



IMPORTANT DATES

FEBRUARY

Tue 18	Year 12 Parent Information Evening in EPAC, 7pm - 8.30pm
Wed 19	Foundation Rest Day
Fri 21	Year 12 Orientation Day @ Edwardstown Memorial Sports and Community Club
Tue 25	Year 3 - 6 Swimming Carnival @ Marion Outdoor Pool
Wed 26	Foundation Rest Day
	Middle & Senior School Swimming Carnival @ Marion Outdoor Pool
Thu 27 - Fri 28	The Rite Journey Calling and Departure
Fri 28 - Tue 3	Compass Student Leader Conference

MARCH

Wed 4	Foundation Rest Day
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From the Head of Senior School

Dear Families and Friends

LOOKING OUTWARDS

Marion Council recognises the 25 year Emmaus - Ernabella friendship.

Ernabella Anangu School and Emmaus Christian College were the privileged recipients of the 2019 Community Event Award week on Australia Day. Marion Council gave the award to the College to recognise the significant Emmaus - Ernabella Celebration event of our partnership of 25 years on Saturday 26 October. We were up against some impressive contenders from the local community.

The evening included the official opening of the commemorative mosaic which was a collaborative effort with local Anangu artists and students from our Aboriginal Studies class from both 2018 and 2019. The project is a significant artefact to celebrate what is a remarkable relationship. The local Anangu choir, Iriwi, celebrated the occasion with us and we were very fortunate to have them attend.



But best of all, many old scholars attended and relived their Lands Trip experiences. This is the part of the event that I feel was most significant as it represented the inclusive and adopted attitudes and new perspectives for so many of our students, past and present.

Empathy for the plight of those who are different or do not have the same circumstances in life is one of the most important aspects of this exchange. Jesus's Sermon on the Mount is, for me, the Biblical manifesto for a Christian's call to social justice and empathy for those who we share life with. God's values are the complete opposite of the world's and we need to pay attention to this. We want to encourage our students' values to line up. How do we help our young people to develop attitudes that reflect this philosophy? It starts at home and it is reiterated by the programs we run at Emmaus.

Together we can help our young people look outward and fulfil their God given purpose.



Blessings

Andrea Grear
Head of Senior School

Weekly Coffee Connect
Tuesday Morning
8.45am - 9.45am

Weekly Prayer Connect
Thursday Morning
8.45am - 9.15am

Middle School

NEWS FLASH: Year 7 Invasion

For many years, Year 7 could be described as the 'runt of the litter.' No more! In 2020, we welcomed a whole new class of Year 7's, who are slowly but surely taking over the school. Not only do we have 84 Year 7 students, as opposed to the 56 in previous years, but the teachers have multiplied as well! Mr Andrew Malcolm is one of the fearless leaders of the new students, with the remainder of the mass population under the direction of Mrs Michelle Coppins and Mrs Rebecca Dal Santo. Our resident journalists of 7D interviewed some of the invaders. Here is what they had to say:

"So far this has been a great experience" Noah

"It has been fun meeting new peeps" Meagan

"We are ready to reveal our master plan. Mwah ha ha ha ha" Unknown

"It has been an amazing experience. I have loved making new friends" Briana

"The days are so long!" Mikha

"I've had a lot of fun getting to know new people and learning new things" Sophie

"Doing things that are daunting at first, but later become the new normal" Ilya

"Wait...what was our plan again?" Unknown

How long will it take for the Year 7's to complete their takeover of the Middle School? Do they come in peace? Or are their plans sinister? Only time will tell...

By the students of Class 7D

Student Wellbeing Coordinator

Organisation and Time-Management Skills

When school is just beginning, most students are feeling fresh from holidays and are usually quite organised with the help of their parents. However, by the end of Term 1, the Wellbeing Team sees a huge influx of referrals for students struggling with anxiety around school work. In many cases, this anxiety is largely due to students having fallen behind on work, not knowing when their due dates are and leaving work until the last minute. When multiple subjects of work starts piling up in the last weeks of term, it makes sense that many students would be feeling overwhelmed and anxious. While the term is still young, we have a great opportunity to help our students set themselves up for success instead of regret. Below are some habits you could help your child set in place for 2020:

1. Use a diary

Using their diary every single day for marking due dates and scribbling reminders is a sure-fire way for students to feel on top of things (even if they are not!) Young people often think "I do not have to write it down, I will remember"- but unfortunately, our brain only has so much space and they will most often forget. Tell your child to get their diary out before anything else at the beginning of class, as they will be much more likely to use it if it is already on their desk!

2. Ask questions

Encourage your child to ask questions if they are not completely sure of what is required of them. Explain that teachers want to see them do well, so they will not mind spending an extra 5 minutes explaining something to them. Many of the problems we see in the counselling room could have been avoided if some key questions were asked at the very beginning.

3. Just start with dot points

We hear so many students saying that they could not start their assignment because it felt overwhelming. Let them know that they do not have to get it perfect in their first sitting! It is completely okay to start with breaking down the assignment into some headings with a few dot points underneath each. Just getting started is often the hardest part, so they will be more likely to succeed if they can welcome imperfectness and give things a go.

Blessings

Kat Law

Student Wellbeing Coordinator

From the Library

Redgum Book Club

The Redgum Book Club catalogue for Term 1 is now on-line. Books ordered on-line by Monday 24 February will be delivered to Emmaus by Friday 20 March. Items ordered after that date, will be delivered directly to you, for an additional cost. Please [click here](#) to peruse their catalogue.

Jan Maschmedt

Library Assistant

From Brooklyn Park

Hello to our Emmaus community from ELC!

Our ELC has been a hive of activity over the last few weeks and the students are adjusting well to their new routines. Weekly lessons in the library is an experience enjoyed by all and has resulted in numerous spontaneous learning opportunities, initiated by our keen and enthusiastic learners.

Community is the heart of Emmaus and the ELC embraced this last Thursday, venturing out on our inaugural excursion. Both students and staff visited the Bible College and the Uniting Church, whom we share the grounds with. Armed with flowers, cards and big smiles we won over the hearts of our neighbours, as the students' introduced themselves to their new wider community.

There is always so much happening at ELC with students learning new and exciting concepts every day. We look forward to being a part of upcoming events and keeping you updated on our journey.



Blessings
Katherine Papazoglou
 ELC Co-Educator

College News

Relaunched Makerspace

For the past 3 years Makerspace has provided a platform for Middle and Senior school students to conduct DIY Projects over Wednesday lunchtimes. This year Makerspace will run in a different format; it will run over a five week segment each term after school. In Term 1 this will run from Week 6 - 10 on Wednesday after school. Stay tuned for further details.

David Chu
 Middle and Senior School Teacher

Prayer

The whole school community is invited to communicate any prayer needs, if they would like, to prayer@emmauscc.sa.edu.au. These emails are only accessed by myself and treated confidentially.

Can I also bring to your attention the 'Weekly Prayer Connect' meeting held every week on Thursday's, 8.45am - 9.15am in the Interview Room, located in the Front Office. Anyone is welcome to come along and pray for the College Community.

Adam Wood
Chaplain

Drop Off and Pick Up Zones

With the extension of the Drop Off and Pick Up zone along Lynton Avenue (adjacent to the EPAC), new signs have been installed. Please note that the 2 minute limit applies to the 'Drop Off' time period only, though we still encourage students to be ready to be picked up when parents arrive.

I would also encourage parents to drop off and pick up closer to the second set of gates (EPAC Entrance) when possible, to help reduce some of the congestion at the main entrance gates near the student crossing.

Thank you

Mark Potter
Deputy Principal

Launch News

Debating SA

There are so many reasons that Debating is beneficial to students development.

A quote from the Guardian

"...the art of debate involves mastering skills of obvious intrinsic value: the confidence to speak in public, and make sense; the construction of a logical argument; the ability to read an audience's reactions; and, perhaps most importantly, the willingness to hear others' arguments, and to respond to them."

This week, notices went out for expressions of interest to join teams to compete in the Debating SA competition, held during Terms 2 and 3. Students in Years 5-7, will be placed in teams of 4 or 5, with after school hours training. Parents are required to be able to transport their children to five evening debates.

If your child is in Year 8-10, your child needs to commit to lunchtime training once a week starting at the end of Term 1. Parents are required to be available to transport their child to five evening debates across the season.

If you would like your child to participate in debating this year and you did not receive a notice from school, please [email](mailto:emma@emmauscc.sa.edu.au) me and I will send you one.

Growth Mindset

Students from Foundation to Year 9 in the last few weeks have been involved in Growth Mindset lessons, asking them to think about their thinking. We have looked at Carol Dweck's research about how often our own words can limit us in reaching our potential. We have seen that we are able to grow our brain and that anyone can become a Maths person or artist or ...? through working hard, asking questions and practice.

Instead of saying "I can't do this" say "I can't do this yet".

Students were led in discussions on the value of analysing mistakes and the benefit of 'struggle' in a lesson.

BHP National Science Awards

The BHP Foundation Science and Engineering Awards are Australia's most prestigious school science and engineering awards. They are a partnership between the BHP Foundation, CSIRO and the Australian Science Teachers Association (ASTA).

Two of our Year 10 students, Surani and Vanessa became semi finalists and won awards last weekend. Congratulations!

This is an outstanding achievement as their high quality entries were up against others from across the nation. Well done to our Science Department.

Susanne Milne
Launch Coordinator (F - Year 10)

Sporting News

Welcome back to another big year in College Sports. It has been great to meet and talk to many parents/caregivers at the various information nights to date. As many families are aware Term 1 is a very busy period for the College community. We have just recently had our Year 1 - 6 students from both campuses take part in their week long water safety program held at Marion Outdoor Swimming Pool. The emphasis of this week is not to teach students how to perform the various swimming strokes, but to develop their confidence in the water while remaining safe with their friends and family. It was a cool week initially, but the students enjoyed the opportunity to get in the pool and have some fun being safe.

Recently an email was sent out to all families about the upcoming Junior School Cricket opportunity being held Thursday nights at the South Plympton Campus 3.30 - 4.45pm. By signing your child up, parents/caregivers and your child have made a 5 week commitment that he/she will be present at all sessions. Please inform me via [email](#) or through Student Services if your child is unavailable due to illness or injury. Also **all** Year 6/7 students were emailed about the upcoming District SAPSASA Cricket or Tennis teams, any interested students please speak to me.

Not too far ahead we have our annual College House Year 3-6 Junior School, Year 7-12 Middle and Senior School Swimming Carnivals to be held at Marion Outdoor Swimming Pool. This event is only just the beginning of strong rivalries recommencing between the houses, providing great opportunities for our students to develop new friendships, be apart of a larger community and have fun in new and different activities. This is a compulsory school day.

We will again be holding after school sporting opportunities for our Middle and Senior School students and information will be sent to students and families via email that will contain relevant information and sign up forms very soon.

Any parents, caregivers, old scholars or current students that would like to be involved in our sports program assisting as team managers, supervisors or coaches need to have completed their online RAN training and have a current Police Check. These requirements can be seen as a hassle for volunteers, but are legally required to ensure your child and all involved are active and cared by approved individuals. Many of our sporting teams would not be possible without volunteers and I strongly encourage those who are passionate about sport and assisting in offering children a pathway to living a healthy and active lifestyle to speak to me or any of the College's H&PE staff about how to get involved this year. If you need any of these links or forms please speak to Mrs Steph Dolman (PE Assistant) or Mrs Debby Scheepers (Student Services).

Students achievements:

- Petia (Year 5) and Krista (Year 3) completed their Australian Institute of Classical Dance exams. Petia was awarded the Special Medallion for her grade, achieving the highest result in the state in Classical Ballet and Krista received Honours.

Daryl Porter

PE, Health and Sports Coordinator (F - Year 12)

Canteen Roster

Week 3 T1

Thu 13 Lisa Croke
 Fri 14 Tam Battersby

Week 5 T1

Mon 24 No help needed
 Tue 25 No help needed
 Wed 26 **HELP NEEDED**
 Thu 27 No help needed
 Fri 28 Carla Gilliomee

Week 4 T1

Mon 17 No help needed
 Tue 18 No help needed
 Wed 19 **HELP NEEDED**
 Thu 20 No help needed
 Fri 21 Nancy Pantelis

Week 6 T1

Mon 2 March No help needed
 Tue 3 No help needed
 Wed 4 **HELP NEEDED**
 Thu 5 Natalie Almond
 Fri 6 **HELP NEEDED**

Thank you for the time you volunteer in the canteen, it is very much appreciated. The hours are from 9.30am to approximately 1.30pm. Due to Occupational Health and Safety, please wear enclosed shoes and ensure long hair is tied back. Please also remember to sign in at the Front Office and collect a visitors badge before you commence in the canteen. This is a legal requirement in case of fire evacuation/lock down. Thank you for your assistance with this important matter.

Sharon Hughes
Canteen Manager

First Aid

Back to school asthma warning

Among pre-school and primary school age children, rates of hospital visits for asthma are highest when children resume school at the start of the year. The increase in hospital and emergency visits during this time of year can be attributed to an increase in exposure to any one of a number of asthma triggers in the school environment, along with increased exposure to respiratory viruses when coming into contact with large groups and stress and anxiety for children returning to or starting a new school. Another factor may include possible changes to asthma management regimes which may have relaxed over the summer holidays. It is therefore important for schools, teachers and parents/carers to be prepared and ensure that effective asthma management is in place. Asthma Care Plans should be reviewed with your doctor every 12 months and whenever there is a change in your child's health and a blue reliever puffer and spacer should be supplied to the school. Please view the [Back To School Checklist](#), to see what should be in place for the care needs of your child.

Asthma Australia provide an excellent service of information and support for people living with asthma and parents caring for children diagnosed with asthma. I encourage you to take the time to contact Asthma Australia FREECALL 1800 ASTHMA (1800 278 462) or visit their [website](#)

Ros Argent and Maria McIver
First Aid Officers

Uniform Shop

Emmaus Jacket

A reminder to students and parents the Emmaus Jacket is for **PE only**, the v-neck navy jumper is to be worn with the girls dress and the boys shirt. Thank you for your cooperation.

Primary House Coloured Polos

The house coloured polos are no longer part of our Emmaus school uniform; 2019 was the last year they were worn. The navy stripe polo or the dress for the girls is all that is required.

2020 Normal Opening Hours

Monday 8.30am - 10.00am	Thursday 8.30am - 10.00am
3.00pm - 5.00pm	1.00pm - 1.30pm
	3.00pm - 5.00pm

Christine Blom-Cursaro
Uniform Shop Manager

Community News

ASC Autumn 2020 Sports Camps

Australian Sports Camps have run camps for over 36 years in sports such as Football, Netball, Cricket, Soccer, Hockey, Basketball, Rugby Union, Rugby League and Tennis. They are dedicated in providing the best sports coaching for boys and girls of all standards aged 6-16. Specialist coaches or guest professional sports stars attend daily to run specific skill sessions. They are delighted to have paired up with other providers to offer even more options including Futsal, Rock Climbing, Golf and more!

They are currently offering at 30% early booking discount on all ASC 3-day camps which is available to all participants who book by Sunday 15 March 2020. After this date, siblings always receive a 20% discount and other discounts are available for groups depending on the number of participants. Save an extra \$25 by using code sa25aut20.

For further information please go to their [website](#) or telephone 1300 914 368.

Gifted & Talented Children's Association of South Australia - Saturday Club Term 1

GTCASA Saturday Club for Term 1 will focus on the theme of Self. Term 1 aims to empower children with skills around emotions and philosophical thinking. Sessions commence on Saturday 15 February, and run fortnightly. To book please visit [Eventbrite](#) where more details are available on the individual sessions and presenters.

Other Road Safety Tips

When it comes to using a pedestrian crossing, 'near enough is NOT good enough'.

Make the effort to use the crossing even if it means walking a little further.

Crossings are often the best place to cross as drivers will be more alert for pedestrians and generally have to give way. Sight distances to pedestrians are usually best at crossings.

Organise to meet your child at a particular safe place such as the school gate or on the same side of the road as the school or bus stop, providing traffic rules and school policy allow you to do so.

Park your car and walk to meet your child - don't call them to cross the road by themselves.

Try and avoid doing a U-turn in the street if there are children around. It is harder to see children crossing the road behind you and difficult for the children to know that you are going to do an 'about face'.

Brought to you
by



City of Marion
245 Sturt Road
Sturt SA 5045

Ph: 8375 6600

Fax: 8375 6699

Email: council@marion.sa.gov.au

Web: www.marion.sa.gov.au

Information contained in this brochure has been adapted from the Australian Road Rules.



KEEP KIDS SAFE

Traffic rules around schools



City of Marion
245 Sturt Road, Sturt SA 5045

Ph: 8375 6600
Fax: 8375 6699

Email: council@marion.sa.gov.au
Web: www.marion.sa.gov.au

School Zones and Crossings

School Zones

School zones are installed on most roads around schools - as shown by these signs. A zigzag white line is also usually marked on the road to let drivers know they are approaching a School Zone.



Drivers must not exceed 25km/h at any time of the day or night when a child is in the zone. This includes children walking or riding a bicycle either on the road, footpath or median strip.

The lower speed limit applies whenever children are in the zone, including weekends and school holidays.

It makes sense to slow down as you approach a school at all times of the day and night to check if there are children in the area. Children can be present outside of normal school hours because of many activities that take place in the school.

Emu Crossings

An Emu Crossing has a red 'Children Crossing' flag displayed on red and white striped posts.

When the flags are displayed drivers must give way to pedestrians crossing or about to cross the road.



Emu crossings are located within School Zones, which have a speed limit of 25km/h when children are on the road or footpath.

If the 'Children Crossing' flags are not up, the 25km/h school zone speed limit still applies if there are children present.

Koala Crossings

A Koala Crossing consists of two yellow flashing lights mounted on red and white striped poles.

Koala Crossings operate only when the yellow lights are flashing. A 25km/h speed limit applies between signs on the approaches to the crossing when the lights are flashing, and drivers must stop and give way to anyone using the crossing or about to cross the road.

School monitors may be present at the crossings and it is important to obey the Stop signs used by the monitors.



Wombat Crossings

A Wombat Crossing consists of a wide road hump marked with thick white stripes.

A 40km/h speed limit applies at all times within 30-40 metres of the crossing as shown on signs.



When a pedestrian is crossing or about to cross the road, drivers must stop and give way.

Parking Signs

No Stopping signs



You must not park or stop in a No Stopping area for any reason.

No Parking signs



You can only stop in a No Parking area for the immediate purpose of picking up or dropping off passengers or goods. The driver must remain with the vehicle and take no more than 2 minutes.

Parking Restrictions

Near school crossings

Parking is generally banned at school or other pedestrian crossings for 20 metres before and 10 metres after the crossing, unless signs indicate otherwise.

It is important not to park near crossings as it can make it harder to see children and other pedestrians using the crossing.

Double Parking

It is illegal to 'double park' by stopping next to another car already parked near the kerb. Double parking restricts access for other traffic and can block sight lines for children on the side of the road.



Parking across driveways

You should not park across a driveway. Restricting access to driveways is illegal and can inconvenience the property owners.

Continuous Yellow Line

A continuous yellow line marked on the edge of the road has the same meaning as a no stopping zone.

No parking allowed at any time if there is a yellow line.



Parallel Parking

Unless there are signs or markings on the road to indicate some other method, you must park parallel to the edge of the road and footpath.

The rules are:

- Park your vehicle so that it is facing in the same direction as the moving traffic.
- Unless permitted by a parking sign, leave a minimum of 3 metres between your vehicle and any continuous dividing line.

Learning Assistance Program

We need your help!

***Are you** a parent, grandparent, old scholar or community member,
of South Plympton and Brooklyn Park Campuses?*

*Do you have **40 minutes a week** to spend with one student? Did
you know you can **help a child** to:*

- Develop greater self-esteem and confidence
- Learn more about themselves and others
- Reinforce to them that they are special?

If your answer is YES...

**Please come to the LAP information session on Thursday 20 February
at 2pm in the e-Centre at South Plympton or contact Carolyn Adams
(LAP Coordinator) on 8292 3849**

Enjoy some Afternoon Tea whilst learning more about this valuable
program

The children in this program may:

- *Be aged between 5 and 12 years*
- *Need help and encouragement with class work*
- *Have an interest or talent to be developed*
- *Be experiencing difficulties with learning*
- *Need someone to listen and show they care*