



Emmaus
Christian College

Newsletter

Week 7 Term 3 | 1 September 2021

IMPORTANT DATES

SOUTH PLYMPTON

SEPTEMBER

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| Thu 2 | JS Principal's Tour Google Meet |
| Sun 5 | Tournament of the Minds |
| Tue 7 | JS Parent/Teacher Interviews |
| Tue 7 - Fri 10 | Yr 10 Social Justice Camp @ Nunyara |
| Wed 8 | JS Parent/Teacher Interviews |
| Fri 10 | MS Wellbeing Day SACSA AFL Football Yr 3/4 @ Kings Baptist Yr 7-9 Oz-Clo Competition 3.30pm - 6pm |
| Mon 13 | SACSA AFL Football Yr 5/6 @ Kings Baptist |
| Tue 14 | MS/SS Parent/Teacher Interviews SACSA AFL Football Yr 9/10 @ Barratt Reserve |
| Wed 15 | MS/SS Parent/Teacher Interviews SACSA AFL Football Open Boys @ Barratt Reserve |
| Fri 17 | SACSA AFL Football Yr 7/8 @ Barratt Reserve Year 2-6 Chess Championships |

BROOKLYN PARK

SEPTEMBER

| | |
|--------|--|
| Thu 9 | JS Principal's Tour Google Meet |
| Fri 10 | SACSA AFL Football Yr 3/4 @ Kings Baptist |
| Tue 14 | ELC - Yr 4 Parent/Teacher Interviews/Conferences |
| Wed 15 | ELC - Yr 4 Parent/Teacher Interviews/Conferences |
| Thu 16 | Year 2-6 Chess Championships |

Weekly Coffee Connect

Brooklyn Park

Cancelled until further notice

From the Director of Studies

Dear Families and Friends

In a [newsletter article](#) in Term 1, I highlighted that our Emmaus staff are currently reviewing the purpose behind the education we provide at our College. This process is ongoing; however, I wish to share with you some thoughts regarding the broad themes we have agreed upon so far.

Our Roots

Our heritage began in 1979, with the motto, "Jesus Christ is Lord". All things that we attempt and strive for at Emmaus Christian College are rooted in this declaration. It is our foundation. The education we provide is founded in our submission to our Saviour. Our distinctive purpose is a response to the person, ministry, death and resurrection of Jesus Christ. All other elements of our purpose stem from, and are integrated with, the idea that we are in submission to our King, Jesus.

We want our students to Belong

Stemming from our roots, and central to our core purpose, is to encourage students to know that they belong. We desire for our young people to live and flourish within community. At Emmaus Christian College, we prioritise positive relationships; between students, teachers, parents, and the wider community. We want our students to know others and to be known. A sense of belonging comes from our positive interactions with others, but also by learning about what has come before us. At Emmaus, we want students to know the history of humanity, how cultures have been formed and that we are an integral part of God's Big Story.

We want our students to Flourish

We believe that the discovery of who one is in Christ is essential to human flourishing.

"It's in Christ that we find out who we are and what we are living for." Ephesians 1:11 (Msg)

We want our students to discover their personal identity and image. This is best **rooted** in the idea of "Jesus Christ is Lord". The Emmaus Christian community empowers students to find their individual strengths, talents and interests. We believe that God has gifted us with these attributes for the purpose of serving the wider community, and as such, cannot be disconnected from our sense of **belonging**. We desire our students to increasingly become independent, so they can stand on their own two feet, thinking and acting autonomously. However, this is not for an individualistic cause. It is our desire that students know they have been designed to work interdependently with the Triune God, and others, to fulfil the plans He has for them.

We want our students to Think

All aspects of our purpose are connected to learning. In addition to discovering their purpose in Christ, and finding belonging within community, we specifically want our students to learn how to think. As I argued in a [previous newsletter](#), the most effective way to teach young people how to think is to encourage them to continually build their knowledge. We want students to have a broad knowledge about the world and how it works; about how to understand and use language; and about the Arts and Technologies. There are too many areas to list! A deep knowledge of the disciplines provides the most effective foundation for our students to think critically and creatively in all spheres of life. Despite the importance of knowledge, we know that this alone is not enough. Wisdom is applied knowledge. When students learn about the world and its history through a Biblical lens, young people can discern the truth when confronted with alternative perspectives.

We want our students to Respond

At the heart of the education we provide at Emmaus Christian College, is our desire for young people to respond to God's call on their life. Ultimately, regardless of their future careers and occupations, we pray that our students take the knowledge and skills they learned at Emmaus, to serve the communities they join in the future. It brings us great joy to envision our students taking the sense of belonging they felt while studying at Emmaus, and using this to reach out into the world and let others know they are loved also. Both in and outside of our school gates, our hope is for the Emmaus Christian community to act justly, love mercy and walk humbly with their God (Micah 6:8).

The process of articulating our educational purpose is ongoing and we look forward to sharing more of this development with the College community in the coming months. To aide in this endeavour, feel free to contact me [via email](#) if something regarding these broad themes resonated with you.

Adrian Cotterell

Director of Studies F-12

Junior School - South Plympton

Friends, buddies and pals. Whatever you like to call it, friends are an important part of our children's lives. Friends play with us, listen to our stories, help us be ourselves and feel valued as individuals. Even though friendships look different from age to age and change over time, it is one of those constant things that remain important to our children throughout their school career.

I asked a few learners in our Junior School what they thought it means to be a good friend.

Maddie, Year 1 - *"Friendship is people being kind to you and a friend is someone you play with."*

Thomas, Year 1 - *"I love my friend because we can play soccer together."*

Hannah, Year 2 - *"Friendship means to always put yourself in your friends' shoes and to treat someone else like you would want to be treated."*

Isaiah, Year 2 - *"Friendship means caring; playing with someone who doesn't have a friend and taking someone to first aid, even if you're not friends."*

Sarah, Year 5/6 - *"Friendship is having someone to talk to when you're sad or need help. They are reliable people you can depend on."*

Jesse, Year 5/6 - *"Friendship is having people who are kind to you."*

As much as we love our friends, friendship can be tricky at times. As teachers and parents, we encourage our children to form healthy friendships and often advocate for 'being a good friend'. But what does that mean? This is where children need help and guidance navigating this important aspect of their lives. Thankfully we are able to provide that support!

In **Proverbs 17:17a**, God says *"A friend loves at all times"*. This is really hard to do sometimes and we have the opportunity to support and encourage our children to do this.

Here are a few things you might like to consider and think about when trying to support children form and maintain healthy friendships:

- Remind your child that the first step in finding good friends is to be a good friend. Talk about how we can show kindness, be friendly with our words and actions and be ready to listen to others, showing that we take an interest in what they have to say. Ultimately, when we are a good friend, we reflect the image of God to others.
- Pray for your child to build strong, healthy friendships. Pray that God would be able to help our children show grace when needed and be happy within their friendship circles.
- Encourage your child to grow in the fruits of the spirit so that goodness, faithfulness, love, self-control, peace and joy can abound in their lives and social groups.
- Think about the examples we set for our children. Norman Vincent Peale once said, "There is nothing more confusing than a person who gives good advice but sets a bad example". More often than not, our children look to our actions and example to model after. We should pray that the Lord would bless and use our example for his good and for the good of our children's friendships.

We are so privileged to be God's vessels in assisting our children to build, grow and develop strong and healthy friendships. What an incredible opportunity – may we prayerfully endeavour to help our children in this very important part of life so that they can go on to witness and show God's love, having much joy, laughter and fun along the way.



Morgan Venter
F-2 Wellbeing and Administration Coordinator

Introducing.....

We are excited to introduce Marni Greenwood, our new Head of Junior School, Brooklyn Park Campus (ELC-6).

"I am incredibly blessed to be joining Emmaus Christian College, serving the school community as the Head of Junior School for the Brooklyn Park campus. I have been an educator for a bit over 15 years and have worked in a number of roles across Junior and Middle School years.

As a Christian educator, I am passionate about developing rich and supportive learning spaces that foster the spiritual, personal, physical and academic development of students. There is such joy and privilege to be found in helping young people grow in their understanding of who God has called them to be, and in discovering the gifts and talents that they are blessed with.

I look forward to immersing myself in the Emmaus community and am excited about what is to come."



ELC - Brooklyn Park

ELC Mini Olympics – Faster, higher, stronger...together

To celebrate the Tokyo 2020 Olympics, ELC participated in our own Mini Olympics. On Friday of week 4, Class 3 and Class 4 joined together and enjoyed a morning of fun and fitness. We competed in 5 events: swimming, costume relay, gymnastics, soccer goal kicking and bean bag throwing. There was so much excitement and enthusiasm from our little Olympians as they tried their very best climbing, balancing, jumping, running their way through our events. The spirit of encouragement and participation was evident as children cheered each other on. At the completion of our events we had our own medal ceremony where everyone received their Olympic medals of participation. Well done to our little champions!



Lisa Bennett
Junior School Teacher

Middle School

Faith and Heroes

The Middle School Worship Team visited Pilgrim School on Tuesday of Week 5 to perform worship music to the students. Ben and Noah, Year 8 who used to attend Pilgrim School, also presented a message to the students about Growing Faith and Biblical Heroes. It was wonderful to connect with the students at Pilgrim and share in a meaningful worship experience together.



First Aid

Asthma

Below is an excerpt from the Asthma Australia website about seeing your GP during spring with the current Covid-19 restrictions. To see full details please [click here](#).

'5 Top Tips For Seeing Your GP During Spring and COVID-19 Restrictions – Asthma Australia

As lovely as spring sounds, it can be a difficult time for people with asthma. Not only are there a host of new triggers during the season, such as pollen and hay fever, but lately we have also had the return of COVID-19 and lock downs.

We know from our survey data and the discussions we have with people with asthma, that many of us are finding our normal health appointments harder to access – particularly, if we are experiencing symptoms such as difficulty breathing, runny noses or coughing that cross over with the symptoms for COVID-19.

We have put together these tips to help you access the healthcare you need this spring, and help you stay healthy and in control of your asthma and hay fever. We have had many people voice their concerns to us, and we have put together these tips to help – from taking a proactive approach to your spring asthma and allergy plan to engaging your health team using telehealth.'

Ros Argent and Maria McIver
First Aid Officers

Launch News

Debating SA Competition

Round 4 Results

Debater of the Evening winners, congratulations to:

- Sarah, Year 6,
- Joshua, Year 6 (for the third time this season)
- Jamie, Year 10

Well done to our Year 5 Emmaus Christian College Green team for winning their round arguing that *'Hot Cross Buns should be sold all year round!'*

Round 5 Results

Year 9 Purple team defeated Mitcham Girls High arguing on the affirmative *'That Julie Bishop dolls send the wrong message.'*

Our Year 9 team is ranked second for the Debating season and therefore has qualified to compete in the Finals.

This is an outstanding achievement as they have won all of their five rounds.

Thanks to Mr Jeremy Coggins, their Coach, for all his hard work, time, and expertise in coaching the team.

We wish Mahalia, Hannah, Joseph, Maggie and Ariana all the best for their Year 9 Debate Quarter-Final on Thursday 9 September.

Year 10 Debating team won their short-term 90-minute preparation debate! They defeated Pulteney Grammar School. Congratulations to Jamie who won Debater of the Evening for the second consecutive round.

Thank you to Mr Nigel Eaton for his coaching of this dynamic team!

Oliphant Science Awards

'The Oliphant Science Awards is an annual competition for South Australian school students from Foundation to Year 12. The competition aims to develop students' interest in Science through a range of categories suiting a wide variety of abilities and interests. Learning Science encourages students to develop a range of skills such as observation, prediction and communication, as well as expanding their knowledge within and across the diverse domains of science. The Oliphant Science Awards provide students with an opportunity to expand their scientific literacy, by showing interest and understanding in the world around them, along with engaging in discussions about science. The South Australian Science Teachers Association (SASTA) has conducted the Oliphant Science Awards every year since their inception in 1981. The Awards is proud to have Sir Mark Oliphant as patron of the competition, which was named in his honour and runs with his legacy. The Awards recognise the excellent work of students with prizes in each age group and category, along with Sponsor and school prizes for outstanding achievements.' From the SASTA website.

We are thrilled to announce that Ethan, Year 6 won a Highly Commended Award for his hand-drawn poster on Natural History.

Legacy Junior Public Speaking State Competition

The Legacy Junior Public Speaking Competition (Award) is a national competition conducted through secondary schools and colleges in most parts of Australia. It seeks to contribute to the personal development of 12-14 year olds by encouraging the best use of spoken English. Competitors need to be under 15 years of age on the 1 January in the year of the competition.

The aim of the Award is to enhance students' oral communication skills and to help people appreciate the ideals of Legacy which are:

- Voluntary Service
- Social Justice
- Caring
- Personal sacrifice and/or Mateship

Congratulations to Bradley, Year 8 for reaching the State Public Speaking Finals which were held in Legacy House on Friday 27 August.

Brad spoke for 5 minutes on Legacy values basing his speech on the *'Martyrdom of St Telemachus.'*

His impromptu 2-minute speech with 5-minute preparation was on *'Australia is a Lucky Country.'*

The competition was fierce. All students spoke extremely well.

Congratulations to Bradley on receiving the third-place prize.

Well done on all your hard work especially at the end of Musical Week!

Gifted and Talented Children's Association of South Australia (GTCSA)

Exciting news for families living south of Adelaide!

In Term 4 there is going to be a Southern site opening up at Aberfoyle Park High School for Gifted students to attend their vibrant, creative thinking Saturday morning program. The first few sessions will have a Science focus.

Check out their [Website](#) and [Facebook](#) for details closer to Term 4.

Susanne Milne

Launch Coordinator F-10

Curriculum and Learning Leader 3-6



Finally, It's Shrek!

We did not dare think that it could happen, but it has and it was worth the wait. I have been completely astonished by the talent of our students and the time and effort they have contributed to be part of *Shrek the Musical*. I sat in the audience in complete awe of the quality of the performance from Middle and Senior school students and the talent of the musicians who I had to remind myself were students, not professionals, and that they are all 18 years old and under. Even more impressive is the fact that students choreographed dances, designed, animated, stage managed, built, painted, sewed, acted, sang and exercised an impressive growth mindset with their ability to rise above their disappointment in Week 1 to celebrate with a show in Week 6. These arts students oozed flexibility, accountability, autonomy, grit and professionalism. These traits will support students in the learning and workplaces far beyond the final curtain.

As we all know, that behind all of this are the staff who have contributed to the Musical in time, energy and creativity - and hope. It would not happen without them and the 8, no sorry, it was a 10 month commitment that they have made to make it all work. Our students are fortunate indeed to have an opportunity to participate in an event like this. We were privileged that families could attend and we also could watch it at home thanks to live streaming. Our community was able to laugh, dance and celebrate from the comfort of their lounge rooms. Perhaps this is the silver lining, more people had access because of the challenges COVID presented in staging this musical.

Thank you to the following teachers and staff in particular: Jess Routley, Michelle Coppins, Andrew Verco, Saxon Wilson, Esther Amoy, Bec Dal Santo, Paul Mills, Rochelle Wildman, Ange Ducker, Carolyn Adams, Robyn Butler, Tracey Medhurst and Richard Wundke. Also thank you to our instrumental staff Tiana Riemelmoser and Daniel Hill-Brown. This wonderful Emmaus community event would not happen without all of our families' support with dropping off, collecting and supporting our students. Many families sewed costumes, helped build props, ran lines and encouraged rehearsal. Thank you.

The musical is and was a blessing to our community and I thank God for our opportunity to show *Shrek the Musical* to the world.



Andrea Gear
Head of Senior School



College Employment Opportunities

Emmaus is seeking suitably qualified Christian staff to join our teams:

- **Accountant** – Full-time ongoing
- **Early Childhood Educators/Co-Educators - Diploma or Cert 3** - Casual/Relief positions

Full details and application criteria are available on the College [website](#).

Applications close on Wednesday 15 September 2021 at 9am.

Please share this information with any family, friends and Church associates who may be interested in these roles.

College News

Young Writer's Award

On Friday 21 August, the South Australian Young Writer's Award winners were announced. Emmaus students did very well!

Congratulations to:

- Eva who won third prize in the Year 4-7 Prose category
- Lucinda who won third prize in the Year 9-10 Prose category
- Nadia who won first prize in the Year 9-10 Prose category (not pictured)
- Ben who won first prize in the Year 11-12 Prose category as well as the Elizabeth Butler Prize and the Young Writer of the Year Award!



Canteen News

Junior School Book Week Canteen Competition

We had a bit of fun with book week; students had to guess and match the hats to a story book and world.

All correct entries went into a class draw; congratulations to our winners:

- Bernice, 1/2C
- LaMell, 2D
- Abigail, 2D
- Evangelina, 3/4 Smith
- Elias, 3/4 Strybos
- Emma, 3/4V
- Jeremy, 3/4V
- Zoe, 5/6B
- Dominique, 5/6C

Thank you for your support.

Sharon Hughes
Canteen Manager



Uniform Shop

2021 Normal Opening Hours

| | |
|-------------------------|---------------------------|
| Monday 8.30am - 10.00am | Thursday 8.30am - 10.00am |
| 3.00pm - 5.00pm | 1.00pm - 1.30pm |
| | 3.00pm - 5.00pm |

If you need any uniform, please do not hesitate to [email](#) or phone on 08 8292 3810. You can also order and purchase items via Qkr.

Christine Blom-Cursaro
Uniform Shop Manager