



**Emmaus**  
Christian College

# Newsletter

Week 3 Term 1 | 10 February 2021

## IMPORTANT DATES

### SOUTH PLYMPTON FEBRUARY

Tue 16	LAP Information Session 2pm  Yr 12 Parent Information Evening 7pm - 9.30pm in EPAC
Wed 17	Foundation Rest Day
Wed 17 - Fri 19	Yr 7 Camp - Wirraway
Fri 19	SACSA Table Tennis Yr 9/10/Open @ Woodville District Table Tennis Club  Yr 12 Orientation Day @ Edwardstown Memorial Sports & Community Club
Tue 23	Yr 7/12 Swimming Carnival
Wed 24	Foundation Rest Day  Yr 3/6 Swimming Carnival
Wed 24 - Sat 27	Compass Student Leaders Conference

### BROOKLYN PARK FEBRUARY

Thu 17	Foundation Rest Day
Fri 19	LAP Information Session 2pm
Wed 24	Foundation Rest Day  Yr 3/4 Swimming Carnival

**Weekly Coffee Connect**  
South Plympton  
Tuesday Morning 8.45am-9.45am  
Brooklyn Park  
Friday Morning 8.50am-9.45am

**Weekly Prayer Connect**  
South Plympton  
Thursday Morning 8.45am-9.15am

## From the Head of Senior School

Dear Families and Friends

### Be Still

2020 is behind us – for many the after effects still linger. When we come to a stop or a standstill God can be sending us a message. Often it is one we do not want to receive. The message often is: Be still.

Be still and turn to me.

Be still and accept that you are not autonomous.

Be still and accept help.

Be still and lean in.

Be still and walk in my light.

Be still and let go of your control.

Be still and let go of your fear.

Fear is what keeps us, from being still and walking out our faith in God. There are real fears that come when you consider letting go of control to God. Fear is intricately tied into our lives. Fear of losing those we love; fear of failure; fear of losing face; fear of aging; fear of pain; fear of being alone; fear of being exposed for who you really are; fear of not being loved; fear of not being good enough; fear of never being able to wear high heels again. You know your fears. I know mine – fears we never knew were there. God asks us, rather helps us, to stop and listen, to be still and acknowledge these fears. To let go.

When God says stay still it requires a greater faith. And humility. Often our sense of identity is tied up in what we do, what we achieve personally, socially, with family and work. But God is not contained to the things that we do. For, the things he calls us to do become an act of worship. We can let the Mary, the Tabitha, the Leah, the Rachel, and all of the other wondrous personalities in God's people do their stuff for God in the knowledge that he is in it all, we are all being used for his glory. We read that Jesus says *"Martha, Martha, you are worried and upset about many things, but only one thing is needed. Mary has chosen what is better, and it will not be taken away from her."* Jesus' gentle answer to Martha reminds us that few things really matter and only one thing is necessary. Whilst Mary found it outside the bounds of her expected duties as a woman scholar in a patriarchal Jewish culture where no amount of criticism, fear or questioning could take it away from her, Martha found it in the gentle reminder to slow down, let go and to be careful of challenging, judging, another person's choices; for, you never know when she may be sitting at the feet of God.

In this incident God calms the fears of his children without belittling them, condemning them or disciplining them for their fear and it helps me realise some things about God.

God is okay with our feelings because he has feelings too – let's face it, he knows your heart, your secrets and darkest fears. So, overcoming fear, so we can be still, is not about learning how to control our feelings, they are known. It is about our response to fear. If we react to fear we risk withdrawing from God, turning from him and fighting for control.

We have had to learn to trust, to give things to God, and be guided by the Holy Spirit, for the situation to be his will – his good and perfect will which is the best end we could want. God calls us to a deeper faith. His blessings are on the other side of that growth in faith. And it starts with being still. Our identity is not in the things we control, but as a child of God who trusts and obeys him. To hush, pause, and be still. So very challenging.

When God asks you to be still – he is asking you to love him with all of your heart, soul and mind. To trust him and obey him. As Matthew 22:36-38 reminds us of the greatest commandments to love God and our neighbour.

God's will for your life is so simple and yet so complicated.

Love God. Love others. The specifics of what that looks like in your life will be different than others but the general pieces are the same.

How do you love God with all your heart, soul and mind? Trust Him and Obey Him. Learning to Be Still leads to learning to Abide in Christ:

**John 15:1-11** *If you abide in Me, and My words abide in you, ask whatever you wish, and it will be done for you. Just as the Father has loved Me, I have also loved you; abide in My love. If you keep My commandments, you will abide in My love; just as I have kept My Father's commandments and abide in His love.*

**Andrea Grear**  
Head of Senior School

## Introducing...



**Lucia Mangos - Middle School Pastoral Coordinator (for girls) + Yr8 Home Group teacher + Yr8 Christian Studies + 7,8,9 English**

Hi Emmaus Community, my name is Lucia Mangos and I feel extremely blessed to become a member of the much-loved Emmaus Christian College Family this year. My teaching areas include: Year 8 Christian Studies and Years 7-9 English as well as having a Year 8 Home Group class and the role of the Middle School Girl's Coordinator. I am passionate about helping students develop their gifts and talents which God has given them and by doing so equipping them with the necessary tools they need to find their place in this world. I believe students learn best when they receive high levels of understanding, care and genuineness and at Emmaus I can continue to do just that for my students but in a Christ-centred, nurturing and loving environment where students know their unique worth.

**Chris Bright - Yr7 Home Group teacher + Yr7 Christian Studies + 7 History + 7 English + 7,8,12 Geography**

In July 2020 I relocated to Adelaide from Oxford, UK, with my wife and 2-year-old son, where I taught Geography at an Independent Secondary School. Before entering the teaching profession, I worked for a ministerial department in London and for social justice charities Christian Aid and World Vision. I am delighted to have the opportunity to serve at Emmaus and am very excited to see how God uses me in my role



**Justin Bailey - Mainly Senior School but will also be teaching in MS: Yr7,9 PE + Yr9 Mathematics**

My name is Justin and I am 26 years old with the privilege of teaching Physical Education and Mathematics this year. I have two great passions in life, sport and sharing and defending the gospel. I count myself incredibly fortunate to be able to combine those two things in my employment. I eagerly look forward to the year ahead and meeting the families that call Emmaus Christian College their home.

**Dan Fennell - Yr7,8,9,10 LOTE (Indonesian)**

Salam untuk komunitas Sekolah Kristen Emaus. Born and raised in rural South Australia, I became a follower of Jesus while studying at university. With my wife Diane and our children, we departed Australia in 1998 to commence two decades of Christian ministry in Jakarta, Indonesia - establishing Christian Schools and serving as preaching pastor at a large multi-ethnic church. Having recently returned from Indonesia, it is a privilege to serve part-time at Emmaus Christian College, teaching Middle School students the beautiful language of Bahasa Indonesian.



**Eunice Sweet - Year 1/2 classroom teacher**

Greetings! I feel very blessed to be given the opportunity to serve at Emmaus Christian College. I have been teaching since 2012 and have fond memories of being my son's Year 1 teacher back in 2013! I am reminded on a daily basis what a special privilege it is to work and learn alongside children. They remind me to appreciate the small things in life, inspire me with their courage, humble me with their unconditional love and grace and amaze me with their clever, innovative ideas. I look forward to supporting my Year 1/2 class in their learning journey and playing a part in helping them be the best they can be, nudging them to view themselves as God sees them - precious.

**Neven Daoud - F-6 French teacher**

Salut à la communauté du Collège Chrétien d'Emmaüs. I am very thankful and blessed to be serving God at Emmaus Christian College. I recently chose to change my career and graduated with Masters of Primary Teaching. I have always enjoyed working with children to develop their skills necessary for the 21st century. As a French teacher, I believe that learning a language does not only teach a child communication skills but also harmony and intercultural understanding. I look forward to serving Emmaus Christian College students this year and help them become Christ-like characters within the classroom and out, through my work as a French teacher.





**Andrew Bloomfield - Year 3-6 Health and PE Teacher; Year 3/4 Science and Digital Technology Teacher at Brooklyn Park**

Greetings Emmaus Community! My name is Andrew and I am excited to be teaching Health and Physical Education to Year 3-6 students across both campuses as well as teaching Year 3/4 Science and Digital Technology at Brooklyn Park. I was born and raised in California, USA but now call Adelaide home with my wonderful Australian wife. It is a blessing and a privilege to be teaching and serving at Emmaus Christian College. I look forward to integrating into the life of the school as well as encouraging the students in my care to glorify God by using their bodies and minds in lives filled with various forms of exciting and engaging physical activities.

**Nigel Eaton - English Coordinator and teacher of Senior and Middle School English and Year 11 Christian Studies**

Hello Emmaus! I am so thankful to be joining the team here as English Coordinator and teacher of Christian studies. I encountered Jesus through reading the Bible in my high school years and that experience set the trajectory for my working life and motivates my teaching and heart towards young people today. I marvel at the amazing gift that language is and am passionate about helping students grow as readers, writers, thinkers and speakers. In an often fractured world, there never was a better time to learn and relearn the power of words to bring clarity, to bless others and to build understanding. It is a great privilege to teach your children and thank you so much for your prayers and partnership in this.



**Stephanie Reedman - Student Wellbeing Counsellor - Junior school**

Hello to all the families at Emmaus! My name is Steph and my husband and I have a 2-year-old son and 10-month-old daughter. I have a background in Education, Ministry and Counselling, and I am so excited to be part of the Wellbeing team here at Emmaus. My role will particularly focus on the wellbeing needs of the Junior school at both campuses, through counselling and social and emotional programs, such as "What's The Buzz". Over the past two years, I have invested my time into raising our two babies, and being part of the foster care community in Adelaide. My knowledge and experience in trauma-informed practices and parenting have deepened my passion to see all young people flourish and experience personal wholeness and freedom in Jesus.

**Marie Conti - ELC Co-Educator**

Hi Emmaus community, my name is Marie. I'm married to Jon and I am a mother of two boys, Mateo (almost 7 years old) and Marco (2 years old). Our son Mateo attends the Year 2 class at Emmaus Brooklyn Park. I grew up in the Philippines and moved to Australia in 2010. Last year I completed my Diploma in Early Childhood Education and Care. I have over 3 years of working experience in an early childhood education setting. In God's kindness and goodness I was offered an opportunity to be part of the ELC team as a co-educator and commenced my employment this year. What a blessing it is to be part of a team who loves the Lord and to work alongside Christian professionals in a Christ-centered educational setting. I believe that the foundations of my Christ-centred commitment enable me to live out the values of servitude, compassion and respect. These values shape my approach to early childhood education and the way in which my husband and I nurture the Christ-centred faith of our two children.



## Important Information from Student Services

### If a student is absent or late

Parents please note that if your child is absent or going to be late on any given day you must notify the school each day your child is away. Please contact the relevant absentee line below and leave a message:

**South Plympton - 8292 3838**

**Brooklyn Park - 8292 3898**

These are a 24/7 automated voice mail message service.

### College Bus information - single trips

As all our College Bus services are full, it is important to note that we unfortunately are unable to accommodate students taking friends home on the bus. NO single trip bus tickets will be available to purchase for this purpose. Thank you.



## Junior School - South Plympton

### Ready to Learn

Starting the new year can involve learning many new things. This can be overwhelming and hard work as we settle back into school after the holidays when we have down time and time to relax and refresh ourselves.

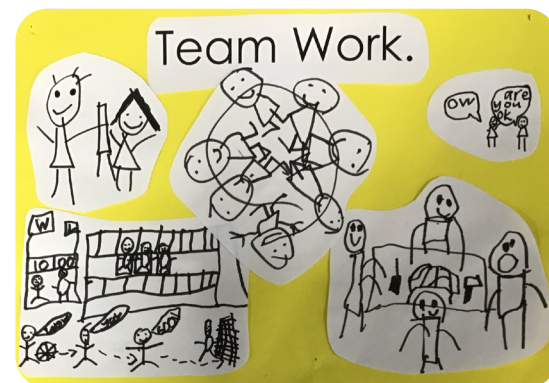
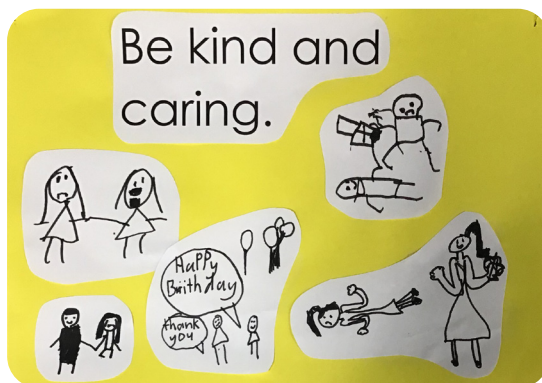
We are so proud of the children learning many new routines and taking risks, by going beyond their comfort zones. Our early weeks of school are spent helping the children learn new routines and being reminded of expectations to help us learn.

Each of our classes has established "Essential Agreements". As a class we brainstorm important ways that everyone can feel safe and learn. In our class we talk about why we come to school and how we can learn best.

Students are very reflective and honest with their ideas. When they understand the purpose for learning, we are able to build our respectful learning environments.

By spending time exploring these issues, we are building our classroom culture and setting our students up for success.

**Pip Cooper**  
F-2 Curriculum Leader



## ELC - Brooklyn Park

### Welcome 2021!

Over the last few weeks we have welcomed over 15 new families and children to our Early Learning Centre and Emmaus Community. I have been amazed and encouraged by the enthusiasm and courage our new children have showed as they have stepped out in faith to start their learning in our ELC. I am once again amazed at our Emmaus children as they have helped our new friends learn routines, find belongings, support during group times and show such kindness and support for others. Strong connections and friendships are blossoming and all children are quickly finding their sense of belonging in their new classrooms.

*'Be strong and courageous. Do not be afraid or terrified because of them, for the Lord your God goes with you; he will never leave you nor forsake you.'*  
Deuteronomy 31:6

Our team looks forward to having the opportunity to get to know the families better during our information night on the Monday 8 February and forming stronger partnerships for the year ahead.



**Lauren Hughes**  
Early Learning Centre Director

## College Employment Opportunity

Emmaus is seeking a suitably qualified Christian staff member to join our Brooklyn Park campus team:

**School Assistant - Administration** - *Fixed term contract for 6 months (Monday to Friday, 8.30am to 1.30pm during term time) to commence as soon as possible*

**Applications close on Monday 22 February 2021 at 9am.**

Further details and application requirements can be found on the College [website](#) under 'Positions Vacant'.

Please share this exciting opportunity to become part of the Emmaus team with friends, family and Church associates.

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## College News

### Makerspace

Makerspace will run from Weeks 5 - 8 this term, after school (day of the week TBA), with the theme of "3D Printing Projects".

Target group: Year 8 - 10 students.

We look forward to seeing the exciting creations your children will make during this time. There will be a charge of \$10 per student to cover some consumables.

Please encourage your children to stay tuned to the bulletin for further details.

**David Chu**

**ICT Curriculum Coordinator (7-12)**

**Science (Physics) & Technologies Teacher**

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## Student Wellbeing

### An Important Reminder: Tech Boundaries

Sometimes it can be difficult to know where your boundaries should be surrounding use of technology at home. There is a lot of information out there and this can be hard and confusing to get on top of. So, to start 2021 off well, I have collated some general minimum guidelines that are endorsed by SAPOL and the eSafety Commissioner of Australia. These are based on child psychology, brain development science and best practices in child protection.

#### Social Media

The minimum age for registration with Instagram, Facebook and Snapchat is 13. It is illegal to allow your child to lie about their age when registering for an account. If your child is under 13, all social media accounts should be closed.

Current research shows that it is not just simply use of 'screens' that is causing devastating effects on the mental health and physical wellbeing of children, but the specific use of social media sites. This is likely due to their inability to separate what is real from what is not until their brains are more developed. Therefore, even if your child is over 13 and you allow them to access social media, it is important to discuss time limits and boundaries with your child. For example, a helpful boundary might be that you must have access to your child/teen's passwords for all accounts and that you are allowed to regularly check who they interact with on these apps.

#### Video Games

There is more and more research to suggest that video games carry a high risk of addiction. Children as young as 7 are becoming addicted to games such as Minecraft, causing developmental delays, decreased brain function and higher risk of behavioural issues. Like with social media, it is important that you check the minimum age for any video games your child plays and that you set up clear boundaries around screen time. It is also important to discuss whether the use of Discord, a social chat platform used by most online gamers, is safe for your child.

#### Websites

Many websites and apps that seem harmless have led to dangerous online experiences for children and adolescents. The Australian eSafety Commissioner suggests that it is best practice to eliminate or supervise the use of Omegle, Tik Tok, Kik, Spot-a-Friend, YOLO, Yubo, Qooh.me, WeChat, Melon and many more. Please click [here](#) for information on these websites/apps and suggestions on how to protect your children in their online world.

#### Boundaries to Implement Today

- No internet connected devices (including phone, x-box, TV etc) in the bedroom. Helpful hint: your young person can use a real alarm clock - they do not need their phone for this.  
*-Important for all ages, but especially Junior and Middle school students*
- Supervised use of social media websites and apps  
*-Important for Middle school students (Junior school students should not have access to these sites)*
- No social media use before school. Research shows that this has a detrimental effect on mood and concentration for both children and teenagers.  
*-Important for all ages*

Blessings

**The Emmaus Wellbeing Team**

**Kat Law, Steph Reedman & Ben Squire**

## Launch News

### Debating Club

Thank you to the many parents who have contacted me requesting that their child be involved in our exciting Debating competition. There are still some places available. Cut off for our team registration is Friday 26 February. Please contact me via [email](#).

### Online International History Bee Competition Year 7- Year 12 (interested students)

If your child loves history and has an amazing memory for facts, this unique competition maybe for them. Competing against other students at your home via Zoom on Saturday evening 27 February, 7.30pm - 10pm. Competitors must have a camera and headphones.

More Information can be found [here](#).

Please contact me via [email](#) if you would like your child to be involved by Tuesday 16 February.

### OzClo

Talented students in Years 9 - 12 who enjoy solving puzzles and who have a knack for logic and languages are invited to test their minds against fun linguistic problems in the Australian Computational and Linguistics Olympiad (OzCLO) to be held on Wednesday 3 March 1pm - 4pm at school.

Students work together in teams of four on a range of analytical problems. More information can be found on the [OzCLO](#) website.

In 2020, our Year 11 team won Silver in the National competition. Please contact me via [email](#) if you would like your child to be involved.

### Growth Mindset Lessons in the Junior School

All students from Brooklyn Park and South Plympton have been learning that their brains are like muscles, the more we exercise them the more their intelligence grows. Our Growth Mindset Lessons have been based on Carol Dweck's and Jo Boaler's extensive research.

We have discussed the importance of our effort and our willingness to persevere when we are learning something new.

Struggling and feeling awkward is normal when we attempt new things but if we keep practising and asking questions to assist our learning it will get easier. There is a long way to go to achieve mastery of a skill or subject and we discussed that reflecting on our mistakes and failures are all part of strengthening our learning.

### Gifted and Talented Children's Saturday Club

Commences on Saturday 13 February

- 5 - 8 year olds - Focus on self and social skills with Robotic fun
- 8 - 17 year olds - Logic Games, Scavenger Hunt, Escape Rooms, Mysteries

Please go to their [website](#) for further information.

**Susanne Milne**

**Launch Coordinator F-10**

**Curriculum Coordinator Years 3-6**

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## Uniform Shop

### 2021 Normal Opening Hours

Monday	8.30am - 10.00am 3.00pm - 5.00pm	Thursday	8.30am - 10.00am 1.00pm - 1.30pm 3.00pm - 5.00pm
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If you need any uniform, please do not hesitate to email or phone. You can also order and purchase items via phone on 08 8292 3810.

**Christine Blom-Cursaro**

**Uniform Shop Manager**

## Canteen Corner

If you have time and would like to volunteer in the canteen, please come in and see me or you can [email](#) me.

If you have any questions regarding the Canteen menu please do not hesitate to [email](#) or telephone 8292 3860.

### Roster

#### Week 3 T1

Thu 11

Fri 12

#### Week 5 T1

Mon 22

Tue 23

Wed 24

Thu 25

Fri 26

#### Week 4 T1

Mon 15

Tue 16

Lisa Croke

Wed 17

Natalie Almond

Thu 18

Fri 19

Sam Allison

#### Week 6 T1

Mon 1 March

Tue 2

Wed 3

Thu 4

Fri 5

Catherine Chua

Thank you for the time you volunteer in the canteen, it is very much appreciated. The hours are from 9.30am to approximately 1.30pm. Due to Occupational Health and Safety, please wear enclosed shoes and ensure long hair is tied back. Please also remember to sign in at the Front Office and collect a visitors badge before you commence in the canteen. This is a legal requirement in case of fire evacuation/lock down. Thank you for your assistance with this important matter.

**Sharon Hughes**  
**Canteen Manager**



# Become a Student Mentor

## Join the Learning Assistance Program (LAP)

If you're a part of the Emmaus community and have a genuine interest in seeing young people grow in their education, faith and self-esteem, this is the program for you.

Spending 40 minutes with one student each week you can help them to:

- Develop greater self-esteem and confidence
- Learn more about themselves and others
- Reinforce to them that they are special

The student/s you mentor may:

- Be aged between five and twelve years
- Need help and encouragement with class work
- Have an interest or talent to be developed
- Be experiencing difficulties with learning
- Need someone to listen and show they care

## Register for an Information Session:

Tuesday 16 February, 2pm at South Plympton

Friday 19 February, 2pm at Brooklyn Park

RSVP to Katherine Papazoglou by 12 February. Ph 8292 3849 or email [kpapazoglou@emmauscc.sa.edu.au](mailto:kpapazoglou@emmauscc.sa.edu.au)

Visit [www.emmauscc.sa.edu.au/community/volunteer-at-emmaus/lap-mentors](http://www.emmauscc.sa.edu.au/community/volunteer-at-emmaus/lap-mentors)



**Emmaus**  
Christian College



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