



IMPORTANT DATES

MARCH

| | |
|--------|---|
| Thu 14 | Yr 8, 10, 11 Vaccinations |
| Fri 15 | Middle & Senior School Athletics Day @ Bowker Street Oval 9am-2.30pm |
| Mon 18 | Yrs 3-6 Swimming Carnival @ Marion Outdoor Pool 9am-2pm |
| Tue 19 | SACSA Open Table Tennis @ Tyndale |
| Wed 20 | Middle & Senior School Principal Tours |
| Thu 21 | Junior School Principal Tours Year 6 Grip Leadership Conference Middle & Senior School Swimming Carnival @ Marion Outdoor Pool 9am-2.30pm |
| Fri 22 | Senior Grip Leadership Conference Junior School Athletics Carnival @ Bowker Street Oval 9am-2.30pm |
| Mon 25 | F-12 Photo Catch Up Day |
| Tue 26 | Middle & Senior School Parent/Teacher Interviews 3.30pm-8.30pm |
| Wed 27 | Middle & Senior School Parent/Teacher Interviews 3.30pm-5.30pm |

Weekly Coffee Connect
Tuesday Morning
8.45am - 9.45am

Weekly Prayer Connect
Thursday Morning
8.45am - 9.15am

Upcoming Principal Tours

Principal Tours are a great way for families to experience our College first-hand.
Tour dates for Term 1 are:

Middle and Senior School - Wednesday 20 March, 9.15am
Junior School - Thursday 21 March, 9.15am

Please pass this onto your family and friends who are interested in visiting Emmaus Christian College. Registrations are essential. For more information and to register visit the [website](#)

From the Head of Senior School

Dear Families and Friends

PITJANTJATJARA BIBLE PROJECT

One of my favourite parts of working in a Christian school is the fact that I can discuss my faith on a personal level; even better is being involved in Christian action on a daily basis and as part of ECCO, that is Emmaus Christian College Outreach. We love acronyms in education, (just think of SACE), but ECCO is so much more than a clever abbreviation. It is the chance to model discipleship for our students and to help others in a real way. Yet what we need to celebrate is that the College has supported our relationship with the Ernabella community for over twenty-five years. Moreover, we give a significant part of the money students raise each year, mainly through casual days, to the Pitjantjatjara Bible Translation Project. When finished this Bible will be the first complete Bible in an Aboriginal language. Pretty sad since European settlement has been in Australia for more than 230 years.

The Ernabella Mission was established in 1937 and within three years work had begun to translate the Lord's Prayer into Pitjantjatjara by local people with the assistance of the first school teacher Ron Trudinger. It then took six years to translate Mark's Gospel, which was published in 1949. Since then, many Pitjantjatjara men and women have been involved in translating the New Testament and a few parts of the Old Testament. In 2002 the complete New Testament as well as Genesis, some parts of Exodus, Jonah and a handful of Psalms were published in the Pitjantjatjara Shorter Bible *Tjukurpa Palya* (meaning Good News). After about ten years, in 2011, the next generation of translators – led by Makinti Minutjukur and Katrina Tjitayi – decided they wanted to work on the rest of the Old Testament.

At that time, Dave and Lil Barnett were working at Ernabella School. They were invited by the local people to help coordinate this project. Since 2013 they have been working with Pitjantjatjara translators in Adelaide and Ernabella on various parts of the Old Testament. Today there are approximately 25-30 translators based throughout the APY Lands, as well as Port Adelaide, Port Pirie and Alice Springs. In 2016 the book of Daniel was published, and in 2017-2018 the entire New Testament was recorded by twenty Pitjantjatjara speakers for the audio Bible App *Bible.is*. Currently, final drafts of the books of Judges, 1 Samuel and Esther are nearing completion, as well as many Psalms.

Dave and Lil have two children, Henry (5) and Margot (2), and are currently based in Ernabella. As well as providing resources and assistance to the translators in working on the various Old Testament books, they also help to produce Scripture-in-use products, that is Bible studies in Pitjantjatjara. Dave is currently working on a pamphlet entitled, 'Who I am in Christ' to be translated into Pitjantjatjara.

Dave and Lil work as faith-based missionaries, living off what people donate for their work for Bible Society Australia. I cannot imagine what they have given up for this significant contribution to the lives of so many of our Aboriginal brothers and sisters. We know that God's plan for salvation is for all people and surely Dave and Lil's work is so significant because of what it gives to these remote communities – the most important message of all: Salvation.

So, when the casual clothes come out at the end of Term 1, that is what the money is being raised for. Dig deep and support the word of God reaching all Australians.

For more information please see [click here](#).

Andrea Gear
Head of Senior School



Photo taken 2017

Middle School

Introducing the Middle School House Captains, by Nicole, Keesha and Niki, Year 7

Name: Charlize

Age:14

House: Topaz

Thoughts on being a House Captain: "*Charlize feels honoured to be a captain and is looking forward to being a good role model for her team mates by getting involved and encouraging everyone to participate.*"

Name: Tyler

Age: 14

House: Topaz

Thoughts on being a House Captain: "*Tyler believes that Topaz will dominate the upcoming Swimming and Athletics Carnivals. He is looking forward to the privileges that come with being a House Captain and can't wait to get more people involved in representing Topaz this year.*"

Name: Kate

Age: 13

House: Emerald

Thoughts on being a House Captain: "*Kate believes that Emerald is strong enough to win the Athletics and Swimming Carnivals. She is excited about the opportunity she has to lead, support and encourage her team mates. She is also planning to dress up in all things green on Sports Day and will have enough green cordial for everyone!*"

Name: Benjamin

Age:14

House: Emerald

Thoughts on being a House Captain: "*Benjamin feels that obviously, Emerald will win the Swimming and Athletics Carnivals. He is excited to be a House Captain because it gives him the ultimate opportunity to show his leadership skills and take his team to victory. Ben hopes to encourage effort and participation from Emerald, and will be spreading the love with green smarties and M&Ms.*"

Name: Jonathan

Age: 13

House: Ruby

Thoughts on being a House Captain: "*Jonathan is very much looking forward to winning Sports Day this year and hopes to include as many people as possible on the day. He is willing to bribe his team to get them involved...with red lollies.*"

Name: Neriah

Age: 14

House: Ruby

Thoughts on being a House Captain: "*Neriah believes that Ruby is capable of achieving anything they set their minds to. She loves taking leadership roles and is excited by the opportunity she has been given to lead Ruby to victory this year. Neriah hopes to help her team mates feel comfortable and confident to try new things and wants to encourage everyone to try their best and participate.*"

Important Information from Student Services

If a Student is Absent or Late

Parents please note that if your child is absent or going to be late on any given day, you must notify school each day your child is away. Please call the Absentee Line on 8292 3838 and leave a message. It is a 24/7 automated voice mail message service.

College Bus Information - Single Trips

As all our College Bus services are full, it is important to note that we unfortunately are unable to accommodate students taking friends home on the bus. NO single trip bus tickets will be available to purchase for this purpose. Thank you.

Performing Arts - Upcoming Event

Autumn Instrumental Evening - Thursday 4 April, 7pm in EPAC

Our first Instrumental Evening for 2019 is coming up, please note the date in your diaries.

Instrumental evenings provide an opportunity for students to perform. All abilities are encouraged to have a go and experience performing in front of a live audience. These evenings are open to students who learn an instrument either at the College or privately.

A Google form will soon be available for students to register to perform, keep a lookout on the Music Noticeboard for the link, places do fill quickly!

Andrew Verco

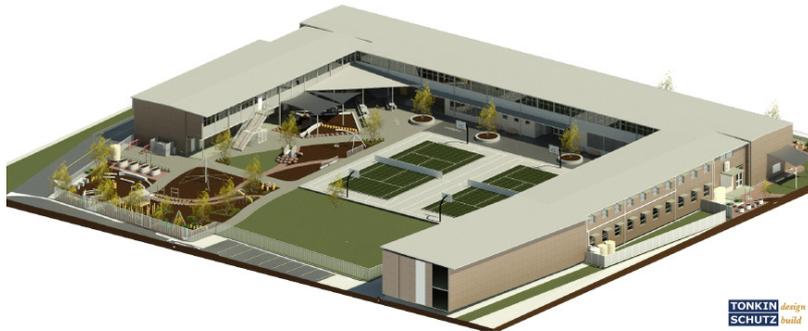
Music Coordinator (F-Year 12)

Brooklyn Park Campus News

It has been 'all hands on deck' at 34 Lipsett Terrace! Development of the new Brooklyn Park campus commenced November last year and has continued to progress extremely well. We are encouraged and excited to see the campus transforming so quickly. The existing building has been 'gutted' with the internal wall structures, plumbing and electrics progressing as planned. We have already received many applications for enrolments.

Architect's Impressions

We are excited to release the first of the [3D architect's impressions](#). Although the external paint colours are yet to be updated, the designs are an excellent representation of the main features of the campus including the ELC nature playground.



Enrolments are now open for ELC to Year 2 and beyond

From 2020, the Junior School will offer classes from Foundation through to Year 2. Each year after, we will increase the year levels as the school grows and we invite applications for other year levels. Find out how to enrol

Foundation Families discount

We are pleased to offer a 10% discount off the standard tuition fees for all families enrolled in the Brooklyn Park Campus in 2020 and a 5% discount in 2021.

ELC Applications are now open

The Early Learning Centre Application for Enrolment Form is [now available](#). The ELC will be for preschool children beginning from 3 years old. [Find out more about the ELC](#).

[Learn more about our new Brooklyn Park Campus](#)

From the Library

Transforming the Library Space

The Library is now enjoying some new and revamped shelving and furniture. Perhaps it is time for you to visit and have a look.

The Parent Library is now conveniently located just inside the main entrance. Parents are welcome to borrow any of these Parent-focused resources. The Fiction and non-Fiction collections are also available to parents for their own personal reading or for sharing with your children. (Note: Teacher resources are generally not able to be borrowed by parents.) Your children may like to give you a tour of the library after school or show you the books they like the most. The Library staff will help you become a borrower, if you have not yet used the Library.

Library – After School Use by Middle School and Senior Students

A reminder that the Library remains open after school for Year 7-12 students to finish homework or study, until 4.30pm on Monday, Wednesday, Thursday and Friday. (Tuesday is unavailable due to Staff Meetings). The Homework Club meets on Wednesday's with additional support provided from Mrs Carolyn Adams, if required. Junior School children may borrow immediately after school, but are not permitted to remain in the Library beyond 3.30pm.

Public Library Use

Do not forget to continue to use your local Public Library Network. All students will enjoy the variety of items on offer, the entertainment possibilities, holiday activities and Senior students will benefit from having access to the wide range of resources that may be offered through the Public Library system. Books, audio-books and a multitude of other resources are available and often can be reserved online. A Library Card is necessary. Research Project students can sometimes find resources through their Public Libraries that we are unable to provide.

Share Reading with your Children

Comprehension skills for readers improves when books are read aloud. Do not forget to read to your children! The connection that this provides gives benefits that are long lasting for relationships and for learning. Vocabulary development, discussion of ideas and shared conversations and memories can continue long past the time that children become 'independent' in their reading. In addition to readers that Junior Primary students bring home we also encourage shared reading of picture books, then short chapter books and then later, larger novels.

In an increasingly digital and screen-focused world, it is important to take time out away from a screen to bond with your child over a book. (And do not be afraid to try out some 'silly voices' for characters to add to the entertainment value!) A child who sees their parents reading and hears their parents reading will benefit from the experience.

Carolyn Hull, Alicia Buxton and Jan Maschmedt

College News

Experiencing the SAHMRI Masterclass, 2018

What topic did you focus your Research Project on?

My Research Project question was; To what extent do the benefits to human welfare outweigh any concerns in the application of Xenotransplantation, DNA Microinjection and CRISPR in Genetic Engineering?

Near to the end of last year I was invited to participate in the SAHMRI Masterclass Competition. As my Research Project was finished and also suited the SAHMRI themes, I was encouraged to enter the competition by producing a video. The objective of the video was to display why being selected as a Masterclass participant would be an important next step for me as well as relating my Research Project's key findings to one (or more) of the 7 SAHMRI's themes all in one minute. After judging, I had the privilege to be selected as a SAHMRI Masterclass participant and attended the Masterclass seminar along with my Research Project teacher, Mrs Rochelle Wildman. The scientific seminar was held in the SAHMRI auditorium where Dr Laura Weyrich, from Adelaide University presented an informative lecture on 'The Human Microbiome from the Past'.

The day was followed by meeting the theme experts and opportunities were given to ask questions while the teachers had the opportunity to have a full tour of the facility and then a morning tea as guests of ASRT. Being a part of this amazing experience certainly gave me a chance to understand the importance of being an expert in a specific field.

Sylvie
Year 12 Student



Launch News

CAT

The Computational and Algorithmic Thinking (CAT) competition is a one-hour problem-solving competition designed to encourage student curiosity and promote multiple modes of thinking.

Reminder: Student entry is closing soon. Please return forms and \$6.50 if you would like your child to be a part of this challenge. Email smilne@emmauscc.sa.edu.au for further information.

ASEAN Youth Forum

Twelve Middle School students will be participating in this unique forum on Wednesday 13 March.

This student centered, full-day interactive simulation is designed to deepen students' understanding of Southeast Asia and Australia's relationship with the region as well as develop their global competencies through role play.

The Australia-ASEAN Youth Forum brings together Year 9-11 students from across South Australia to discuss and find solutions to regional issues from the perspectives of Southeast Asian and Australian leaders.

Students, working in teams of six per country, represent Australia and one of the 10 Member States of the Association of Southeast Asian Nations (ASEAN), namely Brunei, Cambodia, Indonesia, Laos, Malaysia, Myanmar, the Philippines, Singapore, Thailand and Vietnam.

Throughout the forum, students are challenged to present their allocated country's stance on complex regional issues and use their negotiation skills to reach mutually agreeable solutions. For the purpose of this forum, students will focus on regional trade and debate issues such as digital trade, infrastructure development and skilled migration.

Students also have the opportunity to interact with experts, who will share their insights about the key issues and opportunities facing the region and the importance of Australia's engagement with Southeast Asia.

Oz Clo

Two, Year 10 teams will be competing in a two-hour national competition on March 13 on a range of language analysis problems. We wish them all the best.

Debating SA

We are excited to announce that Emmaus has entered 10 teams in the Debating SA competition as 45 students have accepted the challenge to participate in interschool debates. Thank you to parents and experienced secondary debating students who have volunteered to coach. Your time and expertise are valued and appreciated.

Susanne Milne
Launch Coordinator (F-Year 10)

Sport

We are now about to hit peak season for Term 1 Sports. Our SACSA swimming team recently competed at the Adelaide Aquatic centre and represented the College very well. We were behind where we would have liked to have been due to the previous weeks Swimming carnival postponements, but the students who attended did a great job. Out of 12 schools we finished 5th on 264 points, schools that finished higher were larger in student enrolments so again proving to others that Emmaus is a sporting force not to be reckoned with this year!

Upcoming sporting events:

| Week | Date | Event |
|------|--------------------|--|
| 7 | Friday 15 March | Year 7-12 Sports Carnival, Bowker Street Oval Open SSSA Tennis |
| 8 | Monday 18 March | Year 3-6 Swimming Carnival, Marion Outdoor Swimming Centre Primary Cricket Opportunity (only for registered Primary students) |
| 8 | Tuesday 19 March | Selected Year 8/9 & Open Boys and Girls SACSA Table Tennis Year 9-10 SSSA Tennis |
| 8 | Wednesday 20 March | Selected Year 4/5 & 6/7 SACSA Table Tennis |
| 8 | Thursday 21 March | Year 7-12 Swimming Carnival, Marion Outdoor Swimming Centre |
| 8 | Friday 22 March | Year 3-6 Junior Sports Carnival, Bowker Street Oval |

In Week 10, Year 8-12 SACSA Athletics is being held at Santos Stadium on Tuesday 2 April. It would be very nice to win Division 2 this year and move up into Division 1 for 2020!

There have and will be many emails sent home to students and parents/caregivers about the sporting events previously mentioned as well as upcoming sport seasons that we are beginning to get ready for. Primary parents you will soon, if not already, receive emails about Primary Soccer, Netball and Basketball for Terms 2 and 3 this year. It will be important that parents return the consent forms before the respective sport deadlines to ensure your child is involved in a team and that we have enough numbers to nominate a team for the upcoming season. It is important to note that if your child is involved in a sports team this year, they understand it is a season long commitment that will require attendance to training sessions and weekly matches.

The 4-week After School House Table Tennis Competition was a success with many highlights and a few funny moments. Now we move into Tennis for registered Middle and Senior School students. Running club continues to grow with new students attending and getting active with friends. Parents are welcome to attend and participate in the Club as it is a great opportunity to meet and mingle with other parents before going upstairs into the staff room for a coffee and a chat.

Student achievements:

- Omariah (Year 5) competed in the District SAPSASA swimming carnival on Friday 1 March and came first in the Under 10 Girls 50m Freestyle, Backstroke and Breaststroke. She will now represent the District at State Swimming Championships.
- Bryant (Year 7) has achieved Under 13 Boys number 1 ranking in the state in Table Tennis.

Daryl Porter

H&PE / Sports Coordinator (F-Year 12)

Canteen Roster

Week 7 T1

Thu 14 No help needed
 Fri 15 No help needed

Week 9 T1

Mon 25 No help needed
 Tue 26 No help needed
 Wed 27 **HELP NEEDED**
 Thu 28 Nancy Pantelis
 Fri 29 **HELP NEEDED**

Week 8 T1

Mon 18 No help needed
 Tue 19 No help needed
 Wed 20 Blake Watson
 Thu 21 Helen Grear
 Fri 22 **HELP NEEDED**

Week 10 T1

Mon 1 April No help needed
 Tue 2 No help needed
 Wed 3 **HELP NEEDED**
 Thu 4 No help needed
 Fri 5 **HELP NEEDED**

Thank you for the time you volunteer in the canteen, it is very much appreciated. The hours are from 9.30am to approximately 1.30pm. Due to Occupational Health and Safety, please wear enclosed shoes and ensure long hair is tied back. Please also remember to sign in at the Front Office and collect a visitors badge before you commence in the canteen. This is a legal requirement in case of fire evacuation/lock down. Thank you for your assistance with this important matter.

Sharon Hughes
Canteen Manager

Careers Corner

This week I attended a seminar where Ivan Neville presented on current employment trends. Ivan is the Branch Manager, Labour Market Research and Analysis branch, Australian Government Department of Jobs and Small Business. Some interesting points that I would like to share with you:

How people are being employed is changing. There is increased flexibility ie. casual, part time, working from home/remotely and virtual teams; and there is more contract work, self-employment and project work.

VET and post school education are vital. *Students need to become lifelong learners. VET courses provide students with the perfect opportunity to start their career whilst at school.*

The labour market has become more competitive for university graduates. Undergraduates who found full time employment within four months of finishing their degree has dropped to 72.9% in 2018, compared to 82.4% in 2006. And interestingly, these jobs are not necessarily in their field of study.

There is a trades shortage currently in South Australia. *(Side note: The current SA government has committed to create 20,800 new apprenticeships in the next 4 years).*

Our current youth unemployment rate is 12.7%. Young people aged 18-24 in SA who are not working or studying sits at 14% (compared to 13% nationally).

What does this mean for our students? This presents opportunities for discussion that we as educators *and* you as parents can have with your child around what is their area of interest.

Those students who are passionate about what they love will have a higher chance of gaining employment. We need to be open to explore the best pathway to engage students in life long learning, and this may very well start with a VET course and not a university pathway, or a university course or it could entail both.

The key message is to have the conversation. Talk with your child about what their interests are and what do they love. Emmaus can provide the best pathway for them to transition successfully into employment or high education.

Cathy Torjul

VET Coordinator and Trade Training Centre Manager

Uniform Shop

2019 Normal Opening Hours

| | | | |
|--------|-------------------------------------|----------|--|
| Monday | 8.30am - 10.00am 3.00pm - 5.00pm | Thursday | 8.30am - 10.00am 1.00pm - 1.30pm 3.00pm - 5.00pm |
|--------|-------------------------------------|----------|--|

Christine Blom-Cursaro

Uniform Shop Manager

Parents are vital in helping teens through tough times. Be on the lookout for their struggles, ask questions, empathise and problem solve WITH not for them.

I talked with the students at your school recently about how they could cope with stress and tough times. We talked about understanding our brains, how to avoid making things worse and how to cope. Parents are vital in helping teens through difficult times, and can help significantly. Here are some ideas for how to do this.



Understand that many teens do find life difficult:

Teens struggle with school (assignments, exams, looming deadlines), friend issues (feeling on the outer, dealing with conflict, feeling worried about their friends), relationships (break ups, decisions, feeling lonely about being single), body image (for many young women this is ongoing), their future and just feeling down. They don't always tell us that they feel worried, insecure and down, but just act moodily instead. It helps to see the pain underneath the irritability.

Check in regularly and ask questions: One of the most important things parents can do is to take the time to just ask the teenager how they are going. Ask how they are feeling about friends, school, relationships, future, themselves. Also ask about feelings, for example: "any bits of today that were worrying?", "What part of the day felt best/worst to you today?" They might not always want to share lots of information – don't nag and pester – but don't give up asking either. Casually, and with care, keep checking in every week or so. Make excuses to go on drives with teens, walk the dog together, be folding laundry while they are on facebook, weeding while they shoot hoops etc – try to put yourself in places where conversations happen.

Always Empathise First: If a teen expresses stress, worry or sadness – our first response must be empathy. Sometimes this goes against our instincts. Instead we will want to give advice ("well, maybe you should.....") or to reassure ("it's not that bad, just think about....."). Unfortunately if we jump into advice giving or reassuring before we have fully heard their pain, they will disconnect. So don't reassure or give advice yet. Just empathise. Say, "I'm really sorry to hear you feel like that", "That sounds hard" or "I'm sure I'd feel really

upset if that was me". Keep doing it until the teen feels heard. This might take some time.

Brainstorm/problemsolve WITH not FOR them:

Once a teen feels understood, sometimes they are open to parents problem solving or brainstorming with them. This means *asking questions* to help *them* think the issue through, not telling them what to do. Questions that help this process are "is there anything I can do?", "what do you think would help in this situation", "What would make this a little better", and "What are your options?"

Lookout for Sleep, Exercise and Nutrition: Sleep, exercise and nutrition all have a major impact on our mood as humans. If teens can get a bit of extra sleep, a little bit more physical activity and healthier food intake into their day, then often they cope much better. Suggest they go for walks with friends, help them have healthy food available and get phones out of bedrooms if at all possible!



Get them talking to others: Stressed teens need a community of supportive adults around them, not just parents. Parents can proactively set up appointments with school counsellors, year level co-ordinators, a GP, psychologist or even organise for an aunt/uncle/family friend to take the teen out for a chat. Even if the teen seems reluctant, gently pushing teens to be connected with other supportive adults in their life – can be the most important thing a parent does.

Finally, if you are worried about your teen, get

support and ideas yourself. Talk with other parents, come in to talk with teachers yourself, talk with your GP, visit myself (or another psychologist) for advice. Parenting teens is a hugely tough job and you need all the support you can get. Good luck!

For more ideas and free short videos/articles on supporting teens with sleep, friendship, stress and social networking go to www.developingminds.net.au