

Early Childhood Teacher

Position:	Early Childhood Teacher <i>(Previous applicants should not apply)</i>
Salary & Conditions:	To be determined based on qualifications
Superannuation:	SGL Employer contribution
Employment Type:	Ongoing part time (0.6FTE for 40 weeks per year) – hours to be negotiated with the successful candidate
Commencement Date :	January 2022
Supervisor:	ELC Director
Closing Date:	Wednesday 24 th November 2021 at 9am

COLLEGE OVERVIEW

Emmaus Christian College is an independent, non-denominational Christian school seeking to provide high quality Christian education to children and young people who are from Christian families that are actively involved in their local church and other families who fully support the involvement of their children in the Christian teaching, life and expression of the school.

Emmaus Christian College is one school, two campuses. The Brooklyn Park Campus caters for ELC to Year 6. The South Plympton Campus caters for Foundation to Year 12.

Both campuses offer a seamless pathway to Year 12 where children who have been offered a Foundation to Year 6 position at Brooklyn Park, have at the end of Year 6, a guaranteed entry into Year 7 at Emmaus Christian College.

KEY PURPOSE

Emmaus Christian College is seeking an experienced and dynamic Early Childhood Teacher to contribute and assist the Early Learning Centre (ELC) in providing programmes for 3 year old and 4 year old children at the Brooklyn Park campus.

The educational programme is guided by biblical principles and delivered through a Christian worldview. The ELC focuses on the provision of enriched opportunities in language, communication and social development, supporting children in developing creativity, confidence, curiosity and care while exploring God's world. It reflects the inherent value of a play based learning environment that implements best practices from Reggio Emilia, Nature Play and play based pedagogy. This learning environment will focus on enabling all children to thrive and develop into all that God would have them be.

KEY RESPONSIBILITIES AND OUTCOMES

Teaching Responsibilities

- Excellent skills and understanding of teaching and learning methodologies that enable delivery of the Early Years Learning Framework
- Work in collaboration with other staff to ensure a distinctive Christian education by motivating, inspiring and aligning practice with the College Vision, Mission and Values
- Build relationships with and encourage students in a positive and supportive learning environment where student achievements are acknowledged
- Support and encourage a strong sense of community in the College and in the wider community
- Under direction of and in collaboration with lead teachers, take responsibility for aspects of the programming and planning in line with EYLF
- Contribute to and role model written student observations, analysis of learning, assessment and reporting, and attend to any other learning documentation as directed by the ELC Director
- Communicate intentional teaching to parents

Co-Curricular Involvement

- Attend regular after hours ELC meetings
- Be involved in co-curricular activities of the College. Staff are required to contribute in line with their interests, experience and expertise
- Participate in Professional Development some of which may be after hours

WORKING RELATIONSHIPS

The Teacher:

- reports to the ELC Director
- works closely with the Educational Leader and respective ELC team
- works in collaboration with the broader Emmaus Junior School team (ELC-Year 6) and College administration staff
- develops good relationships with staff, parents and students
- values regular consultation as an essential part of the role
- is willing to be flexible with hours to support the needs of the ELC's Long Day Care programme.

COLLEGE EXPECTATIONS

All staff are expected to:

- Be a committed Christian with a passion for Biblically based Christian education
- Contribute to the efficient and effective functioning of the team to meet College objectives. This includes demonstrating appropriate and professional workplace behaviours, providing assistance to team members if required, and undertaking other key responsibilities or activities as directed by the College Principal
- Perform their responsibilities in a manner which reflects and responds to continuous improvement
- Support the policies and expectations of the ELC and the College

SELECTION CRITERIA

Applicants should address each selection criterion individually and cite evidence to support their application (avoid presenting a list of facts only).

Essential Criteria

- A committed Christian with a deep desire to serve Jesus Christ as Lord
- Demonstrate a passion for Biblically based Christian education
- Demonstrated experience in teaching Early Years Learning Framework in an ELC setting
- Experience with inclusion principles and the ability to differentiate curriculum to the needs of children who enter the ELC with differing abilities
- Extensive knowledge of the NQS process including ongoing review
- Excellent behaviour management skills, reflecting restorative practices, which contribute to minimal disruption; and the ability to develop and demonstrate positive behaviour strategies and support children's learning
- Evidence of high-level interpersonal skills and experience in working with staff, parents and students
- Demonstrated ability in problem solving, flexibility, priority setting and time management
- Competent with classroom Information Communication Technologies

- Ability to interact with children and families in a positive, sensitive and respectful manner
- Ability to work with other team members in the inclusion, support and care of all children
- Sound knowledge of current child care practices
- Knowledge and experience of implementation of the Early Years Learning Framework
- Sound knowledge of NQS standards and licencing regulations
- Good knowledge of child health and safety including safe environments, nutritional requirements, infectious diseases and infection control
- Appropriate skills, knowledge and training in food safety and hygiene as required under the Food Safety Legislation 2001
- Well developed observation and reporting skills
- Ability to cope effectively in an emergency or stressful situation
- Willingness to accept feedback and seek direction
- Effective interpersonal and verbal and written communication skills
- Effective time management skills

Qualifications and Experience

- An appropriate qualification in Early Childhood Education with early childhood teaching experience
- Senior First Aid, CPR, Anaphylaxis, Asthma Certification
- Working with Children Check (WWCC)
- Mandatory Notification Training
- Sound knowledge and experience in Reggio Emilia, Nature Play and play based pedagogy from a Christian worldview

SUBMITTING YOUR APPLICATION

Applicants should provide:

- Curriculum Vitae which provides full personal details, qualifications, previous employment and experience
- A written application that addresses the selection criteria (see note under this section)
- A completed Emmaus Christian College "Teaching Application Form" (This form can be downloaded from our website www.emmauscc.sa.edu.au)
- A pastor's reference which gives evidence of participation in a Christian fellowship and commitment to the Christian ethos of the College
- Applications can be emailed to hheadland@emmauscc.sa.edu.au or posted to:

Mrs Heather Headland
 PA to Principal
 Emmaus Christian College
 Lynton Avenue
 SOUTH PLYMPTON SA 5038

CONTACT DETAILS:

For further information about this position, please contact Mrs Heather Headland on 8292 3888 or email hheadland@emmauscc.sa.edu.au.