



IMPORTANT DATES

MAY

Tue 14 - NAPLAN (Years 3, 5, 7, 9)
Fri 17

Mon 20 - SACSA National Christian
Fri 24 School Sports Games

Wed 22 - Year 7 Camp - Wirraway
Fri 24

Sat 25 - Year 11 Lands Trip
Sun 2 June

Mon 27 Year 3 - 9 Cross Country @
Bonython Park

Mon 27 - Year 11 Camp - Monarto
Thu 30 Zoo

Mon 27 - Year 10 Work Experience
Fri 31

Fri 31 Year 11 Rest Day

From the Head of Junior School

So what do Teachers do on a Student Free Day?



Junior School teachers returned on Monday of Week 1 to be greeted by an internationally acclaimed presenter who had arrived to speak about the Big Write approach to teaching writing in the Junior School. We spent the day focussing on ways to enrich and maximise the teaching of literacy at Emmaus Christian College.

As I moved in and out of the Junior School on the students' first day of school, it was a joy to hear the buzz of conversation by teachers, reflecting on what they were going to put into practice over the coming year, from our PD the day before.

I thought you may be encouraged and inspired to hear what staff shared with me as I buzzed around to ask them: "What was the best thing about Monday's Professional Learning?"

It emphasized the importance of oral language; for children to become good writers, oral language needs to be a big focus in our teaching and learning. It encouraged us to think more about warm up activities for literacy. We need to be realistic in our literacy block about what a child can immediately jump into, and how we as teachers can lead them into that through warm ups, to maximise their learning.

It was interesting to hear about research and statistics that reveal children naturally regress after the Christmas break, and as a result, teachers need to be very aware of reviewing and building skills through warm up tasks in the first few weeks of school. This is important preparation prior to teaching new information. The importance of identifying prior knowledge upon which to teach new learning is critical.

It offered ideas for setting up display boards in the classroom that encourage children to focus on the components of Vocabulary, Connectors, Outstanding Openers and Punctuation. The best thing is being able to immerse the children in each of these components, one at a time, so they can become part of daily practice. We always do warm up games in Maths... We have been reminded that warm up games in Literacy are just as important!

It outlined a helpful structure to the teaching of 'Big Write'. All the information that accompanied the outline was very helpful: introducing the topic the day before children are asked to write, children talking about ideas, using background music, completing one piece of writing in one lesson. Very motivating for the teacher!

It offered clear, concise, practical information, with easy steps to follow on how to implement as a whole class and in small groups. It makes the text they are being immersed in 'come alive'.

It reiterated the importance of using prior knowledge. It was excellent to hear, as a professional teacher, the best thing we as teachers can use and tap into is prior knowledge. This emphasizes the importance of allowing students to talk.

It was immediately accessible to us as teachers for use in the classroom.

It affirmed teaching strategies already being embraced and added lots of ideas for new activities.

It promoted a love of literacy and words.

It offered strategies for teaching children how to develop a love for writing.

It offered a wealth of fresh new warm up games to switch children on and make literacy fun; a quick and efficient use of time to increase vocabulary.

And a summary comment:

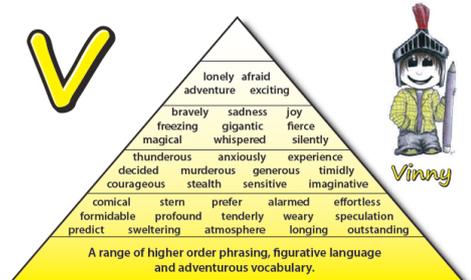
I am looking forward to applying this in the classroom!

You may hear your children talk about 'wow' words or about using vocabulary reflective of the words highlighted above. They may even talk about warm up games they have played at school. If they ask you as part of their homework, to help them reflect on a topic they are going to write about the next day, you will know why!

Blessings,

Helen Vonow

Head of Junior School



Vivacious Vocabulary

Weekly Coffee Connect
Tuesday Morning
8.45am - 9.45am

Weekly Prayer Connect
Thursday Morning
8.45am - 9.15am

Junior School

Junior School Athletic Champions

Congratulations to the Junior School Athletic Champions for 2019. These talented students were awarded their certificates during Week 2 Assembly:

- 12 year old male - Joseph
- 12 year old female - Madison
- 11 year old male - Liam
- 11 year old female - Caitlin
- 10 year old male - Gabriel
- 10 year old female - Praiselyn
- 9 year old female - Scarlett
- 9 year old male - Joshua



Foundation Water Safety Awareness Program

While the rest of the student body dodged the unpredictable weather last week, our Foundation students visited a very warm indoor Aquatics Centre at Marion to take part in the annual Water Safety Awareness Program. We received wonderful feedback from parents about how important and helpful this is for their children's development.



Mother's Day Stall

All Foundation to Year 6 students visited the Mother's Day Stall last Friday morning to purchase a gift for their Mum. It was beautiful to witness so many smiles and expressions of delight as children purchased their gifts. A big thank you to the parents who organised and presented enough gifts for nearly 300 children, and also to the parents who assisted on the day.

Year 3/4 Maritime museum visit

Our Year 3/4 students recently visited the Maritime Museum as part of their HASS (Humanities and Social Sciences) Unit. Children studied the journey and lives of the First Fleet – the group of ships (and their passengers) that departed from England and became the first European settlement in Australia.



Helen Vonow
Head of Junior School

Middle School

Year 8 Camp

Not too long ago the Year 8s went on a school camp to El Shaddai in Wellington, SA. There were many fun activities for the students to enjoy in free time like trampolines, flying fox, Tarzan swing and a gym where the students could play pool, basketball or just hang out. During the day the students participated in 4 activities such as giant swing, archery, laser skirmish, rock climbing, vertical obstacle, low ropes, reptiles, canoeing and raft building. The students thoroughly enjoyed themselves at camp, it was a place to just forget about school work and assignments and just have a great time.



The Giant Swing

One of the activities at El Shaddai was the giant swing. You would get attached to the ropes and the students on the ground would pull the rope that would lift you up in the air. You could decide how high you want to go. When you were ready to drop, you would have to pull a small rope towards yourself to release the ropes to make you drop and swing. It was a bit nerve-wracking to pull the rope yourself that would make you drop!

Talent Show Night

On the first night at camp, we had a talent show. The students had been practicing their presentations ready to perform for the talent show. The talent show included: dances, magic tricks, comedy, music performances, singing, and skits. The talent show was a great way for the students to show their talents and have fun at the same time. The winners of the Year 8 2019 talent show were Kevin and Lance, their performance was an instrument performance. Kevin played the trumpet while Lance played the saxophone.

Written by: Erin and Hanna
Middle School Students

Senior School

Further SANFLW success

Year 10 student, Scarlett, has recently made her debut in the West Adelaide SANFLW Pro League, which is a fantastic achievement for a girl of 15 years.

She went on to represent Port Adelaide Next Generation Elite Pathway Academy for Girls U16s, playing 3 games against the Crows Academy (which Port Adelaide won all 3), and she has been chosen to be one of 28 girls in South Australia to be part of the SANFL U16s State Squad, representing SA to play against Victoria in early June.

Scarlett has achieved this football success despite some challenges with friendly competition. Luckily, she ignored her peer's advice and continued to work hard and follow her passion and talent. Scarlett works hard to achieve this success, training or playing six out of seven nights a week and playing in a team with players who range from 15 to 37 years in age.

Scarlett's favourite part of football, aside from winning games, is the feeling of playing as part of a team. It is especially rewarding as there are many lovely women who have included and encouraged the young players like herself.

This is a great accomplishment for Scarlett and we wish her all the best for a successful career as a football player.

Andrea Grear
Head of Senior School



Principals Tours

Principal Tours are a great way for families to experience our College first-hand.

There will be plenty of information available for families interested in enrolling in the new Brooklyn Park campus opening in 2020.

Upcoming tour dates are:

Middle & Senior School Principal's Tour: Wednesday, 19 June, 9am

Junior School Principal's Tour: Thursday, 20 June, 9am

Book online [here](#)

Barb Greenslade
Registrar

College News

Woolworths Earn & Learn

We are excited to be taking part in the 2019 Woolworths Earn and Learn program.

During the previous campaign, we were able to purchase some great resources for our school community with the points we earned, thanks to you.

From now until Tuesday 25 June 2019, you can collect stickers at Woolworths that go towards Earn & Learn points. The stickers and completed sticker sheets can be returned to Debby Scheepers at Student Services.

Drama Showcase Works in Progress - Thursday 6 June

Year 7-12 Drama/Dance Students will be showcasing their Semester one work in the EPAC at 7pm.

Parents are most welcome.

Subject and Career Expo - Tuesday 25 June

The College will be offering a Subject Information Night and Career Expo. The night will run from 5.30pm to 8pm in the EPAC with stalls providing information for parents and students currently in Years 9, 10 and 11 who will be in Senior School next year. Teachers of the subjects offered at Emmaus Christian College will be there to answer questions as will representatives from the Universities and VET course providers (Registered Training Organisations).

There will be talks on SACE, VET and "Where the Future Jobs are in SA". There will also be access to some Career Guidance. This night is a new initiative that will take the place of Pathway Planning Day previously held in Term 3.

Mrs Belinda Willcocks
Director of Teaching and Learning - Secondary

First Aid

Food Allergy Week – 26 May to 1 June, 2019

ANAPHYLAXIS AND FOOD ALLERGY AWARENESS

Food Allergy Week organised by Allergy & Anaphylaxis Australia will be held from 26 May to 1 June, 2019.

Food Allergy Week is an important annual initiative of Allergy & Anaphylaxis Australia that aims to increase awareness of food allergy in Australia, to help reduce the risk of a reaction for those living with food allergy and to help manage potentially life-threatening emergencies when they happen.

Australia has one of the highest incidence of food allergies in the world and this is increasing at an alarming rate; in fact, one in 10 babies born in Australia today will develop a food allergy.

With no known cure for food allergy, awareness and education is of utmost importance, as a severe allergic reaction and/or anaphylaxis can rapidly become life threatening, and must be treated as a medical emergency.

It is important for all Australians to be aware of food allergies – to know how to minimise the risk of a reaction, to know what to do if a reaction happens, and to understand and support family, friends and colleagues living with food allergies.

For further information about food allergies and anaphylaxis please visit the websites below or contact one of us in First Aid at Emmaus Christian College.

www.foodallergyaware.com.au (Allergy & Anaphylaxis Australia)

www.allergy.org.au (ASCIA – Australasian Society of Clinical Immunology and Allergy)

Ros Argent and Maria McIver
First Aid Officers

Launch News

Computational and Algorithmic Thinking (CAT) Competition Results

On 1 April, sixteen students from Year 5 to Year 10 took up the challenge to compete in the CAT competition, organised by The Australian Maths Trust. We are very pleased to announce that ten of our students received a credit in this National competition.

Congratulations go to Natanya (Year 5), Joshua, Isaac, Mahalia and Amir (Year 6), Bryant (Year 7), Callum, James and Campbell (Year 8) and Matthew (Year 10).

Thank you to Josh Brenkley for his assistance.

Public Speaker Workshop

At Emmaus, we provide our students with many opportunities to extend their leadership skills. One of these valuable skills is public speaking. On Tuesday, sixteen, Year 10 and Year 11 students were given the opportunity to develop their public speaking skills through a workshop run by the Plain English Speaking Award (PESA) Coordinator, Julie Gameau and previous adjudicator Jacqui.

Students learned the key components of effective speech composition and presentation. They then put their knowledge into practice by presenting a 3-minute impromptu speech and received constructive, positive feedback.

We thank Julie and Jacqui for their investment in our students. Congratulations to the students for having the courage and enthusiasm to improve this important skill.

Debating News

This year Emmaus has 11 teams, (over 50 students) from Year 5 to Year 10, competing in the Debating SA Interschool competition. Students have the opportunity to research, construct and deliver five topical debates throughout Terms 2 and 3.

Last Thursday night was the first debate for our two Year 8 teams. The topic for their debate was:

That the Prime Minister should make a "State of the Union" speech.

We are pleased to announce that Year 8 Yellow won their first round.

Congratulations to Ava and Benjamin from each of our Year 8 teams who won Debater of the evening for each of their debates.

Thank you to Ms Sarah Burrow for her coaching expertise.

Oliphant Science Awards

The Oliphant Awards is a state-wide Science competition run by the South Australian Science Teachers Association (SASTA).

This is an opportunity for your child to explore and create a Science Project!

Due to the in-depth nature of the projects, we ask that students work on their individual projects at home,

The 2019 Award Categories are as follows:

- Computer Programming & Robotics
- Games
- Models & Inventions
- Multimedia
- Photography
- Posters
- Science Writing
- Scientific Inquiry

The link below provides detailed information of what is required and a link to the Judge's rubric to assist you in guiding your child with their project.

http://www.oliphantscienceawards.com.au/2019_event_information/2019_award_categories

Please contact me for a Project Registration form.

All registration forms need to be submitted to me by Tuesday, 4 June.

The actual Science Projects are due in Week 9 of this term.

Susanne Milne

Launch Coordinator (F - Year 10)

Uniform Shop

2019 Normal Opening Hours

Monday	8.30am - 10.00am 3.00pm - 5.00pm	Thursday	8.30am - 10.00am 1.00pm - 1.30pm 3.00pm - 5.00pm
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Christine Blom-Cursaro

Uniform Shop Manager

Canteen Roster

Week 3 T2

Thu 16 No help needed
 Fri 17 Rebecca Hutchinson

Week 5 T2

Mon 27 No help needed
 Tue 28 No help needed
 Wed 29 **HELP NEEDED**
 Thu 30 No help needed
 Fri 31 Tam Battersby

Week 4 T2

Mon 20 No help needed
 Tue 21 No help needed
 Wed 22 **HELP NEEDED**
 Thu 23 No help needed
 Fri 24 Catherine Chua

Week 6 T2

Mon 3 June No help needed
 Tue 4 No help needed
 Wed 5 Blake Watson
 Thu 6 No help needed
 Fri 7 Karen Baker

Thank you for the time you volunteer in the canteen, it is very much appreciated. The hours are from 9.30am to approximately 1.30pm. Due to Occupational Health and Safety, please wear enclosed shoes and ensure long hair is tied back. Please also remember to sign in at the Front Office and collect a visitors badge before you commence in the canteen. This is a legal requirement in case of fire evacuation/lock down. Thank you for your assistance with this important matter.

Sharon Hughes
 Canteen Manager

Wellbeing Coordinator

Self Esteem

Of all the things we help our children learn and do, helping them to develop a healthy self-esteem is probably most important. This is because self-esteem affects all aspects of their lives – how they learn, how they interact with friends, how they treat others, how they problem solve, how they handle adversity, and how willing they are to try new things. When a young person has a healthy sense of self-esteem, this helps them to know that they are loved and valued even if they make a mistake. This then makes it much easier for them to step out of their comfort zone, to try again after a failure, and to be the kind of friend who builds others up. Here are some tips to help your child develop healthy self-esteem.

1. Avoid harmful comparisons

Do not compare your child to others, especially siblings. If there is a behaviour or trait you are wanting them to emulate, instead of comparing them to someone else, talk specifically about how they can improve those behaviours. Make sure they know it's okay to have different strengths and that you do not expect perfection.

2. Offer genuine praise

Notice when your child has done something well and tell them! Your child (and your spouse, friends etc.) should hear five positives for every one negative in your interactions.

3. Criticise the behaviour, not the person

When your child makes a mistake, criticise the specific behaviour, not the child themselves. Avoid labelling your child as 'bad', 'difficult' or 'naughty'- instead, label their actions hurtful while reminding them that you love them and want them to do better.

4. Give the gift of time

Your children know how busy you are, so when you find 10 minutes to listen about their day or play a game, they will feel worthy and loved.

Kat Clark
 Student Wellbeing Coordinator

Music

Winter Instrumental Evening - Change of date

Due to Year 12 SACE Assessments, the Winter Instrumental Evening has been rescheduled to Week 8, Wednesday 19 June. Please mark this in your diaries, more details to come closer to the date.

Instrumental Timetables Now Digital

An exciting development from the Music Department; all timetables are now accessed digitally. Instrumental timetables can be accessed on the home screen of students' chromebook/laptop and can also be accessed on a mounted iPad in our Music Suite. This is a LIVE calendar schedule and any changes made by Tutors will be seen automatically which is a great advantage to a digital platform.

Savvy students can click on their name and select to 'Add this to My Calendar', they can receive a notification when their lesson is due (another great feature). See Mrs Medhurst if you need any help accessing Tutors Calendars.

Andrew Verco

Music Coordinator (F - Year 12)

Community News

Come and Try Guides

Plympton/Kurralta Park Girl Guides are having a 'Come and Try' Guides for girls 5 years to 8 years on Monday 13 May, 5.15pm for 5.30pm start - 6.30pm. The Guide Hall is situated on the corner of Cross Terrace and Daly Street, Kurralta Park.

Girl Guides is a girls only organisation committed to fun, friendship and adventure. They empower girls and young women to be their best and the values gained through Guiding sets them up for life. Guides do everything! Their dynamic program encompasses everything including camping, games, craft, outdoor activities, cooking, environmental awareness, community service and heaps more!

For further information, contact Victoria Clarke via email pkguides@optusnet.com.au or text 0478 800 010.

