

8 April 2020

REF: 20.M115

Dear Parents and Caregivers

Year 7-9 Remote Learning – Term 2

Thank you for the support you have shown during this challenging time. We understand that there are many changes happening in the lives of families. Despite all that is changing around us, it is reassuring to know that our God remains unchanging. Hebrews 13:8 reminds us that *Jesus Christ is the same yesterday and today and forever*.

The Middle School Team has been planning and preparing for remote learning in Term 2. We hope that this letter and the links included, will provide you with clarity around what this will look like.

To assist families in maintaining healthy routines at home during this time, we have provided a structure for students to follow (please see below). Students will follow their normal daily timetable structure during this season of remote learning. We understand that there are significant differences having students learning from home and we want to reassure you that the workload within each subject will be closely monitored. Students will continue to receive clear instructions for each subject through Google Classroom. Your child's teachers will be available during the normal lesson times.

To assist you and your child with the expectations of remote learning we have developed the following resources. Please go through this information with your child.

- Student Guide to Remote Learning (PDF attached)
- Parent Guide to Remote Learning (PDF attached)

Pastoral Care

Home Group will continue to be an important time of connection and community. Students will connect using a link in their Home Group's Google Classroom to join a Google Meet video conference each morning. It is here that their Home Group teacher will record attendance for the day as per government requirements. Please follow the normal procedures of communication if your child is late or absent by emailing their Home Group teacher and Debby Scheepers at Student Services (dscheepers@emmauscc.sa.edu.au).

Wellbeing

Our Student Wellbeing Coordinators have created a [Wellbeing Resource](#) for students and families to access support when needed. This website is also home to free downloadable resources to help with motivation, organisation, mental health care from home and more.

Use of Technology

To ensure your child is safe when working online we recommend the following:

- Your child uses their Chromebook in an open location (ie not in their bedroom with the door closed).
- Your home internet filtering is adequate.

Whilst technology is an amazing tool that allows remote learning to take place, there are ways to reduce the quantity of screen time your child has. This includes making the most of non-screen based tasks by completing work on paper when appropriate (ie using a Maths textbook and exercise book to complete questions, reading, active break times, etc).



Middle School Daily Routine

Time	Activity
7:30am 	Have breakfast Get dressed into appropriate and modest casual clothes (same expectations as a casual day at our college) Assist at home with morning chores
8:15am 	Prepare for the day <ul style="list-style-type: none">• Get your resources ready for your lessons (study space, books, stationery, etc)• Check your emails
8:35am – 8:55am 	Home Group – use the Google Meet link in your Home Group’s Google Classroom to connect with your Home Group. Your teacher will record the roll, have a devotion time, notices, etc.
8:55am – 11:00am 	Normal timetable Refer to the instructions provided by your subject teacher in your Google Classroom where relevant resources and links will also be provided. Your teacher is available through the Google Classroom for questions during your normal lesson times (avoid email).
11:00am – 11:20am 	Recess - Screen free time. Get active if possible.
11:20am – 12:50pm 	Normal timetable
12:50pm – 1:35pm 	Lunch - Screen free time. Get active if possible.
1:35pm - 3:10pm 	Normal timetable
After School 	No additional HW is set for MS students. Get active, be creative and assist your parent/s with chores. Ensure your Chromebook is on charge for tomorrow.



Subject Specific Information

English

For Term 2, each English teacher has planned work designed to enable the students to progress well through the English curriculum with success and progress, while working from home. Teachers will regularly post the student work requirements and will be available during the normal timetabled lesson times for feedback and advice. Teacher instruction will also be provided using Screencastify, and there may be opportunity for student interaction using Google Meet. This will all be accessed on Google Classroom.

Some students need to borrow a class text from the Library. This will have been communicated to them on Google Classroom. If they have not yet borrowed the text, it will be available for collection on Wednesday 8 or Thursday 9 April at Student Services.

If you require any assistance please contact your child's English teacher:

Amy Chesser	ACHesser@emmauscc.sa.edu.au
Adrian Cotterell	ACotterell@emmauscc.sa.edu.au
Rebecca Dal Santo	RDalsanto@emmauscc.sa.edu.au
Saxon Wilson	SWilson@emmauscc.sa.edu.au
Nicole Brookes	NBrookes@emmauscc.sa.edu.au
Michelle Coppins	MCoppins@emmauscc.sa.edu.au
Chris Fusco	CFusco@emmauscc.sa.edu.au
Janine Bates	JBates@emmauscc.sa.edu.au

Mathematics

All Mathematics classes will have a sequence of work accessible on Google Classroom. This will be updated regularly to pace students appropriately in the work and allow the work to be complemented by resources including pre-recorded videos and video conferencing. Students should be checking Google Classroom for updates during their normal class times.

There will be regular formative items for students to complete to confirm their progress and allow feedback to students on their understanding. During remote learning, the nature of Maths tests will need to be modified and further detail of this will be communicated to students through Google Classroom prior to assessments taking place.

In regards to extension classes, there will be no movement of students into the extension classes while teaching and learning is done remotely to maintain continuity for students. When on-site learning resumes, the opportunity for some students to move to the extension classes will be looked at again.

If you have any questions, please contact your child's Maths teacher.

Nicole Brookes:	nbrookes@emmauscc.sa.edu.au
Jonathan Carpenter:	jcarpenter@emmauscc.sa.edu.au
Heather Edwards:	hedwards@emmauscc.sa.edu.au
Lis Keen:	mkeen@emmauscc.sa.edu.au
Andrew Malcolm:	amalcolm@emmauscc.sa.edu.au
Helen Rance:	hrance@emmauscc.sa.edu.au
Andre Van der Merwe:	avandermerwe@emmauscc.sa.edu.au



Science

Students will be working on the tasks associated with their Jacaranda accounts, set by their teacher. Teachers will continue with their current programs. Due to lab times and equipment availability, classes in the same year level work on different chapters, activities and assessments.

It is important that students can access their Jacaranda on-line accounts to answer theory questions and complete chapter tests.

We are currently trialling additional on-line learning platforms and these will be used to supplement the curriculum content.

All work will be posted on Google Classroom and it is important that students check for updates during their normal class times.

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Nicole Brookes: nbrookes@emmauscc.sa.edu.au
Andrew Malcolm: amalcolm@emmauscc.sa.edu.au
Heather Edwards: hedwards@emmauscc.sa.edu.au
Allison Storey: astorey@emmauscc.sa.edu.au

History and Geography

Each History and Geography teacher has planned work designed to enable the students to progress successfully through the curriculum while working from home. Teachers will communicate with students through Google Classroom. Teachers will be communicating and instructing on a regular basis, based on your child's timetable. Instruction will occur using educational tools such as Screencastify, Google Meet, and other online resources. Teachers will also be available during normal timetabled lessons for support. All this will be accessible through Google Classroom.

If you need to contact your child's teacher, contact details are:

Paul Mills pmills@emmauscc.sa.edu.au
Chris Fusco cfusco@emmauscc.sa.edu.au
Andre Van Der Mere avandermere@emmauscc.sa.edu.au
Michael Worley mworley@emmauscc.sa.edu.au
Helen Rance hrance@emmauscc.sa.edu.au
Adrian Cotterell acotterell@emmauscc.sa.edu.au
Neil Blenkinsop nblenkinsop@emmauscc.sa.edu.au

Visual Art 7-10

All Visual Art students will be working through weekly tasks, requiring key materials. Materials have already been distributed to students during classes in Term 1. However, some students have been absent, or may have forgotten items. Resource packs have been created for these students in the Student Services, available for collection on Wednesday 8 or Thursday 9 April. [For a list of materials, please click here.](#)

In Term 2, each student will be working through weekly challenges, submitted to Google Classroom. [To keep up to date with the Visual Art Curriculum requirements, please click here.](#) If you have any questions, please contact your child's Art teacher:



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Ben Squire bsquire@emmauscc.sa.edu.au
Felicity Leighton fleighton@emmauscc.sa.edu.au

Health and Physical Education

All Middle School H&PE students will be required to complete a personal electronic workbook that is made up of weekly set tasks that vary from specific questions to creative tasks relating to the Health Benefits of Physical Activity. Each week your H&PE teachers will upload information and support materials to your Google Classroom page, and your teacher will be available at select lesson times to answer questions that you may have. Prior to starting Week 1 of Term 2, students will need their personal Chromebooks with access to Screencastify, their A4 display folders (to store any their creative tasks), ruler, general pens, pencils, textas and A4 paper for creative tasks. Please make sure you have access to these items.

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Morgan Marinarkis mmarinarkis@emmauscc.sa.edu.au

Music

Students will be working on units specifically for learning remotely. Weekly updates in regards to tasks and assessments will be provided through Google Classroom or Google Meets. Ensemble rehearsing and performances will be challenging in a remote setting; however, staff will offer meaningful ways for students to engage in practical music-making activities. Students will need access to the internet to stream and record video and audio on their devices. They will need a safe and appropriate space for playing their instrument. For instrumental tuition details, see the relevant paragraph included later in this letter.

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Abbey Brown abrown@emmauscc.sa.edu.au

Year 7-10 Drama

Students will be working on small units, created by the curriculum teachers, specifically for learning in distance mode. Students will have digital workbooks to work through for each unit and will be supported by their teachers through Google Classroom. Students will need access to the internet to stream performances and also a camera. This may be the camera in their Chromebooks or a mobile/tablet device. Students will need a SAFE space to move in. This may include a grassed area or a large space in a living area to film performance work in.

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Michelle Coppins mcoppins@emmauscc.sa.edu.au



Home Economics

Home Economics content for students will be delivered each lesson, with weekly worksheets and evaluations as part of their written component. Year 8s and 9s will also have an assignment task which they will be given to work on.

- The Year 7 Course will comprise four weeks of Sewing & four weeks of Cooking.
- The Year 8s will be focusing on Food and Nutrition.
- The Year 9s will be focusing on either Food & Nutrition or Sewing and Textiles for the term, depending on their class.

Students who are doing a **Sewing unit** will be doing hand-sewn projects and have a **Take-home pack** to be collected from the college on **Thursday this week**, or **Monday of Week 1** next term at the latest.

Students will have **weekly goals** to meet on their projects.

For students who are focusing on **Cooking units**:

- Students will put their cooking skills into action each week at home.
- A focus will be on making good decisions around food at this time.
- The aim of these recipes is to give them valuable experience in the kitchen, but only under your supervision, so please ensure you come to a friendly agreement about this with your child.
- To minimise any pressure for you around cooking, we will be giving students a number of low-cost recipe options, so that they can make choices according to what you may have at home or can still access, or they could prepare a related recipe of your choice.
- Additionally, if you have any concerns, please email your child's teacher, or myself so that we can still find some ways for your child to be cooking.

Students will communicate and check in for each lesson through Google Classroom, which they are already very familiar with. Students will also be asked to send photos of their practicals.

Thank you for your support through this time, and encouragement of practical ways for your child to develop skills, awareness and creativity, in a different format.

Judy Potter

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Felicity Leighton

fleighton@emmauscc.sa.edu.au

Jenny Wichert

jwichert@emmauscc.sa.edu.au

7 Technologies

Students will be provided with a timetable outlining weekly tasks or milestones. Project based learning with longer timeframes have been adjusted to weekly milestones to assist with students' time management. We will use on-line learning platforms to provide meaningful and enriching learning experiences.. Lesson content will be provided in either Google Meet or pre-recorded videos.

All work will be posted on Google Classroom and it is important that students check for updates during their normal class times. If you have any questions, please contact your child's Technologies teacher:

David Chu

dchu@emmauscc.sa.edu.au



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Digital Technologies

Digital Technologies students will be provided with a timetable outlining weekly progresses. Project based learning with longer timeframes have been adjusted to weekly milestones to assist with students' time management. We will use on-line learning platforms to provide meaningful and enriching learning experiences. Lesson content will be provided in either Google Meet or pre-recorded videos.

All work will be posted on Google Classroom and it is important that students check for updates during their normal class times.

If you have any questions, please contact your child's Digital Technologies teacher:

Josh Brenkley jbrenkley@emmauscc.sa.edu.au
David Chu dchu@emmauscc.sa.edu.au
Andy Malcolm amalcolm@emmauscc.sa.edu.au

French

Students will be working on the tasks from their textbook, Quoi de Neuf and on activities from Education Perfect.

An overview of the Year 7 and 8 plan is available here: [Student and Parent 7 and 8 French Term 2](#)

All work will be posted on Google Classroom and it is important that students check for updates during their normal class times.

Sarah Burrow: sburrow@emmauscc.sa.edu.au
Michelle Coppins: mcoppins@emmauscc.sa.edu.au
Belinda Willcocks: bwillcocks@emmauscc.sa.edu.au

Indonesian

Tasks and learning materials for Indonesian students will be provided on a weekly basis through google classroom. There will be a Google Meet once a week with the teacher. Students will use their Saling-Silang textbook, activity book, and notebook which have been handed out last week. They will need to access the Education Perfect website for interactive activities.

If you have any question, please contact your child's Indonesian teacher:

Mei Turnip mturnip@emmauscc.sa.edu.au

Year 9 Christian Studies and The Rite Journey

All students will be continuing our Christian Studies program and The Rite Journey (TRJ) will continue to operate in parallel during Term 2. TRJ Teachers will continue to promote and provide opportunities for discussion between themselves and students, students and God, families and their children, as well as health and wellbeing. Our topics in Term 2 will include "Conversations with God", "The Parables of Jesus", and exploring Christian practices such as prayer, solitude and silence. This will be done through weekly videos, tasks, and discussions via Google Meet.



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Information and materials will be distributed via Google Classroom each week as required by each individual teacher. Additionally, we are providing time for our students to continue to complete their challenges that were set at the start of the year.

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Melissa Keen	mkeen@emmauscc.sa.edu.au
Heather Edwards	hedwards@emmauscc.sa.edu.au

Instrumental Music Tuition

As remote learning brings flexibility in the day's schedule, during Term 2, instrumental lessons will be scheduled for a set lesson for each student (same time each week). We believe this change will bring predictability and help to set students up for successful attendance of their lessons. Lesson times will endeavor to be scheduled around any learning support lessons, while making use of any 'frees' senior students have on their timetables also. If you have further questions, please contact our Performing Arts Assistant, Tracey Medhurst or your child's Instrumental Music Tutor directly.

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Steve Staben	sstaben@tutor.emmauscc.sa.edu.au

Learning Resources

If your child has left important resources at the college that they require at home, please arrange with your child's Home Group teacher to collect these resources from Student Services.

Parent Feedback

In order to best gauge how we are meeting the needs of your child, we will request your feedback through a survey on occasion during the term.

Despite the many challenges we all face, our college's mission remains firm. Particularly at this time, we desire *to inspire young people by providing excellence in education within a caring Christian community.*

In His Service

Jonathan Carpenter
Head of Middle School