

Early Childhood Teacher

| | |
|---------------------------------|---|
| Position: | Early Childhood Teacher <i>Opportunity to be a part of our new growing Brooklyn Park ELC</i> |
| Salary & Conditions: | To be determined based on qualifications |
| Superannuation: | SGL Employer contribution |
| Employment Type: | Part time (approximately 0.6FTE) – hours to be negotiated with the successful candidate |
| Commencement Date: | July 2020 |
| Supervisor: | ELC Director |
| Closing Date: | Monday 20 th July 2020 at 9am |

COLLEGE OVERVIEW

Emmaus Christian College is an independent, non-denominational Christian school seeking to provide high quality Christian education to children and young people who are from Christian families that are actively involved in their local church and other families who fully support the involvement of their children in the Christian teaching, life and expression of the school.

Emmaus Christian College is one school, two campuses. The South Plympton Campus (F-12) operates as three sub schools: Junior School, Middle School and Senior School. The Brooklyn Park Campus is a dedicated Junior School (ELC-Year 6). The ELC operates as part of Junior School. Both campuses operate under the same leadership. Andrew Linke is the Principal over both campuses. The Head of Junior School (HOJS) oversees both Junior Schools. The ELC Director reports directly to the HOJS.

Both campuses offer a seamless pathway to Year 12 where children who have been offered a Foundation to Year 6 position at Brooklyn Park, have at the end of Year 6, a guaranteed entry into Year 7 at the South Plympton campus.

KEY PURPOSE

Emmaus Christian College is seeking an experienced and dynamic Early Childhood Teacher to assist the Educational Leader to outwork the vision, curriculum, and pedagogy of the Early Learning Centre (ELC). The ELC provides programmes for 3 year old and 4 year old children at the Brooklyn Park campus. The educational programme is guided by biblical principles and delivered through a Christian worldview. The ELC focuses on the provision of enriched opportunities in language, communication and social development, supporting children in developing creativity, confidence, curiosity and care while exploring God's world. It reflects the inherent value of a play based learning environment that implements best practices from Reggio Emilia, Nature Play and play based pedagogy. This learning environment will enable all children, created in the image of God, to thrive and develop into all that God would have them be.

KEY RESPONSIBILITIES AND OUTCOMES

Teaching Responsibilities

- Excellent skills and understanding of teaching and learning methodologies that enable delivery of the Early Years Learning Framework
- Work in collaboration with other staff to ensure a distinctive Christian education by motivating, inspiring and aligning practice with the College Vision, Mission and Values
- Build relationships with and encourage students in a positive and supportive learning environment where student achievements are acknowledged
- Support and encourage a strong sense of community in the College and in the wider community
- Under direction of and in collaboration with the Educational Leader, take responsibility for aspects of the programming and planning in line with EYLF
- Contribute to and role model written student observations, collate student voice journal entries, and attend to any other learning documentation as directed by the ELC Director
- Communicate intentional teaching to parents
- Support ELC Leaders by overseeing special projects and events e.g. book week

Co-Curricular Involvement

- Attend regular after hours ELC meetings
- Be involved in co-curricular activities of the College. Staff are required to contribute in line with their interests, experience and expertise
- Participate in Professional Development some of which may be after hours

WORKING RELATIONSHIPS

The Teacher:

- reports to the ELC Director
- works closely with the Educational Leader and respective ELC team
- works in collaboration with the broader Emmaus Junior School team (ELC-Year 2) and College administration staff
- develops good relationships with staff, parents and students
- values regular consultation as an essential part of the role
- is willing to be flexible with hours to support the needs of the ELC's Long Day Care programme.

COLLEGE EXPECTATIONS

All staff are expected to:

- Be a committed Christian with a passion for Biblically based Christian education
- Contribute to the efficient and effective functioning of the team to meet College objectives. This includes demonstrating appropriate and professional workplace behaviours, providing assistance to team members if required, and undertaking other key responsibilities or activities as directed by the College Principal
- Perform their responsibilities in a manner which reflects and responds to continuous improvement
- Support the policies and expectations of the ELC along with the College

SELECTION CRITERIA

Applicants should address each selection criterion individually and cite evidence to support their application (avoid presenting a list of facts only).

Essential Criteria

- A committed Christian with a deep desire to serve Jesus Christ as Lord
- Demonstrate a passion for Biblically based Christian education
- An appropriate qualification in Early Childhood Education with early childhood teaching experience
- Demonstrated experience in teaching Early Years Learning Framework in an ELC setting

- Ability to differentiate curriculum to the needs of children who enter the ELC with differing abilities
- Extensive knowledge of the ELC QIP – development and ongoing review
- Excellent behaviour management skills, reflecting restorative practices, which contribute to minimal disruption; and the ability to develop and demonstrate positive behaviour strategies and support children’s learning
- Evidence of high-level interpersonal skills and experience in working with staff, parents and students
- Demonstrated ability in problem solving, flexibility, priority setting and time management
- Competent with classroom Information Communication Technologies
- Ability to interact with children and families in a positive, sensitive and respectful manner
- Ability to work with other team members in the inclusion, support and care of all children
- Sound knowledge of current child care practices
- Good knowledge of the Early Years Learning Framework
- Sound knowledge of QA principles
- Good knowledge of Licensing Regulations under the relevant Act
- Good knowledge of child health and safety including safe environments, nutritional requirements, infectious diseases and infection control
- Appropriate skills, knowledge and training in food safety and hygiene as required under the Food Safety Legislation 2001
- Experience interacting with groups of children up to 6 years of age
- Well developed observation and reporting skills
- Well developed knowledge of inclusion principles
- Thorough knowledge of the centre’s philosophy, policies, and procedures
- Thorough knowledge of work practices
- Ability to cope effectively in an emergency or stressful situation
- Willingness to accept feedback and seek direction
- Effective interpersonal and verbal and written communication skills
- Effective consultative, interpersonal and supervisory skills
- Effective time management skills
- Good keyboard, computer and software package skills
- Ability to use digital recording devices

ESSENTIAL RESPONSIBILITIES:

Leadership

- Develop and maintain a high level of communication with ELC staff and the school community
- Develop a high standard of documentation of children’s learning in accordance with the College’s philosophies
- Involvement and continual review of the ELC’s Quality Improvement Plan
- Support the Work, Health and Safety policies of the College
- Actively engage in professional development and programming

Teaching

- Ensure the program reflects emphasis on the College’s Christian worldview and aligns with the Vision, Mission and Values
- Responsible for planning, preparing and implementing the ELC program in line with National Quality Standards and National Disability Standards
- Develop a program in consultation with staff using the National Early Years Learning Framework (EYLF), whilst implementing best practices from Reggio Emilia, Nature Play and play based pedagogy from a Christian worldview
- Provide a developmentally stimulating environment that reflects the diverse needs of children, families and the community
- Undertake program evaluation in consultation with staff

- Sound knowledge and experience in the principles and practices of Reggio Emilia, Nature Play and play based pedagogy from a Christian worldview

Children

- Responsible for supervision of all children
- Ensure physical safety and emotional well-being of children
- Ensure that appropriate records for each child are established maintained
- Encourage children's responsibility for self, others and the environment
- Assist in the development and review of procedures and policies concerning children
- Liaise with First Aid staff, Counsellors, and Learning Support staff and, where directed, other staff and professionals, in order to support referrals and planning for children with educational, medical and other needs

Staff

- Develop and maintain a sense of team with high morale
- Ensure adequate staff numbers at all times
- Supervise and support staff, children and volunteers
- Participate and contribute to ELC staff meetings
- Promote Professional Learning and appraisal of self
- Ensure awareness of Quality Assurance and College guidelines and requirements and legal liability regarding Duty of Care
- Awareness of emergency procedures

Parents

- Develop and maintain positive and effective relationships with parents
- Encourage parents to participate in the program
- Encourage and support parents from diverse cultural and social backgrounds to feel welcome in the school community and support their child's development
- Provide parents with information regarding their child where requested and appropriate
- Encourage parents of their responsibility to adhere to College policies where necessary

Premises

- Ensure that indoor and outdoor facilities and resources are hygienic, maintained in good condition, and meet the needs of regulations as outlined by the ELC Director
- Ensure premises are kept secure

SELECTION CRITERIA

Qualifications and Experience

- An appropriate qualification in Early Childhood Education (minimum of 4 years' experience highly desirable)
- Senior First Aid, CPR, Anaphylaxis, Asthma Certification
- Working with Children Check (WWCC)
- Mandatory Notification Training
- Sound knowledge and experience in Reggio Emilia, Nature Play and play based pedagogy from a Christian worldview

SUBMITTING YOUR APPLICATION

Applicants should provide:

- Curriculum Vitae which provides full personal details, qualifications, previous employment and experience
- A written application that addresses the selection criteria (see note under this section)
- A completed Emmaus Christian College “Teaching Application Form” (This form can be downloaded from our website www.emmauscc.sa.edu.au)
- A pastor’s reference which gives evidence of participation in a Christian fellowship and commitment to the Christian ethos of the College
- Applications can be emailed to hheadland@emmauscc.sa.edu.au or posted to:

Mrs Heather Headland
PA to Principal
Emmaus Christian College
Lynton Avenue
SOUTH PLYMPTON SA 5038

CONTACT DETAILS:

For further information about this position, please contact Mrs Heather Headland on 8292 3888 or email hheadland@emmauscc.sa.edu.au.