



## **Junior Primary/Junior School Teachers**

<b>Position:</b>	Junior Primary/Junior School Teachers <i>Opportunity to be a part of our new exciting Brooklyn Park campus Potential for leadership roles at both South Plympton and Brooklyn Park campuses</i>
<b>Salary &amp; Conditions:</b>	In accordance with the College Enterprise Agreement
<b>Superannuation:</b>	SGL Employer contribution
<b>Employment Type:</b>	1.0FTE Ongoing multiple positions
<b>Commencement Date:</b>	January 2020
<b>Supervisor:</b>	Head of Junior School
<b>Closing Date:</b>	Monday 2 <sup>nd</sup> September 2019 at 9am

### **COLLEGE OVERVIEW**

Emmaus Christian College is an F-12 non-denominational independent school seeking to provide high quality Christian education to children and young people who are from Christian families that are actively involved in their local church and other families who fully support the involvement of their children in the Christian teaching, life and expression of the school. The College will commence a new second Junior School campus at Brooklyn Park in 2020, initially offering ELC to Year 2 and subsequently growing to Year 6.

It is critical to the College that our Christian beliefs are lived and modelled by our teachers. Therefore we seek to employ staff whose lives are a genuine reflection of their Christian faith.

The College is a low fee school which is affordable and accessible for students from a wide range of family backgrounds.

### **KEY PURPOSE**

There are multiple roles available teaching Junior Primary/Junior School classes at our South Plympton or being part of the new teaching team at our exciting new Brooklyn Park campus. Several roles have the potential for leadership opportunities. The appointed teachers will provide a distinctly Christian education while teaching across all areas of the curriculum. The successful applicants will be part of a committed teaching team and will have strong support from teaching colleagues and school administration staff as they deal with the needs of students in their class.

## **KEY RESPONSIBILITIES AND OUTCOMES**

### **Teaching Responsibilities**

- Excellent skills and understanding of teaching and learning methodologies applicable for Junior Primary/Primary students
- Work in collaboration with other staff to ensure a distinctive Christian education by motivating, inspiring and aligning practice with the College Vision, Mission and Values
- Encourage students in a positive and supportive learning environment where student achievements are acknowledged
- Support and encourage a strong sense of community in the College and in the wider community

### **Co-Curricular Involvement**

- Attend regular meetings of Combined and Junior School staff
- Be involved in co-curricular activities of the College. Teachers are required to contribute in areas such as sport, performing arts or student clubs etc in line with their interests, experience and expertise
- Opportunity to participate in Professional Development may be required

## **WORKING RELATIONSHIPS**

The Junior Primary/Primary Teacher reports to the Head of Junior School and will work closely with the respective Coordinators and Junior School staff and other teaching and administrative staff. Regular consultation will be an essential part of the role and good relationships will need to be developed with staff, parents and students.

## **COLLEGE EXPECTATIONS**

All staff are expected to:

- Be a committed Christian with a passion for Biblically based Christian education
- Contribute to the efficient and effective functioning of the team to meet College objectives. This includes demonstrating appropriate and professional workplace behaviours, providing assistance to team members if required and undertaking other key responsibilities or activities as directed by the Principal
- Perform their responsibilities in a manner which reflects and responds to continuous improvement
- Support the policies and expectations of the College

## **SELECTION CRITERIA**

***Applicants should address each selection criterion individually and cite evidence to support their application (avoid presenting a list of facts only).***

### **Essential Criteria**

- A committed Christian with a deep desire to serve Jesus Christ as Lord
- Demonstrate a passion for Biblically based Christian education
- Demonstrated experience in teaching Junior Primary/Primary curriculum in a Junior School setting
- Ability to differentiate curriculum to the needs of children who enter the school with differing abilities
- Excellent behaviour management skills, reflecting restorative practices, which contribute to minimal classroom disruption
- Evidence of high level interpersonal skills and experience in working with staff, parents and students
- Demonstrated ability in problem solving, flexibility, priority setting and time management
- Competent with classroom Information Communication Technologies
- An appropriate qualification in Teacher Education

### **For those seeking a Leadership position**

Applicants seeking to be considered for a Position of Responsibility (POR) in association with the teaching role are encouraged to include in your application, capability and experience reflecting combinations of any of the following areas of responsibility across F-2 and/or Years 3-6.

- Evidence and modelling of best practice teaching
- Leading by example in experimenting with teaching practice
- Expert understanding of F-2 and/or 3-6 Curriculum
- Providing specialist knowledge of teaching and learning, curriculum advice and help to access and build resources in the school
- Overseeing a consistent and sequential approach to Literacy and Numeracy
- Supporting and encouraging teachers in their learning about effective Direct Instruction and Inquiry Based Learning methodologies
- Collaborating with Teaching and Learning PORs to coordinate professional development experiences that reflect the F-12 strategic plan and current sub-school focus
- Stimulating and facilitating change
- Assisting in the monitoring of educational progress of all Junior School students with regard to Literacy and Numeracy skills and programs
- Maintaining relevant and up to date curriculum documentation across the Junior School
- Ensuring accountability of programming completion by teachers that reflect consistency across year levels and offers feedback to teachers
- Understanding and evidence of assessment: summative, formative and continuous reporting through a variety of feedback processes
- Modelling of action in response to feedback from student standardised testing results
- Modelling of strong classroom management skills reflecting restorative practices
- Overseeing and coordinating annual F-2 teacher observations in conjunction with Head of Junior School
- Able to work collaboratively with teachers in the classroom
- Willing to share personal intellectual property related to best practice teaching for the benefit of all
- Coordination and administration of F-2 and/or 3-6
- Ensuring equitable extra-curricular loads and responsibilities amongst the team for planning camps, excursions, incursions
- Organising and managing F-2 and/or 3-6 Team Meetings (fortnightly)
- Strong conflict resolution skills - student to student, staff to staff
- Supporting teachers dealing with middle to serious level behaviour management
- Ability to chair parent meetings to resolve conflict
- Coordinates F-2 and/or 3-6 teams to draft class placements for submission to Head of Junior School
- Oversee/Coordinate Foundation Assessments and Kindy visits
- Coordination of F-6 Assembly running sheets
- Flexibility to work additional hours during busy calendar periods
- Regular, open and transparent communication with Head of Junior School
- Ability to undertake responsibility as '2IC' in the absence of the Head of Junior School
- Liaising with other key PORs including Head of Junior School F-6, and Director of Studies F-12, Learning Support Coordinator F-12

## **SUBMITTING YOUR APPLICATION**

Applicants should provide:

- Curriculum Vitae which provides full personal details, qualifications, previous employment and experience
- A written application that addresses the selection criteria (see note under this section)
- A completed Emmaus Christian College "Teaching Application Form" (This form can be downloaded from our website [www.emmauscc.sa.edu.au](http://www.emmauscc.sa.edu.au))
- A pastor's reference which gives evidence of participation in a Christian fellowship and commitment to the Christian ethos of the College
- Applications can be emailed to [hheadland@emmauscc.sa.edu.au](mailto:hheadland@emmauscc.sa.edu.au) or posted to:

Mrs Heather Headland  
PA to Principal  
Emmaus Christian College  
Lynton Avenue  
SOUTH PLYMPTON SA 5038

## **CONTACT DETAILS:**

For further information about this position, please contact Mrs Heather Headland on 8292 3888 or email [hheadland@emmauscc.sa.edu.au](mailto:hheadland@emmauscc.sa.edu.au).

*Mr Andrew Linke  
Principal*