



**Emmaus**  
Christian College

# Newsletter

Week 1 Term 2 | 28 April 2021

## IMPORTANT DATES

### SOUTH PLYMPTON

#### APRIL

Fri 30 SACSA Athletics Carnival  
@ SA Athletic Stadium,  
Mile End

#### MAY

Mon 3 - Foundation Water Safety  
Fri 7 Week  
Fri 7 JS Mother's Day Stall  
Mon 10 SACSA Netball Open Boys  
& Girls @ Golden Grove  
Tue 11 - Yrs 3, 5, 7 & 9 NAPLAN  
Fri 14

### BROOKLYN PARK

#### APRIL

Fri 30 SACSA Athletics Carnival  
@ SA Athletic Stadium,  
Mile End

#### MAY

Mon 3 - Foundation Water Safety  
Fri 7 Week  
Thu 6 JS Mother's Day Stall  
Tue 11 - Yr 3 NAPLAN  
Fri 14

#### Weekly Coffee Connect

South Plympton

Tuesday's - 8.35am-9.30am

Brooklyn Park

Wednesday's - 8.35am-9.30am

#### Weekly Prayer Connect

South Plympton

Thursday's - 8.45am-9.15am

## From the Principal

<sup>12</sup> But the godly shall flourish like palm trees and grow tall as the cedars of Lebanon. <sup>13</sup> For they are transplanted into the Lord's own garden and are under his personal care. <sup>14</sup> Even in old age they will still produce fruit and be vital and green. Psalm 92:12-14 (The Living Bible translation)

### Dear Families and Friends

I bid you a warm welcome to the beginning of Term 2 2021. Yesterday (Tuesday) was an exciting opportunity for all Emmaus staff, ELC to Year 12 across both campuses, to come together as one body in Christ. Emmaus is one-school, one-vision and mission, and collectively serving the same one-true and loving Father. Yesterday's whole of College Pupil Free day provided us the opportunity to continue our collective work further consolidating Emmaus' distinctly Christian approach towards raising (educating) our precious children. At Emmaus, Christian education is much more than just the utilitarian transfer of declarative knowledge for vocational outcomes. It is paramount that it also captures the development of character, modelled on a Christ-likeness, for our children to be truly impacting on the world.

Consistent with the above words from Psalm 92, yesterday we launched a Christian professional development program for all Emmaus staff called "**Flourish**" which we will journey through together over the next 18 months. The Flourish program has been developed by VOSE Seminary (now part of Morling College nationally) to assist Christian Schools explore what key elements make education distinctly Christian. It is a tool to assist Christian schools focus on the role of education through God's vision for the world. This program focuses on the four elements of VISION, CULTURE, FAITH, and PRACTICE within a Christian setting. Collectively the goal is to further fortify Emmaus' distinctly Christian approach towards education deepening a community where young people will **flourish** into all God has planned for their lives.

Since the end of last term I would also like to share with you a number of new staffing appointments made, please make the below new staff feel welcome when you have the opportunity:

- **Emily Sanders** has been appointed part-time Early Childhood Teacher at our ELC. Emily is an experienced teacher who has been Foundation to Year 2 Coordinator at Portside Christian College. She has a Master of Education and Bachelor of Education from Tabor Adelaide.
- **Kelsey Barnes** has been appointed full-time Early Childhood Educator. She has a Diploma in Early Childhood Education and has several years of experience as an Early Childhood Educator at Goodstart Early Learning Centre and Edge Kids Life Early Learning Centre.
- **Jessica Lang** has been appointed part time Middle/Senior Art Teacher during Term 2, 2021. Jessica has a Bachelor of Education (Tabor) and Bachelor of Visual Arts (UniSA) and will be covering Ben Squire's classes while he is on leave during Term 2.
- **Morgan Venter** has been appointed the Year 1 Teacher for the remainder of 2021. Morgan and her husband relocated from NSW where she has been teaching Junior Primary classes at Pymble Ladies College. She has a B.Ed in Early Childhood Development and Foundation Phase from the University of Pretoria.
- **Jordan Wheatcroft** has been appointed Student Wellbeing Counsellor for 1 day per week during Term 2, 2021 to cover Ben Squire's role during his leave. Jordan is an Old Scholar and has a Bachelor of Education (Primary) Bachelor of Arts and is currently completing a Master of Education (Wellbeing and Positive Mental Health) as well as teaching part-time at Coorara Primary School.

With respect to College staffing, you may be aware that Emmaus is in the midst of recruiting a new Head of Junior School for our Brooklyn Park Campus. Much faster than expected growth of the new campus has brought plans for a new dedicated Brooklyn Park Head of School forward significantly. This is a rare and exciting senior leadership opportunity leading a rapidly growing campus based in the heart of the western metropolitan area. Applications for this unique leadership role close the beginning of Week 3 Term 2, and details are in the recruitment section of the College website. As a community I ask that you pray fervently into this important appointment process for the College.

Finally, I feel it would be remiss of me not mentioning at least something in relation to COVID-19 before I conclude! Although life in Australia generally (and SA more specifically) has seen us somewhat insulated from the COVID impact many others in the world have experienced (and many still are), caution and diligence remains paramount. At the time of writing I see the largest COVID era crowd in the world amassed at the MCG (ANZAC day footy match) while at the same time Perth is again going into a hard COVID lockdown! Somewhere between these vast and quickly shifting extreme's schools need to operate! Although I crave the time when we can once again welcome parents back into the class rooms to read to their children at 'drop-off' time, I do not feel comfortable we are at that time yet at the beginning of Term 2! As such we will commence Term 2 under the same COVID rules as we concluded Term 1. I look forward however to a further relaxing of these rules when appropriate and safe to do so.

Blessings,  
**Andrew Linke**  
Principal

## Junior School

At Emmaus Christian College, we believe that learning a language is more than just an interest! Learning a language helps us to become more culturally and internationally minded. Languages teach us to appreciate art and history of other nations and to see the beauty of humanity that is spread throughout the globe! Languages increase the grey matter present in our brains; this increase creates more neuropathic paths throughout the brain causing a higher hyperactivity. Basically, languages make our brains bigger and healthier! Languages, too, aid our confidence and mental health; knowing another language is a skill that not many people have and therefore, forms a part of our interests and identity to become the most successful versions of ourselves as possible!

This year, Emmaus Christian College introduced French as a language for all the Junior's school students from Foundation to Year 6. The shift of learning a language, other than the one they used to learn in the previous years was exciting for most of them while it was challenging for some others.

In our French lessons, we focus on the four essential skills of learning a foreign language. These skills are, in order, listening, speaking, reading, and writing. For Foundation to Year 2, the students are learning French through storytelling, songs and games in addition to everyday vocabulary. They listen, repeat and go through discussion. They are currently able to understand and sing different French songs and know what stories are behind these songs.

For the older students, the learning process goes through different types of resources as stories, songs, videos, websites ...etc. Every lesson, new vocabulary is introduced and students learn how to use this vocabulary correctly and when. Grammar is also an important part of our focus, especially for Year 5/6 students to be able to write correct sentences and consequently small paragraphs in addition to dialogues/speeches.

We also believe that understanding people's culture is an important and non-separable part of learning a language. This is why the students learned about Easter traditions in France during Term 1. This term, we will focus on the Bastille day to link language, history with culture together.

**Neven Daoud**  
Junior School

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## College News

### Makerspace Term 2

Emmaus Makerspace aims to provide a platform where students can enjoy creating designs and products in various contexts. We have seen some very exciting projects over the years and the learning potential in the cross curricular format is immense.

Following the "3D Printing Projects" theme in Term 1, Makerspace will offer a two part Lego Technics Challenge incursions this term, open to all Middle School students.

The first incursion will take place on Monday between Lesson 4-5 in Week 3, where students will produce models of well known structures and be able to present to their peers.

The second incursion will take place on Thursday, Week 4 (all day), which has a greater mechanical focus and a competition between the teams on the following day.

Students can sign up to either or both events individually and nominate peers they would like to be in the same team with. Stay tuned to the daily bulletin for further details. Please see your homegroup teacher or myself for incursion consent forms or [email](#) me for further information about the events.

**David Chu**  
ICT Curriculum Coordinator 7-12  
Science (Physics) & Technologies Teacher

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## Uniform Shop

### Winter uniform for Middle and Senior students

Middle and Senior school students are required to wear winter uniform in Terms 2 and 3. During Terms 2 and 3, Summer uniform is permitted when the temperature is 27°C or over, as forecast by the BOM at 4pm the day prior.

### 2021 Normal Opening Hours

Monday	8.30am - 10.00am	Thursday	8.30am - 10.00am
	3.00pm - 5.00pm		1.00pm - 1.30pm
			3.00pm - 5.00pm

If you need any uniform, please do not hesitate to [email](#) or phone. You can also order and purchase items via phone on 08 8292 3810.

**Christine Blom-Cursaro**  
Uniform Shop Manager



## Middle School

### The Rite Journey - Mentor Walk

In our busy tech-filled-lives it can be hard to carve out significant one-on-one time with those we love. The Rite Journey team aimed to help provide some of that much needed quality time for our Year 9's and their significant mother figures. On Wednesday 7th April our Year 9's and their mother figures spent intentional quality time together walking the lovely neighbourhood of Emmaus utilising a set of thoughtful questions as a guide to their conversation. The walk was a huge success!

Next Term will be the opportunity for our Year 9's and their significant father figures. We are really looking forward to it.



**Ben Squire**  
Middle School Teacher  
The Rite Journey Coordinator

# Senior School

## 2021 Formal

This year we were able to have our Formal on the proposed date; it was an event that allowed our students to step out in style and also acknowledge what a significant year it is for them. This year's Year 12 students missed out on a number of things last year because of COVID-19, in particular their camps, so it was really special that this year did not have a change. As the photos indicate, the night was good fun, with great food, photos, beautiful setting and speeches. It was a celebration of what we have overcome and what is yet to come.

Mr Blenkinsop's address to this group of students below, sums up how our Senior teachers care and nurture our students, how we know them individually and pray for all God's blessings in their lives to come. It was well received and is recorded here for posterity, minus some of the one liners and anecdotes that Neil blessed us with on the night!

*"Thank you for asking me to share tonight. I consider it a great privilege, and so, as a result, I have written and deleted this talk about 4 times! I have enjoyed teaching you, and have very fond memories of you as a group. You have always been a positive and diligent group of people, and you have been willing to give things a crack.*

*A few things stand out for me:*

*You have been very gracious, as you have laughed at my Dad jokes, even when they are terrible*

*You have allowed me to rename you: for example, Oliver became Angus*

*Hair: there are a few people who stand out:*

*Ryan and his beautiful curls*

*Amber and her stylish colours*

*Viron and his curl*

*and Joelle's big hair, (as well as Joelle's hiccups!)*

*I want to thank Dustin for his patience: for those of you who don't know, I call him Dusty, after Dusty Martin, the Richmond footballer, and every Monday I make a comment on how well he played on the weekend.*

*I love how Ruby wears a hat in lessons, because the lights in the rooms are so damaging.*

*One of the best things about the Vietnam Trip was that it didn't matter which historical war site we were at, Jamie always managed to find an opportunity to bring Basketball into the conversation.*

*I always love Patrick's questions and perspectives on things, and that he voices these.*

*I have always appreciated how in classes you as a group ask questions and challenge me: this helps me to try and be a better teacher.*

*You have always been respectful and polite, thanking me at the end of each lesson, even if I thought the lesson had gone terribly.*

*Some suggestions/considerations I have for you as you go into your future, (I am not going to tell you what to do):*

*Always do your best, no matter what it is. Some of you have not had an easy time at school for various reasons, yet you have persisted and not given up, and I want to acknowledge your strength of character.*

*Life will turn out differently to what you may have in mind for yourself at the moment. You will have ups and downs in life. Who could have predicted COVID?*

*If you find yourself in a dark place, reach out and find help. Conversely, if you see someone in need, offer to help; don't wait for someone else to do it.*

*Find your own people and community: you have it here at school, and you need to find or create a new one when you leave.*

*Take opportunities: I had no idea about going to teach in Ernabella, but took a risk, and it turned out to be one of the best things I ever did.*

*The best biscuits in Australia are Arnott's.*

*Surround yourself with people who bring the best out of you.*

*Be generous and kind to people.*

*The best sports team in world history is Carlton.*

*Whatever position you find yourself in life, advocate for others who do not have a voice or are powerless.*

*Seek wise counsel: ask people for advice.*

*Be a lifelong learner: ask questions, do your research, know what you believe.*

*Be yourself, whatever your interests and hobbies are, whatever your dreams are, whatever your personality is, accept yourself. Sometimes we change ourselves to fit into other people's expectations of us, but I want to encourage you to be true and authentic to yourself, because God loves you and has made you as you are.*

*Thank you for this opportunity, and I speak on behalf of all staff when I say we wish you well for the rest of this year, and in all of your future endeavours".*

I want to thank Neil for letting me publish his speech; it speaks of his heart and the heart of our staff for our students as they complete their final year.

**Andrea Grear**  
Head of Senior School



# Formal Photos





## Launch News

### OzClo Competition Grand Final Results

The Australian Computational and Linguistics Olympiad (OzCLO) is a contest about language decoding for secondary school students. The contest challenges students to develop their own strategies in teams to solve problems about fascinating real languages, such as Latin and Ancient Chinese.

Congratulations to our Year 12 team who received the highest marks of all the South Australian Teams. They were awarded Silver and shared second place in the nation. 450 teams competed overall.

Huge congratulations to Erica, Jenna, Paul, Matthew and Ryan for their outstanding results and team effort.

**Sarah Grieger and Susanne Milne**

### CAT Competition

The Computational and Algorithmic Thinking (CAT) competition is a one-hour problem-solving competition designed to encourage student curiosity and promote multiple modes of thinking that our students sat in March.

The competition encourages students to solve real-world problems, as they take on interesting new challenges.

It has a mixture of multiple-choice and integer answers and incorporates unique 'three-stage tasks' that encourage students to develop informal algorithms and apply them to test data of increasing size or complexity. The original problems are designed to be quick to solve and highly approachable, and range in difficulty from very easy to challenging. Some questions test the ability to perform procedures, others require logical thought, while the more challenging problems require the identification and application of algorithms.

We are delighted to announce that the following Emmaus students received the following awards:

#### Distinctions

Junior School - Riley

Middle School - Isaac

#### Credits

Junior School - Ignatius, Angus, Petia, Oliver, Wiley and Joshua

Middle School - Nicholas, John, Andrew, and Vincent

Senior School - Jamie

Congratulations to you all.

**Susanne Milne**

**Launch Coordinator F-10**

**Curriculum Coordinator Years 3-6**

## Canteen Roster

If you have time and would like to volunteer in the canteen, please come in and see me or you can [email](#) me.

If you have any questions regarding the Canteen menu please do not hesitate to [email](#) or telephone 8292 3860.

#### **Week 1 T2**

Thu 29

Fri 30

Terri Van Wezel

#### **Week 3 T2**

Mon 10

Lorraine Scott

Tue 11

Wed 12

Thu 13

Fri 14

Tam Battersby

#### **Week 2 T2**

Mon 3 May

Tue 4

Wed 5

Thu 6

Fri 7

#### **Week 4 T2**

Mon 17

Tue 18

Wed 19

Thu 20

Fri 21

Thank you for the time you volunteer in the canteen, it is very much appreciated. The hours are from 9.30am to approximately 1.30pm. Due to Occupational Health and Safety, please wear enclosed shoes and ensure long hair is tied back. Please also remember to sign in at the Front Office and collect a visitors badge before you commence in the canteen. This is a legal requirement in case of fire evacuation/lock down. Thank you for your assistance with this important matter.

**Sharon Hughes**

**Canteen Manager**