Brooklyn Park Campus caters for ELC to Year 6. The South Plympton Campus caters for Foundation to Year 12.

Both campuses offer a seamless pathway to Year 12 where children who have been offered a Foundation to Year 6 position at Brooklyn Park have, at the end of Year 6, a guaranteed entry into Year 7 at the South Plympton Campus.

At Emmaus Christian College we want our students to:

- Belong – to know others and be known
- Flourish – to discover and grow into who they are in Christ
- Think – to build their knowledge, apply their skills and discern the truth
- Respond – to respond to the call of God in their lives

### KEY PURPOSE

The appointed teacher will be responsible for teaching in a primary classroom at our Brooklyn Park Campus. The successful applicant will be part of our growing team of committed Christian teachers and supported by their teaching colleagues and school administration staff, as they support the needs of students in their classroom.

### KEY RESPONSIBILITIES AND OUTCOMES

- Have excellent skills and understanding of teaching and learning in a primary school setting, utilising a range of teaching methodologies.
- Create a warm and caring learning environment in your classroom.
- Work co-operatively with colleagues in a team setting, providing a curriculum which is challenging and engaging for students.
- Work in collaboration with other staff to ensure a distinctive Christian education by motivating, inspiring and aligning practice with the College Vision, Mission and Values

- Encourage students in a positive and supportive learning environment where student achievements are acknowledged.
- Support and encourage a strong sense of community in the College.

**Extra-Curricular and Co-Curricular Involvement (*expectations vary depending on the fraction of time employed*)**

- Attendance at staff morning devotions and staff meetings
- Attend Professional Learning sessions where necessary
- Be involved in co-curricular programs of the College (eg Camps)
- Contribute to extra-curricular activities

## **WORKING RELATIONSHIPS**

Reports to the Head of Junior School and will work closely with other teaching and administrative staff. Good relationships will need to be developed with staff, parents and students.

## **COLLEGE EXPECTATIONS**

All staff are expected to:

- Be a committed Christian with a strong passion for Biblically-based Christian education
- Contribute to the efficient and effective functioning of the team to meet College objectives by demonstrating appropriate and professional workplace behaviours, providing assistance to team members as required and undertaking other key responsibilities or activities as directed by the Principal or Head of Junior School
- Perform their responsibilities in a manner which reflects and responds to continuous improvement
- Support the policies and expectations of the College

## **SELECTION CRITERIA**

- A committed Christian with a deep desire to serve Jesus Christ as Lord
- Demonstrate a passion for Biblically-based Christian education
- Demonstrated experience in teaching in a primary school setting
- A strong understanding of literacy and numeracy development, catering for students with a range of learning abilities
- Excellent behaviour management skills, contributing to a safe and caring classroom environment
- Evidence of high-level interpersonal skills and experience in working with staff, parents and students
- Demonstrated ability in problem solving, flexibility, priority-setting and time management
- An appropriate qualification in Teacher Education