

## Early Childhood Teacher

Position:	Early Childhood Teacher
Salary & Conditions:	To be negotiated
Superannuation:	SGL Employer contribution
Employment Type:	Ongoing hours to be negotiated with the successful candidate
Reports To:	ELC Director

### College Overview

Emmaus Christian College is an independent, non-denominational Christian school. We provide high quality Christian education to children and young people who are from Christian families that are actively involved in their local church and other families who fully support the involvement of their children in the Christian teaching, life and expression of the school.

Emmaus Christian College is one school, two campuses. The Brooklyn Park Campus caters for ELC to Year 6. The South Plympton Campus caters for Foundation to Year 12.

Both campuses offer a seamless pathway to Year 12 where children who have been offered a Foundation to Year 6 position at Brooklyn Park, have at the end of Year 6, a guaranteed entry into Year 7 at the South Plympton campus.

At Emmaus Christian College we want our students to:

- **Belong** – to know others and be known
- **Flourish** – to discover and grow into who they are in Christ
- **Think** – to build their knowledge, apply their skills and discern the truth
- **Respond** – to respond to the call of God in their lives

### Key Purpose

Emmaus Christian College is seeking an experienced and dynamic Early Childhood Teacher to contribute and assist the Early Learning Centre (ELC) in providing programmes for 3-year-old and 4-year-old children at the Brooklyn Park campus. The educational programme is guided by Biblical principles and delivered through a Christian worldview. The ELC focuses on the provision of enriched opportunities in language, communication and social development, supporting children in developing creativity, confidence, curiosity and care while exploring God's world. It reflects the inherent value of a play-based learning environment that implements best practices from Reggio Emilia, Nature Play and play based pedagogy. This learning environment will focus on enabling all children to thrive and develop into all that God would have them be.

## Key Responsibilities and Outcomes

### Teaching Responsibilities

- Excellent skills and understanding of teaching and learning methodologies that enable delivery of the Early Years Learning Framework.
- Work in collaboration with other staff to ensure a distinctive Christian education by motivating, inspiring and aligning practice with the College Vision, Mission and Values.
- Build relationships with and encourage students in a positive and supportive learning environment where student achievements are acknowledged.
- Support and encourage a strong sense of community in the College and in the wider community.
- Under direction of and in collaboration with lead teachers, take responsibility for aspects of the programming and planning in line with EYLF.
- Contribute to and role model written student observations, analysis of learning, assessment and reporting, and attend to any other learning documentation as directed by the ELC Director.
- Communicate intentional teaching to parents.

### Co-Curricular Involvement

- Attend regular after hours ELC meetings.
- Be involved in co-curricular activities of the College. Staff are required to contribute in line with their interests, experience and expertise.
- Participate in Professional Development, some of which may be after hours.

## Working Relationships

### The Teacher:

- Reports to the ELC Director.
- Works closely with the Educational Leader and respective ELC team.
- Works in collaboration with the broader Emmaus Junior School team (ELC-Year 6) and College administration staff.
- Develops good relationships with staff, parents and students.
- Values regular consultation as an essential part of the role.
- Is willing to be flexible with hours to support the needs of the ELC's Long Day Care programme.

## Essential Responsibilities:

### Leadership

- Develop and maintain a high level of communication with ELC staff and the school community.
- Develop a high standard of documentation of children's learning in accordance with the College's philosophies.
- Involvement and continual review of the ELC's Quality Improvement Plan.
- Support the Work, Health and Safety policies of the College.
- Actively engage in professional development and programming.

### Teaching

- Ensure the program reflects emphasis on the College's Christian worldview and aligns with the Vision, Mission and Values.
- Responsible for planning, preparing and implementing the ELC program in line with National Quality Standards and National Disability Standards.
- Sound knowledge and experience in the principles and practices of Reggio Emilia, Nature Play and play based pedagogy from a Christian worldview to develop a program in consultation with the staff team.
- Provide a developmentally stimulating environment that reflects the diverse needs of children, families and the community.
- Undertake program evaluation in consultation with staff.

### Children

- Responsible for supervision of all children.
- Ensure physical safety and emotional well-being of children.
- Ensure that appropriate records for each child are established maintained.
- Encourage children's responsibility for self, others and the environment.
- Assist in the development and review of procedures and policies concerning children.
- Liaise with First Aid staff, Counsellors, and Learning Support staff and, where directed, other staff and professionals, in order to support referrals and planning for children with educational, medical and other needs.

### Staff

- Develop and maintain a sense of team with high morale.
- Ensure adequate staff numbers at all times.
- Supervise and support staff, children and volunteers.
- Participate and contribute to ELC staff meetings.
- Engage in Professional Learning and participate in College self-appraisal process.
- Ensure awareness of Quality Assurance and College guidelines and requirements and legal liability regarding Duty of Care.
- Awareness and responsibility for emergency procedures.

### Parents

- Develop and maintain positive and effective relationships with parents.
- Encourage parents to participate in the program.
- Encourage and support parents from diverse cultural and social backgrounds to feel welcome in the school community and support their child's development.
- Provide parents with information regarding their child where requested and appropriate.
- Encourage parents of their responsibility to adhere to College policies where necessary.
- Meet with parents during College parent/teacher interviews each semester.

### Premises

- Ensure that indoor and outdoor facilities and resources are hygienic, maintained in good condition, and meet the needs of regulations as outlined by the ELC Director.
- Ensure premises are kept secure.

## Selection Criteria

*Applicants should address each selection criterion individually and cite evidence to support their application (avoid presenting a list of facts only).*

### Essential Criteria

- A committed Christian with a deep desire to serve Jesus Christ as Lord.
- Demonstrate a passion for Biblically based Christian education.
- An appropriate qualification in Early Childhood Education with early childhood teaching experience.
- Demonstrated experience in teaching Early Years Learning Framework in an ELC setting.
- Experience with inclusion principles and the ability to differentiate curriculum to the needs of children who enter the ELC with differing abilities.
- Extensive knowledge of the NQS process including ongoing review.
- Excellent behaviour management skills, reflecting restorative practices, which contribute to minimal disruption; and the ability to develop and demonstrate positive behaviour strategies and support children's learning.
- Evidence of high-level interpersonal skills and experience in working with staff, parents and students.
- Demonstrated ability in problem solving, flexibility, priority setting and time management.
- Competent with classroom Information Communication Technologies.
- Ability to interact with children and families in a positive, sensitive and respectful manner.
- Ability to work with other team members in the inclusion, support and care of all children.
- Sound knowledge of current child care practices.
- Knowledge and experience of implementation of the Early Years Learning Framework.
- Sound knowledge of NQS standards and licencing regulations.
- Good knowledge of child health and safety including safe environments, nutritional requirements, infectious diseases and infection control.
- Appropriate skills, knowledge and training in food safety and hygiene as required under the Food Safety Legislation 2001.
- Well-developed observation and reporting skills.
- Ability to cope effectively in an emergency or stressful situation.
- Willingness to accept feedback and seek direction.
- Effective interpersonal and verbal and written communication skills.
- Effective time management skills.

### Qualifications and Experience

- An appropriate qualification in Early Childhood Education (minimum of 4 years' experience highly desirable).
- Senior First Aid, CPR, Anaphylaxis, Asthma Certification.
- Working with Children Check (WWCC).
- Current COVID19 Vaccination.
- Mandatory Notification Training.
- Sound knowledge and experience in Reggio Emilia, Nature Play and play based pedagogy from a Christian worldview.

## College Expectations

All staff are expected to:

- Be a committed Christian with a passion for Biblically based Christian education.
- Contribute to the efficient and effective functioning of the team to meet College objectives. This includes demonstrating appropriate and professional workplace behaviours, providing assistance to team members if required, and undertaking other key responsibilities or activities as directed by the College Principal.
- Perform their responsibilities in a manner which reflects and responds to continuous improvement.
- Support the policies and expectations of the ELC and the College.

## Submitting Your Application

Applicants should provide:

1. A written application that addresses the selection criteria outlined in the position description.
2. Curriculum Vitae which provides full personal details, qualifications, previous employment and experience.
3. A completed [‘Application for Teaching Position Form’](#).

Application submissions must be sent to [recruitment@emmauscc.sa.edu.au](mailto:recruitment@emmauscc.sa.edu.au) and include all three documents to be considered.

For further information about this position, please contact Human Resources on 8292 3888 or email [recruitment@emmauscc.sa.edu.au](mailto:recruitment@emmauscc.sa.edu.au)