



Emmaus
Christian College

emmauscc.sa.edu.au

School Performance Report 2023

**Inspiring Hearts.
Inspiring Minds.**

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A Reflection of 2023

2023 has seen a year of Emmaus students excelling both in their school-based studies but equally as they have used their God-given gifts in many other ways outside of the traditional classroom. It felt like a week had not passed by without an Emmaus student or team performing to the highest level on the State, National or even International stage! 2023 overall winners/champions included:

- Year 5/6 Petanque team (a French sport)
- Under 12s and 14s SA Church Basketball Association teams
- Petia (Year 8 student) in the Royal Geographical Society of SA competition
- Piera (Year 5 student) crowned Debating SA's "Debater of the year"
- Secondary team in the International History Bowl competition
- Year 5 Tournament of the Minds team
- SACSA Championships for our 9/10 Boys Netball, Basketball and Table Tennis teams
- SACSA Championships for our 5/6 Girls Basketball and 9/10 Table Tennis teams
- Year 7-9 LEGO League team
- Year 10 team in the SAFTA & Alliance Francoise Competition

I cannot believe it was just a couple of years ago (2022) that we commenced the year with remote teaching under pandemic lock down arrangements! As such 2023 was the first full school year unimpacted by COVID for quite some time for students, parents and teachers alike! It is, however, important as parents and teachers that we do not forget the impact the last number of years have had on our children. In the subsequent season, our children have also additionally been grappling with the continuing war in Europe (Ukraine) and the Middle East (Israel/Gaza), and have likely viewed associated distressing videos and photos. Domestically, we have navigated matters such as a series of interest rate rises compounding a cost of living dynamic, and even a National Voice to Parliament referendum to top it off! Although as parents and teachers we try and shelter our students from such international and domestic challenges, they inevitably have shaped the year of 2023 for our children. As teachers we are aware that increasingly our children are being drawn into all these international and domestic agendas by way of home-based discussions, and access to social media at an increasingly young age, where views shared are not always balanced or wholesome, and rarely (if ever) are from a Christian perspective!

In response to the above circumstances, parents and teachers are increasingly being asked deeper and more profound questions by younger and younger children. At their very foundation, such questions drill into deep values, beliefs and ultimately our faith in God. To equip our teachers to journey with our students as they grapple with such matters, 2023 also saw Emmaus progress with one of our new core Strategic Plan areas of further developing our staff members' skills and abilities with a particular emphasis on Biblical Literacy. Our staff participated in a series of Bible-based workshops during 2023 which resulted in a number of staff commencing a formal tertiary course of Biblical Studies. As a College, our collective ability to lead our students through the complexities of our time is increasingly being focused on core Biblical principles, something we are continuing to deepen for our staff.

As I, too, grapple with how to lead our College community through the challenges of our time, I have reflected on the wisdom book of Ecclesiastes in pursuit of "King Solomon's wisdom"! Ecclesiastes captures King Solomon's reflections on a long life full of riches and achievements but lacking in purpose or lasting rewards. He drills deep into the very bedrock of life as he seeks to make sense of it all! As such many feel that Ecclesiastes is somewhat of a depressing book known for verses such as:

Ecclesiastes 1:2-18 (MSG)

*Smoke, nothing but smoke. [That's what the Quester says.]
There's nothing to anything—it's all smoke.
What's there to show for a lifetime of work,*

*a lifetime of working your fingers to the bone?
One generation goes its way, the next one arrives,
but nothing changes—it's business as usual for old planet earth.*

*The sun comes up and the sun goes down,
then does it again, and again—the same old round.
The wind blows south, the wind blows north.
Around and around and around it blows,
blowing this way, then that—the whirling, erratic wind.
All the rivers flow into the sea,
but the sea never fills up.
The rivers keep flowing to the same old place,
and then start all over and do it again.
Everything's boring, utterly boring—
no one can find any meaning in it.
Boring to the eye,
boring to the ear.
What was will be again,
what happened will happen again.
There's nothing new on this earth.
Year after year it's the same old thing.
Does someone call out, "Hey, this is new"?
Don't get excited—it's the same old story.
Nobody remembers what happened yesterday.
And the things that will happen tomorrow?
Nobody'll remember them either.
Don't count on being remembered.*

I've Seen It All

Call me "the Quester." I've been king over Israel in Jerusalem. I looked most carefully into everything, searched out all that is done on this earth. And let me tell you, there's not much to write home about. God hasn't made it easy for us. I've seen it all and it's nothing but smoke—smoke, and spitting into the wind.

*Life's a corkscrew that can't be straightened,
A minus that won't add up.*

I said to myself, "I know more and I'm wiser than anyone before me in Jerusalem. I've stockpiled wisdom and knowledge." What I've finally concluded is that so-called wisdom and knowledge are mindless and witless—nothing but spitting into the wind.

*Much learning earns you much trouble.
The more you know, the more you hurt.*

As in all Scripture, God reveals elements or 'threads' of His nature through all parts including Ecclesiastes 1. Solomon is quite right, if it's all about the things of this world (possessions, status, power, legacy and even knowledge), then it just does not make sense and is all pointless (smoke/vapour)! The logical conclusion is that it is hence **not** just about the "here and now" of our current existence and this physical world - **but much more!** As such, Ecclesiastes points directly to the power, meaning and relevance of the Gospel message in every one of our lives in every possible season (including the above-mentioned challenges of the 2023 season). It is ultimately a profound message of **hope** for all people in all times. In this context, what we do in the "here and now" does have meaning, but within God's overall Kingdom, which is much broader than just us and now! Similarly, all we have

done at Emmaus in 2023 and beyond must be measured by way of *eternal Kingdom impact*, not just on the “here and now” (like the vapor/smoke referred to in Ecclesiastes 1:2). The “here and now” work/efforts must have an eternal Kingdom impact or they are just the smoke/vapor Solomon refers to!

With the abovementioned “eternal Kingdom impact” in mind there are two particular 2023 highlights (the “here and now”) of 2023 I would like to reflect further on The Lands Trip and our Campus building developments.

The Lands Trip 2023

The Emmaus Lands Trip in August 2023 represented the 27th time Emmaus staff and students have visited the remote Pitjantjatjara community and school in Ernabella over the last 30 years (with two of those years missed due to the recent COVID restrictions on entering the APY Lands). Although every trip has “eternal Kingdom impact”, the 2023 trip was especially Kingdom-focused. Long-term Emmaus teacher and Lands Trip organiser Mr Neil Blenkinsop responded to God’s call on his life to raise funds to enable the Children’s Illustrated Bible (written in Pitjantjatjara and conceived, developed and partly illustrated by the late Nami Kulyuru) to be completed and available to all the children and families. The people have been waiting several years to access a copy. Neil embarked on a 1,351km bike ride from Adelaide to Ernabella, which took eight gruelling days. Overall, Neil’s ride raised \$38,000 which translated into the direct printing of 1,000 Bibles which are now blessing the Pitjantjatjara children. This act beautifully reflects the “eternal Kingdom impact” heart of Emmaus outlined above – not just about the “here and now”, but with an ‘eternity’ impact!



Neil Blenkinsop arriving at Ernabella Anangu School

After reflecting on Neil’s extraordinary efforts and contributions above, my own experience seemed somewhat underwhelming whilst also visiting Ernabella last year for the Lands Trip. (And no, I did not ride there from Adelaide, just to make that quite clear!). By way of background Ernabella was established in 1937 by Presbyterian Church missionaries who first built the local school and Church. It was a place of gathering for the local Pitjantjatjara people. Upon arrival, the missionaries first learnt to

speak Pitjantjatjara and respected their customs, and hence were embraced within the broader community. Teaching in the new school and church was done in Pitjantjatjara (the traditional language of the area).

The below photo is of a painting now displayed in my office at our South Plympton campus by renowned Pitjantjatjara artist Makinti Minutjukur, a direct descendent of the original children who first attended the Presbyterian school at Ernabella in 1940. This specific Anapalaku Walka design is unique to the Ernabella area and represents God/the Church right in the middle of the community as a focal gathering place for all the surrounding communities to come via the interconnected local rivers and mountain ranges for worship and biblical teaching. This represents the significance God has in their lives as an Aboriginal community.



Makinti Minutjukur – Anapalaku Walka Painting

Ernabella is, to this day a predominantly Christian community that still sees weekly church services attracting worshipers from far and wide. Interestingly, they now meet in an outdoor ‘open-air’ style church immediately adjacent to the old church structure (which upon reflection makes much more sense, considering the climate!). Local Elders shared with me that sadly, much has changed over the last generation. Generally, those who now come to teach in the school no longer do so in their traditional language (and do not even attempt to learn their language). And most concerning to them, they no longer teach the Bible to their children. They shared that many of their youth are now leaving the area and heading to Adelaide, where no suitable options for culturally relevant Christian schooling exist for them. Under these circumstances, they are very concerned for what the future holds for their youth. When I asked them what they see is the ‘solution’ they shared in summary:

- A distinctly Christian education/school for their children is needed in Adelaide
- A school that embraces their own language
- A school that explicitly teaches their children the Bible
- A school that is sympathetic to the completely different cultural approach to education in Aboriginal culture compared to European culture
- And a school that still teaches the important “white fella stuff” too (as they see this is important for their youth to learn so they can thrive in the future modern Australia together)

So, in light of my earlier mentioned future *'eternal Kingdom impact'* of our *'here and now'* efforts – this is something to really pray about as an Emmaus community in our season ahead!

Capital Works

Finally, 2023 also marked the passing of the baton (I mean building baton, or possibly a length of “four-by-two” may be more representative!) from our Brooklyn Park Campus to South Plympton Campus. Much faster than expected growth at Brooklyn Park has resulted in the first anticipated 10-to-15year building and refurbishment program condensed into five non-stop years of building. 2023 has seen the conclusion of this work at Brooklyn Park when the hardcourt cover and new staff room and office spaces were complete. During 2023 Brooklyn Park also saw the completion of the new Library and Music rooms. In December 2023, the long-planned and much-anticipated major three-stage building program at South Plympton commenced. This will be by far the most substantial capital works program the College has ever undertaken in our 43-year history. With the theme of Ecclesiastes in mind, our building efforts at both Brooklyn Park and South Plympton are NOT just about the immediate *'here and now'* but investing in high quality Christian education for generations to come, with the associated *'eternal Kingdom impact'* in the lives of every child and family we serve.

Blessings,

Andrew Linke
Executive Principal

2023 School Information

The pages that follow cover the school information that the College is required to provide on its website as a condition for receiving Australian Government Funding.

Contextual information

Emmanuel Christian College, a co-educational ELC-12 school, was established in 1979 to provide a distinctly Christian education from ELC to Year 12. The Brooklyn Park campus caters for ELC to Year 6. The South Plympton Campus caters for Foundation to Year 12.

The school seeks to serve the broader Christian community by providing an education in accord with Biblical truths and principles, academically sound and effective in helping our students to develop their God-given skills and abilities to their best, while contributing significantly to spiritual, emotional, social and character development. Our goal is that our students will become mature Christian adults who in turn, have a Christian influence on our community and beyond, to the glory of God.

Affiliations and governance

The school is affiliated with Christian Schools Australia, the Association of Independent Schools (SA) and the South Australian Christian Schools Association.

The College is a truly Independent School, governed by a Board of Governors that meets regularly and provides oversight.

Enrolments

Enrolments at the 2023 mid-year census across both campuses totalled 1085 with no international FFPOS students enrolled.

Student body

The South Plympton campus is divided into three sub-schools:

- Junior School (Foundation to Year 6) 295 students
- Middle School (Years 7-9) 266 students
- Senior School (Years 10-12) 236 students

The Brooklyn Park campus is divided into Early Learning Centre and Junior School (Foundation to Year 6 in 2022):

- Early Learning Centre (3 and 4 year old) 91 children
- Junior School (Foundation to Year 6) 197 students

Students of Aboriginal or Torres Strait Islander origin:

- South Plympton campus – 1 student (0.13%)
- Brooklyn Park campus – 0 students

Students from non-English speaking background:

- South Plympton campus – 134 students (16.81%)
- Brooklyn Park campus – 69 students (35%)

Students who have learning adjusted through additional support from College staff and LAP volunteers and quality differentiation:

- South Plympton campus – 147 students
- Brooklyn Park campus – 94 students

Our College Program and Purpose

What do we seek to make real for our students as they move through school?

- We want students to know that they are loved by God, uniquely individual and deliberately created and that God's love towards each of us was demonstrated in Jesus. From an understanding of this, we want our students to know their worth, and become mature Christian adults.
- We see the pursuit of excellence as important. We want students to recognise and develop the unique set of abilities God has given them so that as mature Christian adults they can have a positive, Godly influence on their world. Staff contribute to this by providing an engaging and relevant curriculum and co-curricular activities that are sufficiently broad to cater for the individual interests, gifts, talents, needs and learning styles of students.
- The Word of God is central to what we do. As a College community we seek to constantly grow in our understanding of God and His call on our lives both individually and corporately. Our staff provide opportunities for students to understand the connection of the Bible to all spheres of life e.g. academic, social, interpersonal, as well as spiritual.
- We seek to have a nurturing environment where respect for both ourselves and others is to be a characteristic. We seek to:
 - foster an environment where there is a genuine respect for each individual; where each individual is recognized for their intrinsic worth – made in the image of God.
 - encourage each other so that ultimately each individual develops their gifts so that they are used for the benefit of others and to the honour and glory of God.
- We are committed to help our students be responsive to the needs of the future world they will live in and the opportunities that will be available for Christians to have an impact for the glory of God.

We call these our five “purpose” statements.

Our education goals

Through providing excellence in education, our aim is that young people will Belong, Flourish, Think and Respond.

1. **Belong: To know others and be known.**

We desire for our young people to know they belong and to flourish within community. We prioritise positive relationships; between students, teachers, parents, and the wider community. We want our students to love others and to be loved. A sense of belonging comes from our positive interactions with others, but also by learning about what has come before us. At Emmaus, we want students to know the history of humanity, how cultures have been formed and that we are an integral part of God's Big Story.

2. Flourish: Discover and grow into who they are in Christ

We believe “it’s in Christ that we find out who we are and what we are living for” Ephesians 1:11 (MSG). We want our students to discover their personal identity and image. This is best rooted in the idea of “Jesus Christ is Lord”. The Emmaus community empowers students to find their individual strengths, talents and interests. We believe that God has gifted us with these attributes for the purpose of serving the wider community, and as such, cannot be disconnected from our sense of belonging. We desire our students to increasingly become independent, so they can stand on their own two feet, thinking and acting autonomously. However, this is not for an individualistic cause. It is our desire that students know they have been designed to work interdependently with the Triune God, and others, to fulfil the plans He has for them.

3. Think: Build their knowledge, apply their skills and discern the truth

We specifically want our students to learn how to think. We believe that an effective way to teach young people how to use their God-given minds is to start by sparking their curiosity. We want students to build a broad knowledge about the world and how it works; how to understand and use language; how to skillfully move their bodies; and about the Arts and Technologies.

A deep knowledge of the disciplines provides the most effective foundation for our students to think critically and creatively in all spheres of life. Despite the importance of knowledge, we know that this alone, is not enough. Wisdom is applied knowledge. When students learn about the world and its history through a Biblical lens, young people can discern the truth when confronted with alternative perspectives.

4. Respond: Act justly, love mercy, walk humbly with your God

At the heart of the education, we provide at Emmaus Christian College, is our desire for young people to respond to God’s call on their life.

Ultimately, regardless of their future careers and occupations, we pray that our students take the knowledge and skills they learned at Emmaus, to serve the communities they join in the future. It brings us great joy to envision our students taking the sense of belonging they felt while studying at Emmaus, and using this to reach out into the world and let others know they are loved also. Both in and outside of our school gates, our hope is for the Emmaus Christian College community to act justly, love mercy and walk humbly with their God (Micah 6:8).

We believe it is paramount to provide a balanced curriculum that addresses academic and spiritual needs, as well as physical and mental/emotional wellbeing in a way that is in harmony with Biblical truths.

We have a very rich and varied program of activities while at the same time keeping activities affordable for the families we serve. Some of the activities which enrich the learning of students include:

- Christian Focus: Regular devotions; worship as part of assemblies; daily prayer for and with the students; activities focused on supporting others; Worship Bands; Choirs; Student prayer groups; Bible curriculum across all year levels.
- Programs: Regular assessment of student progress; Early Intervention; MultiLit suite of resources; Gifted and Talented Extension; Learning Assistance Program (LAP); extensive Career Education support for students in groups and individually; Vocational Education & Training (VET) programs providing students with experience in career areas.

- Pastoral Care: Orientation days (Early Learning Centre, Foundation, Year 7); Wellbeing programs; Christianity, Careers and Personal Planning (CCAPP) program; Chaplain and Student Wellbeing Coordinators; Celebration Day, Middle School Wellbeing Day.
- Co-curricular: Regular class excursions into the community; Junior Primary Garden, Class and Year level camps from Years 2-12 (including Wirraway Homestead, The Rite Journey, Arts Trip and Pitjantjatjara Lands (Ernabella Trip); Athletics and Swimming Carnivals; Sports Carnivals (e.g. Basketball, Soccer, Volleyball, Netball, Table Tennis); Junior Choirs, Vocal Ensemble; Junior & Secondary School Productions (alternate years); Junior Primary Sports Carnival, a series of Instrumental Music Nights, Dance Showcase, annual Music Showcase, Generations in Jazz, Australian Business Week (Year 10); Book Week, Science Week; participation in interschool competitions such as Da Vinci Decathlon, Debating, Maths Olympiads, Science Awards, Computational and Linguistic, History Bowl and Bee.
- Lunchtime and After School Activities: After-school Sporting Program; Boys & Girls Groups (F-12 Basketball & Soccer); Chess; Dance (Secondary); Music Ensembles; Secondary School Worship Ensembles; Peer Mediation; Peer Mentoring; Peer Tutoring, Robotics, Social Justice Group and Public Speaking.
- Student Leadership Opportunities: Student Representative Councils (Junior School, Middle School); House Leaders (Junior, Middle and Senior School); Junior Peer Mediation (Year 6); Connections Groups (Peer Mentoring); Monitor responsibilities.
- Parent Support: Chaplain and Student Wellbeing Coordinators; Parent Information Nights; active Parents Connect Group and Coffee mornings.
- Other: Mothers' and Fathers' Day events; Grandparents' Day; Graduation events at ELC, Years 6, 9 and 12, Parent, Information Nights, Year 12 Celebration, (Students, Parents, Teachers); Year 12 Formal; Parent involvement in College Governance.

Teacher standards and qualifications

Professional Engagement

The quality of what happens at the College is directly related to the commitment of our staff team – both teachers and support staff. Our students benefit from the energetic, skilled, professional and dedicated staff of the College.

Teacher Qualifications

The College is fortunate to have a well-qualified staff, many have two or more qualifications. In 2023, teaching staff held the following combinations of qualifications:

Diploma of Teaching	5
Degree	51
Degree and Diploma	5
Degree and Post-Graduate Qualification	18
Degree and Masters	12

Workforce Composition (Full-time equivalent)

Primary Teachers	31.5 (FTE)
Secondary Teachers	40.4 (FTE)
Total	71.9 (FTE)

School Support Staff	42.46 (FTE)
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In addition, the school employs Cleaning Staff, Bus Drivers and Music Tutors. A number of staff members are part-time employees. There are no Indigenous employees.

Student attendance

Student attendance (%)

The percentage figure for the average student attendance rate shows the proportion of days that each student, on average, attended school over the whole year.

Attendance at each Year level

Year Level	Attendance % South Plympton	Attendance % Brooklyn Park
<i>Foundation</i>	89%	89%
<i>Year 1</i>	92%	90%
<i>Year 2</i>	92%	92%
<i>Year 3</i>	90%	91%
<i>Year 4</i>	92%	91%
<i>Year 5</i>	93%	94%
<i>Year 6</i>	91%	N/A
<i>Year 7</i>	93%	N/A
<i>Year 8</i>	91%	N/A
<i>Year 9</i>	92%	N/A
<i>Year 10</i>	93%	N/A
<i>Year 11</i>	90%	N/A
<i>Year 12</i>	N/A	N/A

In 2023, the average student attendance was:

- South Plympton campus – 92%
- Brooklyn Park campus – 91%

Non-attendance management

The College provides a dedicated Student Absentee notification phone line and the SEQTA Engage App which allows parents to contact the school at any time to notify of student absences.

Whilst a medical certificate is not compulsory, it is recommended that parents obtain a medical certificate for students (F-12) who attend a medical appointment, if they will be absent for more than 2 days. Student Services will contact parents when an absence is unexplained.

When a high level of absenteeism is evident, the school will work with families to address the issue. Support may include:

- Support at parent separation on arrival at school
- Support from the College Student Wellbeing Coordinator
- Liaison with external support workers
- Negotiation of alternative education programs and pathways

Good communication between parent/caregiver and Student Services when attendance is an issue, ensures the best outcome for students. A report will be made to DECD Attendance Officers where there is excessive unexplained absenteeism.

Senior secondary outcomes

Emmaus Christian College provides a number of study pathways for our students including university entrance, apprenticeships and employment. Pleasingly, 98% of students successfully completed their SACE in 2023, which is a significant achievement. The overall results are a credit to the students, their families, the teachers and wellbeing staff who all contributed to this pleasing outcome.

12 SACE results

A majority of students chose courses that lead to university study. These students qualified to achieve an ATAR (Australian Tertiary Admission Rank). The highest unadjusted ATAR for 2023 was 99.0 achieved by Lacey Le Phuong Khanh. A significant 20 A+ grades were achieved, including 8 Merits, awarded to the College across a range of subjects. Merits included Year 11 students for the Research Project. Also, 21% of students achieved ATARs above 90 and 10% achieved an ATAR above 95. 41.75% of Year 12 subject grades were A's as opposed to a state average of 32.16%. 19 students across Senior School incorporated Vocational Education and Training (VET) programs as they were completing their SACE (South Australian Certificate of Education).

Vocational Education and Training (VET)

Over 40 Senior School students undertook VET courses (Cert 2 and 3) in 2023. Industries covered included (but were not limited to):

- Construction, Electrotechnology, Engineering Fabrication, Plumbing and Wall & Ceiling Lining
- Baking and Hospitality
- Individual Support (Disability) and Early Childhood Education & Care
- Animal Care & Husbandry
- Screen & Media (Game Art) / (Film),
- Information Technology (Game Development Foundations)
- Aviation Studies
- Beauty Services and Hairdressing
- Business (Standard) / (Medical Administration)
- Christian Ministry and Theology

Highlights included 4 students attaining a paid apprenticeship, with one student gaining this apprenticeship at the prestigious Osborn Naval Shipyard whilst finishing his Year 12 studies. From VET studies undertaken, 5 students began school-based apprenticeships or traineeships. Students who qualified in their studies were also able to complete significant Work Experience placements, facilitating industry networking and enabling finessed employment opportunities.

Post-school destinations

Emmaus Christian College seeks to provide a range of study pathways for our students including university entrance, apprenticeships and employment. Courses offered to our 2023 graduates included:

- B Nursing
- B Engineering (*Honours*) (Electrical & Electronic)
- B Business (Management)
- B Education (Primary)
- B Secondary Education (*Honours*)
- B Tourism and Event Management
- B Medical Science (Accelerated)
- B Health Science/MA Optometry

- B Paramedicine
- B Aviation (Pilot)
- B Engineering (*Honours*) Civil
- B Creative Arts
- B Psychological Science
- B Speech Pathology
- B Interior Architecture
- B Commerce
- B Engineering (*Honours*) Mechanical
- B Design
- B Engineering (*Honours*) Architect
- B Design and Technology
- B Health Science/M Occupational Therapy
- B Creative Arts (Fashion)
- B Criminology

Student outcomes in standardised national literacy and numeracy testing

Proportions of Years 3, 5, 7 & 9 meeting National Reading, Writing, Spelling, Grammar and Punctuation, and Numeracy Benchmarks (Benchmark results) in 2023.

Year Level	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
Year 3	98%	98%	98%	97%	97%
Year 5	99%	97%	99%	99%	99%
Year 7	100%	100%	99%	99%	100%
Year 9	99%	100%	99%	99%	99%

*Please note: Students absent for the NAPLAN assessment or withdrawn by their parents are not included in the class percentages.

Parent, student and teacher satisfaction with the school

Emmaus Christian College maintains a strong reputation throughout the community as a school that provides an outstanding quality education in a caring and safe Christian environment. In 2023, the College's NAPLAN results were on average 9% above State averages across Year 3, 5, 7 and 9 students. Similarly, 42% of 2023 Year 12 students ATAR's were in the top 20% of the State. High student performance is a key indicator for student satisfaction with the College, which similarly results in high levels of parent satisfaction.

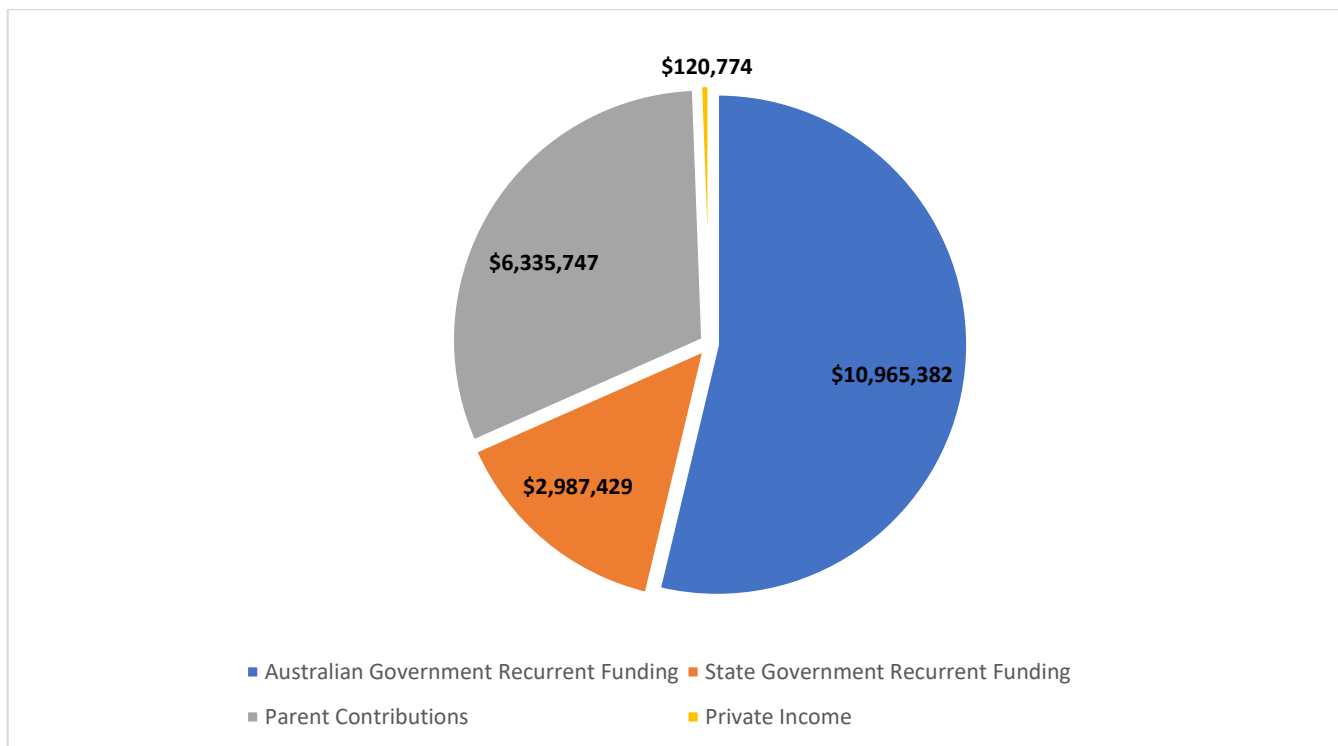
The College regularly receives parent letters, emails, and anecdotes expressing their appreciation towards the College and commenting positively on various aspects of the College including:

- Quality of teachers and teaching
- Well-structured learning environment
- The strong Christian community values
- Seamless student transitions throughout the College (F-12)
- Authentic and caring pastoral care
- Continually improving College facilities
- Support of differing student needs
- The College Outdoor Education and camps program
- Our support of families with limited financial capacity

Similarly, Emmaus' staff community is extremely stable and long-serving, presenting a high degree of staff satisfaction and demonstrating the College as an employer of choice. As staff numbers continue to grow, the new staff complement the large proportion of staff with over 20 years of continuous service.

The collective experience and wisdom of our staff is our most important College asset and is responsible for the outstanding success of our students and associated parent satisfaction.

Sources of funding



Australian Government Recurrent Funding **\$10,965,382**

*Income from funding provided by the Australian Government for recurrent purposes**

State Government Recurrent Funding **\$2,987,429**

*Income from funding provided by the South Australian State Government for recurrent purposes**

Parent Contributions **\$6,335,747**

Income received from parents for the delivery of education services to students

Private Income **\$120,774**

Includes Building Fund donations; any profits or losses from trading activities (e.g. ELC, Uniform Shop, Canteen, Bus service); Interest income, (excluding State Capital Grant)

**(Recurrent purposes are the ongoing costs of operating a school including staff salaries and school operating costs.)*