



Early Childhood Educator

Position Title:	Early Childhood Educator
Job Reference:	260502
Reports To:	ELC Director
Nature of Employment:	Full time or part time, by negotiation, 48 weeks per year.
Commencement Date:	July 2026

About Emmaus Christian College

Emmaus Christian College is an independent, non-denominational Christian school. We provide high-quality Christian education to children and young people from Christian families that are actively involved in their local church, and to other families who fully support their children's involvement in the Christian teaching, life, and expression of the school.

Our College operates as one school supported by a centralised leadership team, offering a continuous and seamless education pathway from Early Learning to Year 12 across three locations: Brooklyn Park Campus (Early Learning to Year 6), South Plympton Campus (Foundation to Year 12), and the Reynella Early Learning Centre.

Through providing excellence in education, our aim is that young people will:

- **Belong** – to know others and be known
- **Flourish** – to discover and grow into who they are in Christ
- **Think** – to build their knowledge, apply their skills and discern the truth
- **Respond** – to respond to the call of God in their lives

Key Purpose

Emmaus Early Childhood Educators contribute to creating a community where children are nurtured in an authentic Christian environment. The ELC is focused on providing enriched opportunities in language, communication, and social development, supporting children in developing creativity, confidence, curiosity, and care as they explore God's world.

Position Overview and Key Responsibilities

- As delegated by the Director, contribute to the implementation of the ELC's curriculum in consultation with the Educational Leader.
- As delegated by the Director, mentor and support colleagues towards achieving strategic objectives.
- As delegated by the Director, work closely with the Educational Leader/Room Leader and Team to assess children and evaluate learning.
- Collaboration and communication with parents/families.
- Contributing to children's records of observations on children's learning.
- Nurture positive relationships with children, staff and families.



- Planning, preparation and implementation of appropriate learning programs and environment for children and to guide professional practice based on the Australian EYLF (Early Years Learning Framework).
- Work within a legal and ethical framework, in accordance with the NQS and national regulations.
- Continual involvement and review of the ELC's Quality Improvement Plan.
- Constructive behaviour guidance strategies in consultation with ELC Director and families.
- Promote the health, safety and wellbeing of each child.
- Develop positive and respectful relationships with children.
- Implement and plan excursions and in-centre events.
- Establish and maintain collaborative and respectful relationships with colleagues and the wider community.
- Attend staff meetings (outside of ELC opening hours), taking an active part in critical reflections about professional practice, pedagogical strategies, ELC philosophy and curriculum, QIP, children's learning and development, Planning and Assessment Cycle.

College Expectations

All staff are expected to:

- Be a committed Christian with a strong passion for Biblically-based Christian education.
- Contribute to the efficient and effective functioning of the team to meet College objectives by demonstrating appropriate and professional workplace behaviours, providing assistance to team members, as required and undertaking other key responsibilities or activities as directed by the Principal or Line Manager.
- Perform their responsibilities in a manner that reflects and responds to continuous improvement.
- Support the College's policies and expectations.

Selection Criteria

- A committed Christian with a deep desire to serve Jesus Christ as Lord.
- Demonstrated passion for biblically-based Christian education.
- Commitment to the Christian ethos of the College and the Statement of Faith.
- A personal commitment to the Emmaus Vision, Mission and Values underpinning the delivery of a Christian-based education to children.
- Diploma in Children's Services approved by ACECQA (or working towards).
- Understanding and knowledge of the standards set by the National Quality Framework, the Early Years Learning Framework.
- Ability to cope effectively under pressure in an emergency or stressful situation.
- Thorough understanding and implementation of a play-based curriculum.
- Competent computer skills to manage documentation, learning resources and use of technology tools to support learning.
- Behaviour management skills, reflecting restorative practices and the ability to develop and demonstrate positive behaviour strategies and support children's learning.
- Strong interpersonal skills, including the ability to work collaboratively and communicate clearly.
- Valid Working With Children Check, RRHAN-EC and Senior First Aid certification (incl. CPR, Anaphylaxis and Asthma).



Submitting Your Application

Applications Close: Applications will be assessed as they are received, and early submissions are encouraged.

Applicants should provide:

1. A written application that addresses the selection criteria outlined in the position description.
2. Curriculum Vitae which provides full personal details, qualifications, previous employment and experience.
3. A completed 'Application for Non-Teaching Position Form', available via our website emmauscc.sa.edu.au/about/employment.

Applications must be submitted to recruitment@emmauscc.sa.edu.au and include all three documents to be considered. Please reference the Job ID in the subject line: Job ID 260502. Please note that applications will be considered as they are received.

For further information about this position, please contact Human Resources on (08) 8292 3888 or email recruitment@emmauscc.sa.edu.au.