

NEWSLETTER

T3 Wk 5 23rd August 2017

Next College Newsletter: Wed 6th September 2017 Please email your articles to: newsletter@emmauscc.sa.edu.au

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Important Dates

August

Mon 21st - Fri 25th

Bookweek

Science Week

Thu 24th

Junior School Principal Tour

SACSA AFL Open Boys and Girls @ Barratt Reserve

Tue 29th

Year 10 in 2018 Parent Information Evening in EPAC @ 6.30pm

Thu 31st

SPELD Parent Workshop in Staffroom 9.00am - 10.00am

September

Fri 1st

Junior School Fathers Day Breakfast @ 7.30am

Middle School Wellbeing Day

Thu 7th

Spring Instrumental Evening in EPAC @ 7.00pm

Fri 8th

MS Wellbeing Day (contingency)

Sun 10th

Tournament of the Minds

2017 Term Dates

Term 3

Wed 26 Jul - Fri 29 Sep

Term 4

Mon 16 Oct - Wed 6 Dec (Term dates subject to change)

2018 Term Dates

Term 1

Mon 29 Jan - Fri 13 Apr

Term 2 Tue 1 May - Fri 6 Jul

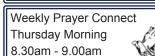
Term 3

Tue 24 Jul - Fri 28 Sep

Term 4

Mon 15 Oct - Wed 5 Dec (Term dates subject to change)

Weekly Coffee Connect **Tuesday Morning** 9.00am - 10.00am



From the Deputy Principal

Dear Families and Friends

Christian schooling has an important part to play in answering four big questions of life. These questions, once answered, form the basis of one's world view and how they respond and interact with

Ravi Zacharias, a prominent Christian apologist, poses these four questions under the following

1) Origin: Where did we come from?

2) Meaning: What gives us meaning and purpose?

What defines good and evil, and by whose authority? 3) Morality:

What happens once I die? 4) Destination:

In attempting to answer these four questions, one begins to form their world view, and the principles and practices by which they live.

Many different beliefs and systems of thought try to answer these questions, but few or any can with the same level of coherence and cohesiveness as a Christian Biblical Worldview. The Bible sets out for us a beginning (God who creates), a purpose (God who relates), a way to live (God who loves) and a destination (God of hope).

So who is this God?

The most accurate picture of God comes from looking at Jesus Christ. In Jesus we see God. In the book of John, we read. "Have I been with you so long, and you still do not know me, Philip? Whoever has seen me has seen the Father." (John 14:9)

"No one has ever seen God; the only God, who is at the Father's side [Jesus], he has made him known." (John 1:18)

"For God so loved the world, that he gave his only Son, that whoever believes in him should not perish but have eternal life. For God did not send his Son into the world to condemn the world, but in order that the world might be saved through him." (John 3:16-17). The Father sent Jesus out of his love and his commitment to save us.

In Jesus Christ, we see the full revelation of God. Through Jesus' words and actions, we hear and see what matters most to all of us—that God the Father loves us unconditionally.

As life becomes increasingly busy and full, we can lose sight of the need to answer these four questions (stated above), but I would encourage all of us to make time to reconsider them again. As a Christian College we believe that Jesus Christ is the complete and full answer to these questions.

May we all come to know Jesus Christ more each day, as he is the answer to all of our big questions.

Blessings

Mark Potter Deputy Principal

Junior School News

Student Led Conferences for Years 1-6

On Tuesday 12th and Wednesday 13th September parents and caregivers will again be given the exciting opportunity to attend 'Student Led Conferences' for students in Years 1-6. A 'Student Led Conference' is based on the belief that children are capable of taking responsibility for their own learning and reporting their progress to their parents. The conferences are an integral part of the reporting process and are linked in with our mid-year reporting processes. All families will now have the information about 'Student Led Conferences' and how to make a booking. The sessions will be 20 minutes in duration with three students reporting to their parents and siblings in the same time slot in each classroom. Parent/Teacher interviews for Reception students will be conducted at the same time as Student Led Conferences.

Class Placements for 2018

The goal of classroom organisation is to build a community of learners in every classroom based on the best interests of the students. To ensure classes are balanced in as many different ways as possible, staff take into consideration putting the academic and social needs of each student as a priority. Some of the criteria addressed in organising classes include: academic profiles including strengths and challenges; peer relationships; ratio of male and female and social and emotional profiles. The development of classes is a thoughtful and prayerful process. If you feel your child has a special need that should be considered, or if there is additional information you can provide to best place your child, please email me by the end of Term. All requests will be reviewed and considered.

Outdoor Classroom Day

On 7th September, Junior School will be participating in Outdoor Classroom Day, a global campaign to celebrate and inspire outdoor learning and play. Thousands of schools around the world will take lessons outside and prioritise playtime. Outdoor learning improves children's health, engages them with learning and leads to a greater connection with nature. Play not only teaches critical life skills such as problem-solving, teamwork and creativity, but is central to children's enjoyment of childhood. The Australian Primary Schools Principal's Association president recently stated, "With increasing pressures on childhood, children today are too often overprotected, overscheduled, and overly attached to screens, which is why it's more crucial than ever before to help get children outdoors. Research shows that 8 in 10 Australian children spend less than 2 hours playing outside per day".

Junior School Theme for Term 3 2017

God is Good all the Time. God's Shining Face. Week 5 Bible Verse - "My Sheep listen to my voice; I know them, and they follow me."

John 10:27

Annette Craven
Head of Junior School

Student Wellbeing Coordinator

Protecting Against Cyber-bullying

Cyber-bullying is an ongoing risk and concern for our young people. The culture of 'trolling' (making mean or provocative statements just for the sake of creating outrage) and the ability to be anonymous and not have to be responsible for actions, combined with the pervasive access to and use of smart devices and internet, mean that our children and teens can be vulnerable to cruelty and bullying through online avenues.

Sarahah is an app and website that I particularly want to draw attention to, as it is new and is set up in a way that strongly favours the perpetrator, and some of our students have described problematic experiences with it. Users create an account to be able to receive 'feedback' from other people, but people who give feedback do not need to give their name and don't need to even have an account with the site, so while there is a 'reporting' option, the site will not necessarily have the ability to track individuals who are responsible for making cruel or rude comments about users. Please be aware and advise your children of the risks of using this site. For more information, the ABC website has an article at http://www.abc.net.au/news/2017-08-08/sarahah-do-parents-have-a-new-app-to-worry-about/8781440 (or just enter 'ABC Sarahah' into the Google search bar).

Ways to protect against cyber attacks and cyber-bullying:

- Do not share passwords and accounts with others, and change them from the stock passwords given by some systems, like school, which can usually be figured out easily by other users.
- Make social media accounts private to be able to control who sees and has access to what, and be thoughtful about what information and photos they share as anything shared can be manipulated by someone else.
- Know how and when to use the 'block' and 'report' option that is available on many social media sites and apps.
- Remind young people that they can screenshot or save evidence of someone sending abusive comments or photos and tell an adult if there is something that they have felt hurt or scared by.

If you or your child have any concerns, myself and Ben Squire are available for support.

Bonnie Mills

College News

Round 4 Debating Teams Update

Well done to Year 8 boys team for their successful debate on 'That parking spaces for prams is unnecessary', and Year 5/6 girls team for winning their debate 'That being left alone at 10 years old is too young'.

Congratulations to Cameron in Year 8, and both Bryant and Gabrielle in Year 5 for winning debater of the evening in their competitions. Special thanks to Jenna in Year 8 and Ariana in Year 5 who both gave an excellent debate filling in at the last minute for debaters who were absent.

Thank you to Miss Sarah Burrow, Mrs Carolyn Hull, Ms Maria Zucco and Mr Jeremy Coggins for their invaluable assistance.

Legacy Junior Speech Competition

We would like to congratulate Kate in Year 8 for reaching the finals in the Legacy Junior Speech Competition. We wish her all the best for the competition on Friday 25th August at Legacy House.

Tournament of The Minds, Sunday 10th September, Flinders University

Emmaus has 7 teams competing this year. We have beaten the record of having the most teams ever to enter the competition. Tournament of The Minds fosters the development of diverse problem solving skills, enterprise, time management and the discipline to work collaboratively within a competitive environment. Good luck to all.

Oliphant Science Awards

A reminder of an open invitation to the Oliphant Science Awards to see Emmaus students' 48 entries on Sunday 27th August from 12 noon to 4.00pm at Festival Functions, 292 Findon Road, Findon.

Susanne Milne Classroom Teacher

French Quiz Night

On Tuesday 8th August, Year 10 French students competed in an 'all French' quiz night. They worked very well together despite being the smallest team there and claimed second place in a very competitive field. One of our students was brave enough to stand and beautifully sing a song in French in front of everyone (with no music). Congratulations mesdemoiselles!

Mme Francoise Finlayson LOTE Key Teacher Rec - Year 10



From the Library

Bookweek has come!

Thank you to all Junior School families for thinking up ways to enter into the theme for Bookweek. We were delighted to see many interesting interpretations of 'Escape to Everywhere' characters or just stripy lines last Friday in the lead up to Bookweek!

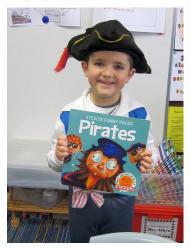
The collection box for donations for Bible Translation work in the APY lands remains in the Library this week. Middle and Senior School students are welcome to participate in this very significant way in helping an amazing literacy project in an area of Australia that we now have strong connection to because of our many years of APY lands Aboriginal Studies trips.

For those wishing to support directly, please feel free to use the link below to make a personal electronic donation.

https://wycliffe.org.au/donate/

After opening the link, click on the tab 'Specific Member', then scroll through the Member List to support David and Alicia Barnett directly.

David Barnett was a regular TRT for many years in our school and his role now is to continue to translate the Bible into the local language of the people of the APY lands. Support for him enables this work to continue.









Super Duper

Monday, Week 4 assembly also gave us a taste of how a Drama troupe could interpret the importance of books through the presentation of 'Super Duper'.

For the remainder of this Term the Library will become a vibrant interpretation of books that were short listed for the Children's Book Council Awards. Year 10 Art students have also used their flair to create an entry statement in the Library foyer. If you are visiting the school, come up and have a look.

Carolyn Hull Teacher Librarian



Music

Performing Arts Calendar 2017

Term 3	Week 7	Thursday 7 th September	Spring Instrumental Evening @ 7.00pm in EPAC
Term 4	Week 6	Tuesday 28 th November	Year 5/6 Battle of the Bands Concert

Andrew Verco

Music Coordinator (Rec - Year 12)

Canteen Roster

Week 5 T3		Week 6 T3	
		Mon 28 th	No help needed
		Tue 29 th	No help needed
		Wed 30 th	Tracey Medhurst
Thu 24 th	Maria Gutteridge	Thu 31st	HELP NEEDED
Fri 25 th	Paula Griffiths	Fri 1st September	HELP NEEDED
Week 7 T3		Week 8 T3	
Mon 4 th	No help needed		
	No help heeded	Mon 11 th	No help needed
Tue 5 th	No help needed	Mon 11 th Tue 12 th	No help needed No help needed
Tue 5 th Wed 6 th	·		·
	No help needed	Tue 12 th	No help needed

Thank you for the time you volunteer in the canteen, it is very much appreciated. The hours are from 9.30am to approximately 1.30pm. Due to Occupational Health and Safety, please wear enclosed shoes and ensure long hair is tied back. Please also remember to sign in at the Front Office and wear a visitors badge before you commence in the canteen. This is a legal requirement in case of fire evacuation/lock down. Thank you for your assistance with this important matter.

Christine Blom-Cursaro and Sharon Hughes

Uniform Shop

2017 Normal Opening Hours

Monday 8.30am - 10.00am 3.00pm - 5.00pm 1.00pm - 1.30pm 3.00pm - 5.00pm

Christine Blom-Cursaro Uniform Shop Manager

Community News

2017 SA Church Stars Basketball Club Trials

SA Church Stars Basketball Club is a Christian Basketball Club based in Adelaide. They play in the Basketball SA district competition. Their motto is 'more than basketball' and believe in basketball excellence, but more importantly, putting people first and developing character. They welcome men and women aged 16 and up to join them for an open run try-out for the upcoming district basketball season on Saturday 2nd September from 10.00am - 12noon at Walkerville Primary School, 159 Stephen Terrace, Walkerville. If you are not able to make the try-out, but would still like to play, please contact them. They are also looking for expressions of interest of coaches and team managers. RSVP by Friday 1st September by email sachurchdistrictbc@gmail.com or phone 0407 756 979.