

COLLEGE OVERVIEW

Emmaus Christian College is an independent, non-denominational Christian school. We provide high quality Christian education to children and young people who are from Christian families that are actively involved in their local church and other families who fully support the involvement of their children in the Christian teaching, life and expression of the school.

It is critical to the College that our Christian beliefs are lived and modelled by our staff. Therefore, we seek to employ staff whose lives are a genuine reflection of their Christian faith.

Emmaus Christian College is one school, two campuses. The South Plympton Campus (F-12) operates as three sub schools: Junior School, Middle School and Senior School. The Brooklyn Park Campus is a dedicated Junior School (ELC-Year 6). The ELC operates as part of Junior School.

Both campuses offer a seamless pathway to Year 12 where children who have been offered a Foundation to Year 6 position at Brooklyn Park, have at the end of Year 6, a guaranteed entry into Year 7 at the South Plympton campus.

SUBMITTING YOUR APPLICATION

Position Title: Middle/Senior School Teacher

Closing Date: Monday 6 June 2022 at 9am

Applicants should provide:

- A written application that addresses the Selection Criteria in the attached Position Description
- Curriculum Vitae which provides full personal details, qualifications, previous employment and experience
- A completed Emmaus Christian College "Application for Teaching Position Form" (This form can be downloaded from our website <https://emmauscc.sa.edu.au/about/employment>)
- Applications can be emailed to recruitment@emmauscc.sa.edu.au or posted to:

The Human Resource Manager
Emmaus Christian College
7 Lynton Avenue
SOUTH PLYMPTON SA 5038

CONTACT DETAILS:

For further information about this position, please contact The Human Resource Manager on 8292 3888 or email HR@Emmauscc.sa.edu.au

POSITION DESCRIPTION

TITLE:	Middle/Senior School Teacher
REPORTS TO:	Head of Senior School
CLASSIFICATION:	In accordance with the College Enterprise Agreement
SUPANNUATION:	SGL Employer Contribution
NATURE OF EMPLOYMENT:	Permanent
COMMENCEMENT DATE:	Semester 2, 2022

KEY PURPOSE:

The appointed teacher will be responsible for teaching one or more of the following classes to students in Years 7 to 10:

- Maths
- Science
- English
- Digital Technologies
- Design and Technology

The successful applicants will be part of a team of committed teachers and will have support from teaching colleagues and school administration staff as they deal with the needs of students in their class.

KEY RESPONSIBILITIES AND OUTCOMES

Overall Teaching Responsibilities

- Provide excellent teaching and learning opportunities for students
- Willingness to work co-operatively with colleagues in a team setting providing a curriculum which is challenging and engaging for students
- Work in collaboration with other staff to ensure a distinctive Christian education by motivating, inspiring and aligning practice with the College Vision, Mission and Values
- Encourage students in a positive and supportive learning environment where student achievements are acknowledged
- Responsibilities would include:
 - Classroom teaching in Years 7 to 10 classes
 - Pastoral care for a Home Group
 - Leading morning devotions in the Home Group
- Support and encourage a strong sense of community in the College and in the wider community

Extra-Curricular and Co-Curricular Involvement

- Attendance at staff morning devotions and staff meetings
- Attend Professional Development sessions where necessary
- Be involved in co-curricular programs of the College (eg Camps)
- Contribute to extra-curricular activities

WORKING RELATIONSHIPS

Reports to the Head of Senior School and will work closely with other teaching and administrative staff. Good relationships will need to be developed with staff, parents and students.

COLLEGE EXPECTATIONS

All staff are expected to:

- Be a committed Christian with a strong passion for Biblically based Christian education
- Contribute to the efficient and effective functioning of the team to meet College objectives by demonstrating appropriate and professional workplace behaviours, providing assistance to team members as required and undertaking other key responsibilities or activities as directed by the Principal or Head of Senior School
- Perform their responsibilities in a manner which reflects and responds to continuous improvement
- Support the policies and expectations of the College

SELECTION CRITERIA

Applicants should address each selection criterion individually and cite evidence to support their application (avoid presenting a list of facts only).

- A committed Christian with a deep desire to serve Jesus Christ as Lord
- Demonstrate a passion for Biblically based Christian education
- Demonstrated experience in teaching one or a combination of the following curriculum in a Middle and Senior School setting
 - Maths
 - Science
 - English
 - Digital Technologies
 - Design and Technology
- Ability to differentiate curriculum to the needs of children who enter the school with differing abilities
- Excellent behaviour management skills, reflecting restorative practices, which contribute to minimal classroom disruption
- Evidence of high-level interpersonal skills and experience in working with staff, parents and students
- Demonstrated ability in problem solving, flexibility, priority setting and time management
- Competent with classroom Information Communication Technologies
- An appropriate qualification in Teacher Education