



## IMPORTANT DATES

### MARCH

- Fri 1 - Compass Conference in Canberra
- Tue 5
- Tue 5 SACSA Swimming @ Adelaide Aquatic Centre
- Vietnam/Cambodia Parent Information Evening 7pm-9pm
- Wed 6 The Rite Journey Departure Evening 6.30pm
- Thu 7 The Rite Journey Calling
- Mon 11 **Public Holiday**
- Thu 14 Yr 8, 10, 11 Vaccinations
- Fri 15 Middle & Senior School Athletics Day @ Bowker Street Oval 9am-2.30pm

## Upcoming Principal Tours

Principal Tours are a great way for families to experience our College first-hand.  
Tour dates for Term 1 are:

**Middle and Senior School - Wednesday 20 March, 9.15am**  
**Junior School - Thursday 21 March, 9.15am**

Please pass this onto your family and friends who are interested in visiting Emmaus Christian College.  
Registrations are essential. For more information and to register visit the [website](#)

## From the Head of Junior School

### The Importance of Solid Foundation - Christ our Cornerstone

#### Dear Families and Friends

At the end of this year my husband Kingsley and I will have been married for 30 years. Over the course of that time we have renovated and/or repaired four houses – three of them were between 50 and 100 years old. During that time we were also involved in establishing a brand new Christian school – a school that began from bare dirt. I still remember my first Year 6 PE Cricket lesson in Term 1 of the opening year: I had two cricket bats and 16 tennis balls to use as I taught under and overarm bowling! Wow, to see the miracle of God's hand unfold as the school grew to nearly three hundred children in less than five years!

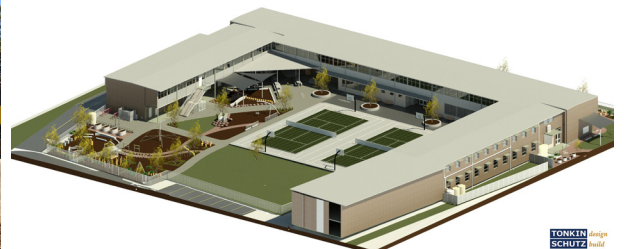
Kingsley and my experiences in renovating have taught us how important it is to get the foundational work right, to remove the old, to retain and honour the good, to ensure the flooring is good, the wiring behind the walls is carefully planned and installed for ease of use, and to get good tradies!

And so I find myself again, in God's journey and calling in life, assisting in the vision of renovations to another building. This time a big building for another new school. What a privilege it was to walk around the new Brooklyn Park site last Wednesday with our Business Manger Ben Raw, and IT guru Matt Starczak. Ben is doing an absolutely outstanding job as the Brooklyn Park Project Manager overseeing every detail through lists and schedules. Please pray for him during this time.

The task on Wednesday was to confirm power and data point locations, digital screen placement, student locker and storage cupboard placement, iPad docking station placements etc. Yes! The dream is becoming a reality and it is all happening!

I have had my first enrolment interviews for Brooklyn Park and the first students have already accepted positions in the new school!

The student consulted sketches for new nature playground areas that I wrote about in Week 3, Term 4 last year, have turned into the first architectural plans of reality for our F-6 Nature Playground area – see the pictures below. We are in the process of transforming a quadrangle and worksite into state of the art learning spaces!



Christ is the cornerstone and we build on solid rock.

**Ephesians 2:19-22** "Consequently, you are no longer foreigners and strangers, but fellow citizens with God's people and also members of his household, built on the foundation of the apostles and prophets, with Christ Jesus himself as the chief cornerstone. In him the whole building is joined together and rises to become a holy temple in the Lord. And in him you too are being built together to become a dwelling in which God lives by his Spirit." (NIV)

We respond to God's grace in our lives by walking through the doors that He opens and serving in response to His calling on our lives. When we surrender our plans to Him, we become witness to miracle after miracle. Brooklyn Park is God's school. Let us watch it grow in anticipation of God's plans and see what He does with it!

**Helen Vonow**  
**Head of Junior School**

Weekly Coffee Connect  
Tuesday Morning  
8.45am - 9.45am

Weekly Prayer Connect  
Thursday Morning  
8.45am - 9.15am

## Junior School

### Student Leadership 2019



Year 6 House Leaders for 2019 were announced during Assembly last week.

Congratulations to the following students who will join the Junior School Captains to lead each of their houses this year:

#### **Emerald**

House Captains - Madison and Isaac

#### **Ruby**

House Captains - Caitlin and Katelyn

#### **Topaz**

House Captains - Amir and Mikha

### Year 6 Jumpers

Year 6 students were delighted to receive their new Year 6 jumpers for 2019.

Pictured modelling these are our Year 6 Junior School Captains:

Sienna (Emerald), Blake (Ruby), Mahalia (Topaz).



### Peer Mediation

All Year 6 children have been involved in a two day leadership programme focussing on peer mediation.

Children are trained in conflict resolution so they can assist peers in class, and children of all ages out in the school yard.



### Enrolment Interviews – Foundation 2021

It has been a delight to welcome current and new families into the College during the last fortnight as we begin the process of Foundation enrolment interviews for 2021. Interviews are held almost two years in advance. If you have a son/daughter due to start in two years' time and have not been in touch with our Registrar, please contact Barb Greenslade as soon as possible. I look forward to meeting with you.

Blessings

**Helen Vonow**  
Head of Junior School



## Middle School

The Year 8 students have made a positive start to the year. Many students can not believe it is already Week 5. It has been wonderful to see many new friendships form over the past four weeks. Hanna was eager to share her experiences.

*"Hello, my name is Hanna and this year I started Year 8 in Mrs Rance's class. One of the things I've enjoyed so far this year is having lots of new people in my class and having new teachers, like Mrs Rance, Mrs Keen, Mr King and Mr Brenkley. Another thing I've enjoyed was having more responsibility for classes and electives. This year I chose to do French and half a year of music. There are also many things I am looking forward to this year, like camp at El Shaddai campsite, debating and dancing in the musical, which this year is the movie High School Musical. Overall I am really excited for the rest of this year and the things I will experience."*

**Saxon Wilson**  
Middle School

## Launch News

### Growth Mindset Lessons

Students from Foundation to Year 9 have experienced lessons on Growth Mindset.

Students were asked to identify the difference between a 'Growth' mindset and a 'Fixed' mindset.

*"Take every thought captive"* **2 Corinthians 10:5**

Students were challenged to think about their thinking. What is their self talk like? Is it positive?

Mistakes are welcome and seen as part of the learning journey. Mistakes can be seen as opportunities.

Students explored the possibility that you can change your intelligence through hard work, practice, questioning and a desire to develop life long learning habits.

Students are encouraged to use 'yet' at the end of statements, eg *"I cannot tie my shoelace yet"*.

### Debating Year 5 - 10 Teams Available

If you would like your child to participate in the Debating SA Competition, please obtain a form from me.

Teams need to be finalized at the end of February.

### CAT Competition - Computational and Algorithmic Thinking Competition

The CAT competition fosters lateral thinking and pragmatic problem solving to unearth future talent in computer programming.

The Computational and Algorithmic Thinking (CAT) competition is a one-hour problem solving competition designed to encourage student curiosity and promote multiple modes of thinking.

Students do not need previous computer programming ability but the competition will help identify students' computer programming potential—something that they might not normally have the opportunity to demonstrate.

The competition is an ideal activity to encourage students to solve real-world problems.

The competition has a mixture of multiple-choice and integer answers and incorporates unique 'three-stage tasks' that encourage students to develop informal algorithms and apply them to test data of increasing size or complexity. The original problems are designed to be quick to solve and highly approachable, and range in difficulty from very easy to challenging. Some questions test the ability to perform procedures, others require logical thought, while the more challenging problems require the identification and application of algorithms.

The CAT has four divisions: Upper Primary (Years 5-6), Junior (Years 7-8), Intermediate (Years 9-10) and Senior (Years 11-12).

Forms are available from me. The cost is \$6.60 and will be held on Tuesday 2 April 2019, 9.00am - 10.30am, in the EPAC.

**Susanne Milne**

**Launch Coordinator (F-Year 10)**

---

## Sport

Just when you thought Term 1 was busy, now we are in overdrive. After school House Table Tennis for Middle and Senior School students has been a success, averaging over twenty participants each week being respectful, having fun and showing off their playing skills. We have two weeks left of this competition and then the House Tennis Competition will be starting for Middle and Senior School students. An email containing a registration form will be sent to all Year 7-12 students next week to sign up and be involved in this great Tennis initiative.

For Junior students we are hoping to offer a Cricket opportunity this term to have fun playing the sport and make new friends. A survey was sent out to all Junior families last week which closes on Wednesday 27 February. Only those students who have signed up through the survey will be able to take part and more specific details with dates and times of when it is running will be communicated to these families/students. It has been great to have so many students and parents enquiring about school sport for this year. Specific sport team information will be communicated via email soon about the upcoming seasons including costs, expectations, age group teams, etc.

Running Club is into its third week already. Each session has been averaging participants into the high twenties which is great to see and to be a part of this physical activity option. Junior and Middle school students and parents are more than welcome, sessions are held on Tuesday mornings 7.30am - 8.10am at the College.

### Student Achievements

- Nathan (Year 12) competed at the State Athletic Championships held at SANTOS stadium. He finished 5<sup>th</sup> in Under 20 male 200m final and ran 11.22sec in the Under 20 male 100m final to win Gold. His medal was presented by the Governor of South Australia.
- Orlanzo (Year 7) also competed in the State Athletic Championships winning Gold in the Under 14 male Pole Vault, Silver in the Under 14 male 200m final and Bronze in the Under 14 male 100m final.
- Cameron (Year 10) and Harrison (Year 9) have been selected in the Under 16 male SACS National Soccer team to compete in Queensland in May this year.

If you have any other questions or queries about H&PE / Sport matters please do not hesitate to contact me via [email](#) or at the college on 8292 3888 and I will be happy to assist where possible. Look forward to meeting and working with you and your children over the year.

**Daryl Porter**

**H&PE / Sports Coordinator (F-Year 12)**

# Road safety

Please find information from City of Marion – Keep Kids Safe (Traffic Rules around Schools) at the end of this newsletter.

Before and after school can be a very busy time at the College and we request that families observe all council line markings and drive safely at all times.

**Ben Raw**  
Business Manager

## Student Wellbeing Coordinator

### Conversation Starters

I wonder if your afternoon sounds anything like this: You say, “*how was your day at school?*” Then your child says, “*good*”.

Sometimes it can be difficult to get young people to communicate with us. This can be particularly difficult in families, where we have long-standing routines and can become prone to repeating the same conversations. Deep connections are so important to family life, so below I have listed 10 questions you could ask your child instead of “*how was your day?*” May these conversation starters reignite deeper connection between you and your children, or, at the very least, shake up the afternoon drive home!

1. What made you smile today?
2. Can you tell me an example of kindness you saw/showed?
3. Did anyone do anything silly to make you laugh?
4. What was the best thing that happened today?
5. What was the worst thing that happened today?
6. Did you help anyone today?
7. What is something you heard that surprised you?
8. What is something that challenged you?
9. What are you looking forward to tomorrow?
10. What was the hardest rule to follow today?

You could always follow these types of questions with “*why is that?*” or “*tell me more about that?*” to deepen these conversations. And for teenagers, you could add questions about how they are coping with stress, how their friends are going, or what they learned that day that was interesting or important.

Happy talking!

**Kat Clark**  
Student Wellbeing Coordinator

## Canteen Roster

### Week 5 T1

Thu 28 No help needed  
Fri 1 March **HELP NEEDED**

### Week 7 T1

Mon 11 *Public Holiday*  
Tue 12 No help needed  
Wed 13 Sam Allison  
Thu 14 No help needed  
Fri 15 **HELP NEEDED**

### Week 6 T1

Mon 4 No help needed  
Tue 5 No help needed  
Wed 6 Blake Watson  
Thu 7 No help needed  
Fri 8 Rebecca Hutchinson

### Week 8 T1

Mon 18 No help needed  
Tue 19 No help needed  
Wed 20 **HELP NEEDED**  
Thu 21 Helen Gear  
Fri 22 **HELP NEEDED**

Thank you for the time you volunteer in the canteen, it is very much appreciated. The hours are from 9.30am to approximately 1.30pm. Due to Occupational Health and Safety, please wear enclosed shoes and ensure long hair is tied back. Please also remember to sign in at the Front Office and collect a visitors badge before you commence in the canteen. This is a legal requirement in case of fire evacuation/lock down. Thank you for your assistance with this important matter.

**Sharon Hughes**  
Canteen Manager



## Vietnam Cambodia Trip 2019

Emmaus Christian College runs an annual History and Social Justice tour to Vietnam and Cambodia for Year 10 to 12 students. You are warmly welcome to attend the parent and student information night on **Tuesday 5 March at 7.00pm** in the Staff Room.

The ethos of the trip is 'inspiring hearts, inspiring minds': to love others by expanding on 'school knowledge', seeking to understand other cultures' history and society from a different perspective; to explore the challenges and value of a variety of types of aid, both international and national; and to connect personally with people from different cultural backgrounds.

Some highlights from previous trips include:

**Vietnam** Cu Chi Tunnels, Nui Dat/Long Tan, War Remnants Museum  
**Cambodia** Toul Sleng, Palace, Killing Fields, Angkor Wat, Museum and various Cambodian aid organisations such as Friends International, Children in Families, Justees and Peace Bridges

The trip departs on Friday 20 September and runs for approximately 15 days, with an estimated cost per student of \$3500.00 (this may vary due to the US\$). Payment is added to your payment plan on FACTS. This includes airfares, accommodation, meals, entry fees, travel insurance, internal travel as well as recommended vaccinations and individual travel packs by Globe Medical.

If you are interested you can register [here](#).

We hope to see you then.

**Neil Blenkinsop & Esther Amoy**  
**Vietnam Cambodia Trip Coordinators**



## Careers Corner

VET courses provide pathways for students into employment and further education. I often talk with students about being a life-long learner and the opportunities VET courses provide for employment and university studies.

Here are a couple of examples from Alumni VET students:

Last year Victoria studied a Certificate III Individual Support (Ageing) along with Year 12. Tori's career goal was to work in the medical field, in particular nursing/midwifery. As part of her VET studies she was required to undertake 120 hours (3 weeks) of work placement. By the end of the year Tori had achieved her SACE, received a full qualification as an aged care worker and gained an ATAR for university entry. Tori is now enrolled in a Bachelor of Nursing at University and through her work experience, gained employment as a personal aged care worker.

Josh, Ben and Andrew studied a Certificate II Electrotechnology (Career Start) in our Trade Training Centre as well as their Year 12 studies. All students gained apprenticeships at the end of the year with Josh and Ben commencing their employment with PEER early this year and Andrew with a private company. Should they choose, these students will have the opportunity to apply for further studies (including University) which can lead to a career in engineering, site supervision and project management roles.

VET courses strongly focuses on providing students with opportunities and pathways into their chosen career field.

If you would like further information on VET courses, please email me [ctorjul@emmauscc.sa.edu.au](mailto:ctorjul@emmauscc.sa.edu.au)

**Cathy Torjul**  
**VET Co-ordinator and Trade Training Centre Manager**

## Uniform Shop

### 2019 Normal Opening Hours

Monday 8.30am - 10.00am	Thursday 8.30am - 10.00am
3.00pm - 5.00pm	1.00pm - 1.30pm
	3.00pm - 5.00pm

**Christine Blom-Cursaro**  
**Uniform Shop Manager**

## Community News

### ABC Wildlife Photograph Competition

The ABC are asking students to take a photo of Australian Wildlife for a chance to have your image published on the Australian Geographic website! This is a wonderful opportunity for budding nature photographers and wildlife enthusiasts to explore their natural surroundings and learn about what makes Australian Fauna unique.

For further information, please click [here](#)

### 2019 SACE Revision Programs

Each year the College is sent information regarding Year 12 revision seminars. These are run independently by various organisations and are available for students to access, should they wish to. If you are interested, please access the following links for more information:

<https://www.adelaide.edu.au/pce/year-12-holiday-tuition-revision/>

<http://www.aeg.sa.edu.au/>

<https://adelaide-tuition.com.au/revision-seminars/>

### Edwardstown FC

Edwardstown Football Club is delivering a 'Welcome to Australian Rules Football' program, in conjunction with the SANFL and West Adelaide Football Club in March. The program is designed for children with diverse cultural backgrounds an opportunity to give football a go. The program runs for 4 weeks and costs \$10 per participant. Every registered participant will receive a WTARF pack which includes a bag, football, drink bottle and football socks.

For further information and how to register:

- Step 1 Register online at [www.sanfl.com.au/wtarf](http://www.sanfl.com.au/wtarf)
- Step 2 Click on 'I am registering my child to participate in the AFL Multicultural program at the School below'
- Step 3 Select 'Edwardstown FC' from the drop down box
- Step 4 Follow the remaining registration prompts

### ASC Australian Sports Camps

Australian Sports Camps have run camps for over 35 years in sports such as Football, Netball, Cricket, Soccer, Hockey, Basketball, Rugby Union, Rugby League and Tennis and are dedicated to providing the best sports coaching for boys and girls of all standards. Specialist coaches or guest professional sports stars attend daily to run specific skill sessions. They are delighted to have paired up with other providers to offer even more options including Futsal, Rock Climbing, Golf and more!

They are currently offering a 25% early booking discount on all ASC 3-day camps which is available to all participants who book by 17 March 2019. After this date, siblings always receive a 15% discount and other discounts are available for groups depending on the number of participants.

For further information please go to their [website](#) or telephone 1300 914 368.

### Marion Cultural Centre

Marion Cultural Centre are offering the following courses, suitable for ages 12-25:

#### EXPERIMENTAL ART STUDIO

Work with visual artist Sam Howie to explore contemporary ideas of painting, drawing, mixed media and installation art. Suitable for beginners to experienced artists.

#### MAKE & SELL RESIN JEWELLERY

Work with National Gallery of Victoria jewellery artist Hannah Carlyle to make jewellery from start to finish.

Learn how to design jewellery, cast objects using silicone moulds and resin to create your own unique wearable pieces.

Identify places to retail your jewellery. Suitable to absolute beginners to experienced makers who want to start their own jewellery line.

Being held on Tuesday

Each of the above courses cost \$48.00 and all materials are supplied.

Being held on Tuesday's for six weeks, 5 March to 9 April, 4.30pm - 6.30pm.

Funded by City of Marion Youth Development Grant Program.

For bookings go to [events.marion.sa.gov.au](http://events.marion.sa.gov.au) For further information telephone 8375 6855.

## Other Road Safety Tips

---

When it comes to using a pedestrian crossing, 'near enough is NOT good enough'.

Make the effort to use the crossing even if it means walking a little further.

Crossings are often the best place to cross as drivers will be more alert for pedestrians and generally have to give way. Sight distances to pedestrians are usually best at crossings.

Organise to meet your child at a particular safe place such as the school gate or on the same side of the road as the school or bus stop, providing traffic rules and school policy allow you to do so.

Park your car and walk to meet your child - don't call them to cross the road by themselves.

Try and avoid doing a U-turn in the street if there are children around. It is harder to see children crossing the road behind you and difficult for the children to know that you are going to do an 'about face'.

Brought to you  
by



**City of Marion**  
245 Sturt Road  
Sturt SA 5045

**Ph:** 8375 6600

**Fax:** 8375 6699

**Email:** [council@marion.sa.gov.au](mailto:council@marion.sa.gov.au)

**Web:** [www.marion.sa.gov.au](http://www.marion.sa.gov.au)



# KEEP KIDS SAFE

---

## Traffic rules around schools



**City of Marion**  
245 Sturt Road, Sturt SA 5045

**Ph:** 8375 6600  
**Fax:** 8375 6699

**Email:** [council@marion.sa.gov.au](mailto:council@marion.sa.gov.au)  
**Web:** [www.marion.sa.gov.au](http://www.marion.sa.gov.au)

Information contained in this brochure has been adapted  
from the Australian Road Rules.

# School Zones and Crossings

## School Zones

School zones are installed on most roads around schools - as shown by these signs. A zigzag white line is also usually marked on the road to let drivers know they are approaching a School Zone.



Drivers must not exceed 25km/h at any time of the day or night when a child is in the zone. This includes children walking or riding a bicycle either on the road, footpath or median strip.

The lower speed limit applies whenever children are in the zone, including weekends and school holidays.

It makes sense to slow down as you approach a school at all times of the day and night to check if there are children in the area. Children can be present outside of normal school hours because of many activities that take place in the school.

## Emu Crossings

An Emu Crossing has a red 'Children Crossing' flag displayed on red and white striped posts.

When the flags are displayed drivers must give way to pedestrians crossing or about to cross the road.



Emu crossings are located within School Zones, which have a speed limit of 25km/h when children are on the road or footpath.

If the 'Children Crossing' flags are not up, the 25km/h school zone speed limit still applies if there are children present.

## Koala Crossings

A Koala Crossing consists of two yellow flashing lights mounted on red and white striped poles.

Koala Crossings operate only when the yellow lights are flashing. A 25km/h speed limit applies between signs on the approaches to the crossing when the lights are flashing, and drivers must stop and give way to anyone using the crossing or about to cross the road.

School monitors may be present at the crossings and it is important to obey the Stop signs used by the monitors.



## Wombat Crossings

A Wombat Crossing consists of a wide road hump marked with thick white stripes.

A 40km/h speed limit applies at all times within 30-40 metres of the crossing as shown on signs.



When a pedestrian is crossing or about to cross the road, drivers must stop and give way.

# Parking Signs

## No Stopping signs



You must not park or stop in a No Stopping area for any reason.

## No Parking signs



You can only stop in a No Parking area for the immediate purpose of picking up or dropping off passengers or goods. The driver must remain with the vehicle and take no more than 2 minutes.

# Parking Restrictions

## Near school crossings

Parking is generally banned at school or other pedestrian crossings for 20 metres before and 10 metres after the crossing, unless signs indicate otherwise.

It is important not to park near crossings as it can make it harder to see children and other pedestrians using the crossing.

## Double Parking

It is illegal to 'double park' by stopping next to another car already parked near the kerb. Double parking restricts access for other traffic and can block sight lines for children on the side of the road.



## Parking across driveways

You should not park across a driveway. Restricting access to driveways is illegal and can inconvenience the property owners.

## Continuous Yellow Line

A continuous yellow line marked on the edge of the road has the same meaning as a no stopping zone.

No parking allowed at any time if there is a yellow line.



## Parallel Parking

Unless there are signs or markings on the road to indicate some other method, you must park parallel to the edge of the road and footpath.

The rules are:

- Park your vehicle so that it is facing in the same direction as the moving traffic.
- Unless permitted by a parking sign, leave a minimum of 3 metres between your vehicle and any continuous dividing line.