



Early Childhood Educators (Diploma or Cert III)

Title:	Casual Relief - Early Childhood Educator – Diploma or Certificate III
Reports To:	ELC Director
Salary and Conditions:	Educational Services (Schools) General Staff Award
Commencement:	As required
Nature of Employment:	Casual relief positions available

College Overview

Emmaus Christian College is an independent, non-denominational Christian school. We provide high quality Christian education to children and young people who are from Christian families that are actively involved in their local church and other families who fully support the involvement of their children in the Christian teaching, life and expression of the school.

Emmaus Christian College is one school, two campuses. The Brooklyn Park Campus caters for ELC to Year 6. The South Plympton Campus caters for Foundation to Year 12.

Both campuses offer a seamless pathway to Year 12 where children who have been offered a Foundation to Year 6 position at Brooklyn Park, have at the end of Year 6, a guaranteed entry into Year 7 at the South Plympton campus.

At Emmaus Christian College we want our students to:

- Belong – to know others and be known
- Flourish – to discover and grow into who they are in Christ
- Think – to build their knowledge, apply their skills and discern the truth
- Respond – to respond to the call of God in their lives

Key Purpose

Emmaus Christian College is seeking experienced and dynamic Christian Educators and Co-Educators to contribute and assist the Early Learning Centre (ELC) in providing programmes for 3- and 4-year-old children at the Brooklyn Park campus on a casual relief basis. The ELC is focused on the provision of enriched opportunities in language, communication and social development, supporting children in developing creativity, confidence, curiosity and care while exploring God's world.

Working Relationships

Educators will report to the ELC Director and will work closely with teachers and all ELC staff. Regular consultation will be an essential part of the role and good relationships will need to be developed with staff, parents and children.

Key Responsibilities

General

- Carry out professional duties responsibly
- Adhere to the College policies and procedures
- Promote the Vision, Mission and Values of Emmaus Christian College
- Create an atmosphere and learning climate of nurture, play, respect and love
- Assist in the implementation of the ELC's curriculum, policies and procedures
- Work closely with the Lead Teacher to assess children, evaluate learning and communicate with parents
- Nurture positive relationships with children, staff and families
- Attend meetings, functions and extra-curricular activities as required
- Participate in the College's on-going Professional Learning opportunities
- Implement an on-going, personal and professional growth and appraisal program
- Support and encourage colleagues in the professional, Work, Health and Safety and welfare aspects of Emmaus Christian College

Essential

- Ability to interact with children and families in a positive, sensitive and respectful manner
- Ability to develop and demonstrate positive behaviour strategies and support children's learning
- Ability to work with other team members in the inclusion, support and care of all children
- Sound knowledge of current child care practices
- Good knowledge of the Early Years Learning Framework
- Sound knowledge of QA principles
- Knowledge of Licensing Regulations under the relevant Act
- Knowledge of child health and safety including safe environments, nutritional requirements, infectious diseases and infection control
- Appropriate skills, knowledge and training in food safety and hygiene as required under the Food Safety Legislation 2001
- Experience interacting with groups of children aged from 3 to 6 years of age
- Observation and reporting skills
- Knowledge of inclusion principles
- Thorough knowledge of centre's philosophy, policies, and procedures
- Thorough knowledge of work practices
- Ability to cope effectively in an emergency or stressful situation
- Willingness to accept supervision and seek direction
- Effective interpersonal and verbal and written communication skills
- Effective consultative, interpersonal and supervisory skills
- Effective time management skills
- Good keyboard, computer and software package skills
- Ability to use digital recording devices

Education, Experience and Skills

- Diploma or Certificate III in Children's Services approved by ACECQA
- Senior First Aid, CPR, Anaphylaxis, Asthma Certification
- Working with Children Check (WWCC)
- Mandatory Notification Training

Personal Attributes

- Organised and work well with deadlines in a team environment
- Excellent verbal and written communication skills and exceptional interpersonal skills
- Ability to work autonomously, prioritise time and work and use initiative
- Demonstrated level of motivation and ability to motivate others
- Professionalism and discretion in relation to confidential matters
- Be adaptable and represent the ELC, School and its wider community in a professional, ethical and positive manner
- A commitment to ongoing professional learning

College Expectations

All staff are expected to:

- Be a committed Christian with a strong passion for Biblically based Christian education
- Contribute to the efficient and effective functioning of the team to meet College objectives by demonstrating appropriate and professional workplace behaviours, providing assistance to team members as required and undertaking other key responsibilities or activities as directed by the Principal or Head of School
- Perform their responsibilities in a manner which reflects and responds to continuous improvement
- Support the policies and expectations of the College

Selection Criteria

- Be a committed Christian with a strong passion for Biblically based Christian education
- Sound understanding of the standards set by the National Quality Framework, the Early Years Learning Framework
- Knowledge and skills in the development of curriculum in line with the EYLF and NQS and incorporating the practices.
- Knowledge of principles from Reggio Emilia
- Understanding of Nature Play and the benefits of play-based learning

Submitting Your Application

Applicants should provide:

1. A written application that addresses the selection criteria outlined in the position description.
2. Curriculum Vitae which provides full personal details, qualifications, previous employment and experience.
3. A completed [‘Application for Teaching Position Form’](#).

Application submissions must be sent to recruitment@emmauscc.sa.edu.au and include all three documents to be considered.

For further information about this position, please contact Human Resources on 8292 3888 or email recruitment@emmauscc.sa.edu.au