



# NEWSLETTER

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**Next College Newsletter: Wed 31<sup>st</sup> January 2018**

Please email your articles to: [newsletter@emmauscc.sa.edu.au](mailto:newsletter@emmauscc.sa.edu.au)

## From the Principal

### Important Dates

#### Mon 29th Jan

Term 1 commences - 8.35am

### 2018 Term Dates

#### Term 1

Mon 29th Jan - Fri 13th Apr

#### Term 2

Tue 1st May - Fri 6th Jul

#### Term 3

Tue 24th Jul - Fri 28th Sep

#### Term 4

Mon 15th Oct - Wed 5th Dec

*(Dates subject to change)*

Dear Families and Friends

## Remembering the true meaning of Christmas

**Luke 4:16–30** *“The Spirit of the Lord is upon me...to proclaim good news to the poor. ...to set at liberty those who are oppressed, to proclaim the year of the Lord’s favor”* (vv. 18–19).

With the end of the school year upon us and the Christmas season rapidly approaching, it is important to stop, reflect and appreciate the true meaning of the season we are entering. I have previously reflected that Christmas decorations, parties and presents have overtaken the true Christmas message. Increasingly however we are now seeing even these distractions from the true meaning of Christmas being scaled back due to cultural sensitivity and political correctness resulting in a Christmas ‘void’!

Robert Charles Sproul (Pastor of Saint Andrew’s Chapel Florida, Author & Theologian) reflects that even within our faith-based circles we can similarly lose perspective on the true purpose Jesus’ birth and life on earth represents. He reflects that many think Jesus came to give them a ‘better life’ in the here and now and to help them make friends and win influence! Others believe Jesus surely would support the efforts to protect and conserve the earth’s resources or engage in other ‘environmentally-friendly’ practices. Others believe Jesus to be the supreme ethical teacher who is concerned with accepting all into His kingdom even if they never repent of sin.

Friendship, the stewardship of creation, and the love of others are all praised in Scripture (**Gen. 1:28; Prov. 17:17; 1 John 3:16**); however, reducing the purpose and teaching of our Lord to any of these things alone ends up ‘domesticating’ Him. A domesticated Jesus embraces the culture’s values without challenging them; He is a ‘safe’ Jesus who is no threat to the established way of doing things or our agenda.

Yet Christ did not come into the world to be ‘nice’ or ‘safe’ and the Jesus we find in the Gospels cannot be domesticated. He brings a salvation that turns our values upside-down. Christ’s coming produces peace among His people, but it also sets the fallen world against His own (**Luke 4:16–30**). The promise of the cross brings with it the truth of a final, cosmic redemption that will include all who believe.

Though we know these truths, we also run the risk of domesticating Jesus, albeit in a different way. Often we limit His work to giving us a clean heart so that we may live forever in heaven. Certainly, our Savior is concerned with individual redemption, and only individuals who put their faith in Christ alone will be saved, but individual redemption is only part of His intent to redeem all creation. Our Lord’s full purpose is to bring a new heaven and earth in which we will dwell with Him forever (**Isa. 65:17–25; 2 Peter 3:13**).

It is my prayer that during this Christmas season we will experience a greater representation of this full purpose for Jesus’ birth, life and sacrifice. I pray you and your family pursue and receive these richest blessings over Christmas.

Blessings,

**Andrew Linke**  
Principal



## Awards & Competitions Results

University of NSW International Competitions and Assessment for Schools & Australian Mathematics Trust Competitions 2017. Each year a number of students elect to complete these assessments. Congratulations to the following students on achieving a High Distinction or Distinction.

### *Digital Technologies*

Kaitlin Turland, Mahalia Coggins, Isaac Phua, Tianyi (Bryant) Wu, Hanna Pinczel, Cameron Coggins, Domokos Pinczel

### *Mathematics*

Isaac Phua, Daniel Jung, Kaitlin Turland, Petia Papazoglou, Seth Hingston, Isaac Chua, Tianyi (Bryant) Wu, Samuel Furlong, Byron Jackson, Erica Phua, Matthew Rohrlach, Deepthi Paul

### *Spelling*

Isaac Phua, Ruoxi (Rachel) Mei, Alexander Scarman, Suyen (Lacey) Le Phuong Khanh, Daniel Jung

### *English*

Tianyi (Bryant) Wu, Jenna Denholm, Kaitlin Turland, Domokos Pinczel

### *Science*

Lucas Truong, Ruoxi (Rachel) Mei, Mahalia Coggins, Isaac Phua, Isaac Chua, Daniel Jung, Kaitlin Turland

### *Writing*

Mahalia Coggins, Daniel Jung, Patrick Mitchell

## Student Awards 2017

The Graduation events for each sub-school provided an opportunity to celebrate the graduation of our Year 6, Year 9 and Year 12 groups and announce our 2017 prize winners. Congratulations to the following award winners:

### Academic, Leadership, Encouragement, Sport & Service Awards:

2017 Caltex Australia Medallion - Isaac Hoepfl

2017 David Martin Memorial Award - Tarni Heath & Samuel Smith

2017 Australian Defence Force Leadership & Teamwork Award - Lucy Gear & Louisa Tedesco

2017 Tabor Adelaide Award - Emma Hope

2018 Nomination for Adelaide University Principal's Scholarship - Rosemary Willcocks

2017 Junior Leadership and Service Award - Lance Kanyi & Miriam Hills

2017 Hindmarsh Shield Award - Kevin Werner

### Dux of Year 2017

Year 6 - Hanna Pinczel

Year 7 - Daniel Jung

Year 8 - Kaitlin Turland

Year 9 - Millie Corbett

Year 10 - Elena Hussey

Year 11 - Rhiannon Evans

Year 12 - Rosemary Willcocks

### Sport - Individual Awards

2017 Senior Male Sporting Champion - Shawn Baraka

2017 Senior Female Sporting Champion - Tamsyn Morriss

2017 Middle School Male Sporting Champion - Paul Gear

2017 Middle School Female Sporting Champion - Grace Heil

2017 Junior School Male Sporting Champion - Bradley Rowe

2017 Junior School Female Sporting Champion - Ikiia Toubia

### Music - Individual School Awards

2017 Most Outstanding Instrumental Senior Student - Benjamin Magor

2017 Most Improved Instrumental Senior Student - Stephen Wright

2017 Most Outstanding Instrumental Middle School Student - Jarryd Tiu

2017 Most Improved Instrumental Middle School Student - Paul Gear

2017 Most Outstanding Instrumental Junior School Student - Kevin Werner

2017 Most Improved Instrumental Junior School Student - Thomas Dickinson

### Performing Arts

2017 Most Outstanding Contribution - Phoebe Modra

2017 Adelaide Festival Centre Arts Award - Phoebe Modra & Hayley Matthews

### VET Awards

2017 Most Outstanding VET student - Georgia Keen

In addition a number of students were presented with Character Awards (recognising integrity, the gift of encouragement, persistence and serving others). Congratulations to all students on a great effort in 2017.