

Newsletter

Week 5 Term 2 | 1 June 2022

IMPORTANT DATES

SOUTH PLYMPTON &

BROOKLYN PARK

Please check College <u>*Website*</u> for Important Dates

From the South Plympton Campus Principal

Dear Emmaus families and friends

Looking outwards

"Try to do what is good for others, not just what is good for yourselves" 1 Corinthians 10:24

Have you ever wondered why you have ended up where you are? Why life turned out this way, when you had different ideas of what it would look like? I had a romantic notion of being an earth mother and making jam and preserves, as well as having a career in the Diplomatic Core. A bit of an incongruous notion. I also ask Brenton (husband), why on earth didn't we buy up in Colonel Light Gardens in the 80's? Those halcyon days of mortgages less than \$100,000. Instead, we moved around the state living rurally for a number of years. However, what I sometimes reflect on is why this path has been the one I find myself on? Has God had a plan all along and I didn't realise it?

Often, I don't feel good enough. It has taken me most of my life to work the answer out, to get over the guilt and not feeling good enough, and an attitude of faith to take it on board. My answer to this is that I am who I am, situated where I am, to be a witness to the gospel in exactly the place I find myself. As we all are. As we all serve the great commission from Matthew 28 of *"Go therefore and make disciples of all nations."*

So how did a girl who grew up in Elizabeth come to have the passion she has for people and the importance of education? Maybe because that childhood gave me the insight and empathy for the people I grew up with. It grew the heart for others in me when I learnt of the peculiarity of social prejudice we have in all Australian states. You are defined by where you live. We don't have class based on birth, like our European cousins, we have prejudice based on location. I went to school with migrants' children and their dreams of a better life, as well as those who were born without the opportunities that I had despite where I lived. Similarly, I have had the chance to help teenagers and adults in some of the most disadvantaged schools in SA to gain the chance to a better life through education. It was and is a privilege.

This passion for social justice fits perfectly in the Christian school context of Emmaus. What a privilege to help our students in both their education and their faith. But even better it means that through our focus on service to others we can partner together to make a difference in others' lives. And even better – we can talk about Jesus and Christian service.

So, what do we do? ECCO (Emmaus Christian College Outreach) is just one part of the picture. One that focuses on local, national and international causes, that is refugees, Pitjantjara Bible translation and Justees and World Vision and Compassion. We have a staff component and a student one who focus on mission, outreach and fund raising. At Year 10 we introduced a Social Justice camp – students get to think about how working as a team can make a difference, and who in our community is already making a difference. That is the churches of all denominations in nearly all cases. There is also the Vietnam Cambodia trip, which has been missed for a couple of years, but also looks at the impact of war and migration, as well as the beauty of cultures different to ours.

CCAPPs (Christianity, Careers and Pathway Planning) classes extended the Year 10 Social Justice camp idea last year and a number of Year 10 students engaged in fund raising to help those in need. This year the Middle School is running to raise money as part of Rite Journey, and blankets and soft toys are made for children through Child Studies and students work with community groups on projects, as in the case of helping out at lwiri Community Centre. Senior school leaders have also contributed in a meaningful way and started the Forbes Primary School lunchtime program, which has morphed into a weekly reading program. We also love sharing Easter joy both at Forbes and at Brooklyn Park. One of the most significant parts of Emmaus' Senior School experience is the Lands Trip and the connections to our Ernabella community this provides for our students and staff.

This term, our Senior School Home Groups are planning to engage in service activities, including: visiting Vermont Estate Retirement Village (photos on page 2); making biscuits for Kyrios prison ministry; quilts for the Homeless centre; working with junior school students; sausage sizzles raising money for Lions and Breast Cancer Research; washing cars and a bake sale to raise money for charity; organising sports competitions to raise money for charity; writing to elderly pen pals; a can drive for a local charity; Backpacks For SA for children entering foster care. The list continues as we encourage our students to look beyond the school gates into their community. To unfurl in the grace of God. As Paul reminds us in Colossians 3: 23-24:

"Whatever you do, work heartily, as for the Lord and not for men, knowing that from the Lord you will receive the inheritance as your reward. You are serving the Lord Christ."

Andrea Grear Head of Senior School South Plympton Campus Principal

Newsletter

Senior School Home Group Visit to Vermont Estate Retirement Village







Year 6 Leadership Day

The Year 6 students from both South Plympton and Brooklyn Park gathered at Adelaide West Uniting Church last Wednesday for the inaugural Emmaus Leadership Day. The aim of this day was to establish some solid foundations in what Christian leadership looks like and some practical applications for

how leadership can be outworked in the many areas of their lives.

Headed up by Susanne Milne, Richard Heath and myself, the day comprised of dedicated sessions of learning, activity and discussion that revolved around the concepts of organisation, communication, the mindset of a champion and courage. From the very beginning, the students were actively engaging with thinking, evaluating and challenging themselves to determine what this learning will look like in the coming days and weeks and hopefully years.

Students felt engaged and happy with the level of activity and content which will be referred to in future weeks and months to continue the fire of leadership burning.

Max Dal Santo Junior School



Junior School - South Plympton

Assemblies

Our Junior School assemblies are a great way to create and cultivate a thriving school community. Once a week the entire Junior School gathers together to hear a message from God's Word and join together in songs of praise to our great God. Junior School assemblies have looked different in 2022 and our students have met the challenges that COVID-19 has presented. In Term 1, our Junior School students engaged in weekly online assemblies from their classrooms via Google Meet. Lead by Mrs Vonow, Head of Junior School and our Year 6 Leaders. Students were still able to feel a level of engagement in our Junior School community through these online assemblies. Throughout Term 1, Mrs Vonow interviewed each of the Year 6 Leaders at the start of online assembly to introduce the entire Junior School to their House Leaders to get to know them better in a relational way.

As an unprecedented Term 1 came to a close and Term 2 began, it was with great joy to transition into face-to-face assemblies again. There is a special connection that we all share when the entire Junior School comes together for assembly in the EPAC (Emmaus Performing Arts Centre) to start the week. This year the Junior School is learning about The Goodness of God through biblically based messages from a different Junior School teacher each week. Throughout each assembly, students are given the opportunity to enjoy singing praise and worships songs that are fun and engaging. A highlight of weekly assembly is when students are recognised for their hard work in their studies or for displaying Christian character by receiving a class certificate. Students have thoroughly enjoyed being back face-to-face in assemblies the past few weeks. We all look forward to seeing how our Junior School community will continue to flourish through assemblies for the rest of 2022 and beyond.



Andrew Bloomfield 3-6 Wellbeing & Admin Leader 3-6 PE Teacher

Junior School - Brooklyn Park

There have been several changes to the Year 1/2 space at Brooklyn Park this year; multiple classes, new teachers and to top it off, we have begun a brand-new literacy program called 'InitiaLit' through the F-2 classes. This program has a great mix of explicit teaching, active and hands-on learning, and individual and small group work, as students develop strong reading and writing skills through a phonics-based approach.

It has been encouraging to see the development in our students' literacy skills so far this year and how they have adapted to a slightly different program to

what many of them would have experienced the previous year. Literacy is such a core feature to our development as human beings, so we are looking forward to seeing how this program will benefit our students in their learning across all areas of the curriculum moving forward.

During Year 1, 'InitiaLit' students have been learned and practiced using several 2-letter sounds (digraphs) to spell words they are familiar with. They have also learned new grammatical concepts and had exposure to, and found ways to apply, new vocabulary through our storybook sessions.

During Year 2, 'InitiaLit' students practice their reading comprehension through guided reading activities. This term we have been focusing on making connections with what we read. Personal connections are with our own experiences. Text connections are with what we have previously read. World connections are with what we already know about the world.

Lachlan Brockbank and Liam Grosvenor Year 1/2 Teachers



Middle School

This term in our Year 7 Christian Studies lessons we are focussing on the theme of "Who I am in Christ". We have discussed how we often place our identity in things of this world such as what we do, our belongings, and what people think of us. We have been exploring the Bible to discover what God says about who we are and where are true identity lies. Students used their creativity to express what they have learnt. Below are some written reflections showing how the students now see their identity:

"I am chosen and set apart by God who loves us so much no matter what I've done."

- "I am a child of God and no one can say otherwise."
- "I know that I am complete in Christ."
- "I now know that I am created in the image of God."
- "I know that I exist for a reason."
- "I am special for I am the only me."
- "I know now that I belong in God's plan."
- "I know that God loves me and that I am a citizen of heaven."

"I now know that I am a child of God and that he has chosen me to be his daughter which means that I am and will always be loved."

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Nicole Brookes Middle School Teacher







Newsletter

College Employment Opportunities

Our Early Learning Centre is growing!

We invite like-minded Teachers, Educators and Co-educators to join our expanding centre as we launch our brand new, THIRD ROOM!

Visit our website for Position Descriptions and to APPLY!

Children flourish in our beautiful, bright and purposeful indoor spaces. Two additional outdoor decks are expanding our outdoor play spaces, created to engage and inspire. We provide a strong play-based curriculum inspired by Reggio Emilia, Nature Play and play-based pedagogy. This learning environment enables children to thrive and develop into all that God would have them be.

Middle Senior School Teacher

We are seeking two Full Time (or Part Time equivalent) Middle and Senior School Teachers with the ability to teach in one or more of the following:

- Maths
- Science
- English
- Digital Technologies
- Design and Technology

To find out more, and to apply, please visit our website.

Student Wellbeing

Healthy Conflict

Conflict. What an icky concept. I have never met someone who enjoys conflict or having to address it. What emotions does the word conflict evoke? For many, it brings up unpleasant feelings – dread, anxiety, fear – to name a few. It would be nice if we could live in a world where conflict did not exist? Unfortunately, that is not a reality, but conflict does not have to be bad.

There is such a thing as HEALTHY conflict! Have you ever thought about conflict as healthy before? Healthy conflict can actually strengthen relationships, but unfortunately it is a skill many of us are never taught (Grady, 2016). In healthy conflict, the goal is not winning. The goal is finding a way forward through understanding the other persons perspective (Kandell, 2014).

We experience conflict all the time, whether it is at work, home, or school. It is going to happen whether we like it or not. Ephesians 4:26 encourages us to not let the sun go down on our anger. We know we may not be able to avoid conflict but when faced with anger and other unpleasant emotions we can model healthy conflict in our marriages, friendships and relationships with our children. Conflict isn't always comfortable but conflict does always leave us with an opportunity for growth.

Matthew 18:15-17 and Luke 17:3 encourage and remind us to deal with one another in our transgressions and offer forgiveness - healthy conflict.

'Happy Families' School Membership

We are excited to let you know that we have teamed up with 'Happy Families' again this year to help support you in your parenting journey. Happy Families Premium Memberships are usually \$180 per family per year, but every family in our school community has FREE access to the full membership for the next 12 months!

The membership offers monthly live webinars and Q&A sessions with Dr Justin Coulson, online programs, weekly inspirational emails and blogs around parenting support, positive psychology methodologies to support children and their wellbeing, tips on managing kids and technology, sibling rivalry, increasing resilience and so much more.

Register for your Premium Membership <u>HERE</u> to begin accessing the Happy Families library and resources.

Counselling Support

We recognise that at times, we all need a little extra support. Our Wellbeing Team are here to support your children through challenges they may encounter, whether it is social, emotional, or mental health related. You can make a referral to see one of our Counsellors on the Emmaus Wellbeing Support Page.

Grady, A (2016). 7 steps for keeping healthy conflict. Kandell, E (2014). healthy V. unhealthy conflict.

Erin James Student Wellbeing Coordinator 7-12



Launch News

Debating SA Competition

This year Emmaus Christian College has entered 10 Debating teams from across both campuses in the 2022 Season. They will compete in five evening Interschool debates ie, one every three weeks. Students meet weekly, research relevant evidence to construct their strong arguments, and spend time rehearsing their speeches in preparation for their debates.

We are absolutely delighted with the way our College families support our Debating students. Each competition night there is a flurry of parents, siblings, aunts and uncles who come and cheer-on our teams. Even the adjudicators comment on how our students are well represented. So, to our fabulous, loyal and encouraging supporters - thank you!

First Round

Venue: Cabra Dominican College Congratulations to Caleb, Year 9 for winning Speaker of the Night.

Venue: Pulteney Grammar School Our Year 5 Green Team defeated Linden Park Primary, debating "Those cats are better than dogs." All these students were first time debaters and should be commended on their win.

Brooklyn Park team won through a forfeit.

Our Year 7 Maroon Team also defeated a Linden Park Primary team arguing the topic, "That swooping magpies should be culled." Congratulations go to these students for winning Speaker of the Night in their contests - Noah (his first ever debate), Annie and Jasper.

Venue: Adelaide High School

Our Senior team won their first debate on the topic "That we should not bother to prosecute alleged war criminals for historic war crimes" defeating the Australian Science and Mathematics team.



Thank you for the support of many of our teachers who give up extra hours on top of their daily workload to coach our students: Madame Neven Daoud, Mrs Sarah Grieger, Mr Nigel Eaton, Mr Max Dal Santo, Mrs Jude Potter, Mr Andy Malcolm and Mr Richard Heath. You are appreciated.

Susanne MilneandMrs Carolyn HullLaunch Coordinator ELC-10Teacher/Librarian

Uniform Shop

Parents are welcome to come into the school to purchase uniform during the opening times below.

2022 Normal Opening Hours

Monday	8.30am - 10am		3pm - 5pm
Thursday	8.30am - 10am	1pm - 1.30pm	3pm - 5pm

If you need any uniform, please do not hesitate to email or phone on 08 8292 3810. If you know your child's size, you can order and purchase via the Qkr App.

Christine Blom-Cursaro Uniform Shop Manager

From the Canteen

Welcome Back Canteen Volunteers

We are excited to welcome back volunteers to our canteen. Most of our parents and caregivers generously volunteer once a term.

Starting time is between school drop off and 9am and finishing between 1.30pm and 2pm or school pick up. All volunteers are required to have the relevant Working with Children Clearance and need to be fully vaccinated; please click <u>here</u> for more information. If you would like to volunteer, please <u>email</u> me.

Your help in the canteen will be greatly appreciated.

Canteen Roster

Week 5 T2		Week 6 T2	
		Mon 6	
		Tue 7	
		Wed 8	No help needed
Thu 2		Thu 9	
Fri 3	No help needed	Fri 10	No help needed
Week 7 T2		Week 8 T2	
Week 7 T2 Mon 13	Public Holiday	Week 8 T2 Mon 20	
	Public Holiday		Sam Allison
Mon 13	Public Holiday No help needed	Mon 20	Sam Allison No help needed
Mon 13 Tue 14	·	Mon 20 Tue 21	

There are different kinds of gifts, but the same Spirit distributes them. ⁵ There are different kinds of service, but the same Lord. ⁶ There are different kinds of working, but in all of them and in everyone it is the same God at work. **1 Corinthians 12:4-6**

God Bless

Sharon Hughes Canteen Manager